

English

This term through stories and songs the children will begin building on their reading skills by:

- enjoying rhyming and rhythmic activities
- showing an awareness of rhyme and alliteration
- listening to and join in with stories with increasing attention and recall
- showing interest in illustrations and print in books and print in the environment
- looking at books independently
- handling books carefully

Through independent and some guided activities the children will sometimes give meaning to marks as they draw, write and paint. The children will also ascribe meanings to marks that they see in different places.

Expressive Arts and Design

Enjoy joining in with dancing and ring games
Sing a few familiar songs
Explore and learn how sounds and colours can be changed
Develop preferences for forms of expressions
Engage in imaginative role-play based on own first hand experiences
Build stories around toys e.g. farm animals needing rescue from a 'chair cliff'

Understanding The World

Show interest in the lives of people who are familiar to them
Remember and talk about significant events in their own experience
Comment and ask questions about aspects of their familiar world, such as the Place where they live or the natural world
Talk about why things happen and how they work

British Values

Developing an understanding of fundamental British values

Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Maths Mastery

Match equal sets using one to one correspondence
Match unequal sets using one to one correspondence
Compare objects according to size
Compare sets without counting
Order objects according to length and height
Order sets without counting
Describe and create patterns that are the same and different
Count 1, 2 or 3 objects reliably
Recognise if a number of objects is the same or different
Count 1, 2 or 3 objects, images or sounds reliably
Recognise the numerals 1, 2 and 3
Create representations for numbers 1, 2 and 3

Welcome to School!

Curriculum Plan -Autumn Term 1 2018

Reception Miss Gill

Super Start: Walk around the school meeting classes and teachers

Fantastic Finish: Halloween Party

Personal Social and Emotional Development

Initiating play, offering cues for friends to join
Demonstrate friendly behaviour
Select and use activities and resource with help
Welcome and value praise for what they have done
Confident to talk to other children when playing
Aware of own feelings, and knows that some actions and words can hurt others

Spirituality

A thread running through the curriculum, making thought provoking links:

Become familiar with our new surroundings

Meet new people, both children and adults and get to know new people

Communication and Language

Listen to others one to one or in small groups
Join in with repeated refrains

Understand use of objects, e.g. what do we use to cut things?
Respond to simple instructions

Begin to use more complex sentences
Retell a simple past event in correct order
Question why things happen and use a range of tenses

Physical Development

Tell adults when they are hungry, tired or when they want to rest or play
Understand that equipment and tools have to be used safely
Move freely and with pleasure and confidence in a range of ways