

English

Reading - Key text: *Ocean meets Sky* by The Fan Brothers

A range of appropriate nonfiction texts and online research.

Developing pleasure and motivation to read. Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)
Choosing own texts and sustained reading for pleasure.

Speaking and Listening: discussion and presentation during topic work

Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.

Narrative: Dialogue writing, diary/ log book, letter writing

Nonfiction: Cross-curricular links - instruction writing, recipe writing, information leaflet.

Spelling: Linked to Phase 4 and 5 phonics as well as the National Curriculum requirements.

Grammar: Linked to the National Curriculum requirements for Year 1

Handwriting: Children join and enhance the fluency and neatness of their writing.

Emphasis on neat presentation and pride in all written work.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question: How and why do we celebrate special and sacred times?

- Look at the Chinese New Year and reflect on how and why people celebrate special and sacred times.
- Look at how we celebrate with our families and friends and the stories we share with our families.
- What times are special and why?
- How can people express the spiritual through arts?
- Why are festivals important?



Super Start: Year 1 and Year 2 shared morning experience

'Fantastic Finish': Topic sharing Chinese New Year celebrations

Maths

Addition and Subtraction within 20

Using number bonds to add and subtract, using different strategies to add and subtract.

Time

Know and order the months of the year, sequence daily activities in chronological order, Explore and use the language of minutes and seconds, tell the time to o'clock and half past on an analogue clock. Read and write the time to o'clock and half past.

Solve problems involving time. Describe whole turns and half turns with reference to the clock.

Explore calculation strategies.

Use part whole understanding to apply their knowledge in larger numbers, Use doubles to find near doubles. Choose and select appropriate addition strategies.

Computing -

Promoting logical, creative thinking linked to other curriculum areas including maths and science. Computer programming skills and digital literacy.

Use Microsoft Word to create a Chinese New Year card.
Children record videos and take photos of their research about China.

Use multimedia software to edit their photos and videos.

Science

Broaden scientific understanding of the world through exploration, observation, research and testing in the topic area of **Everyday Materials**

- Why do boats float?
- Can water make music?

Music

Developing creativity and appreciation and a love of music

- Exploring Traditional Chinese music
- Compose their own piece of music

Spanish

- Learn simple everyday phrases.
- Learn Spanish songs and poems.

Ocean Meets Sky

Curriculum Plan -
Spring 1 2019

Year 1

Miss White

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

Dance

To copy and perform simple movements, understand that dance plays an important part in other cultures and throughout history.

To use and manipulate their bodies to create a variety of shapes and dynamics.

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Explore the relationship with their family, especially with elderly relatives. Understand the importance of spirits in other cultures.

Social and moral dilemmas: Look at how festivals and celebrations bring communities together. Consider social and moral dilemmas that they come across in everyday life /

Democracy: Understand how kingdoms were ruled in the past.

Cultural: explore different countries beliefs and festivals.

Individual liberty: understand how people in different countries would fight to express their views, ideas and freedom.

Tolerance and respect: understand that people can have different beliefs, views and ideas and that people can look different, dress different etc and that we should show respect to everyone.

Art

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

- Cloud painting
- Illustrations
- Chinese art

Design and Technology

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Select from and use a range of tools and equipment to perform practical tasks.

- Exploring, designing and make a boat.
- Cook dumplings

Geography

Name and locate the world's 7 continents and 5 oceans.

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

- Identify where the UK and China are on a map of the world - which continent they are in and their surrounding seas.

PSHE

Anti bullying week - focus on RESPECT

We will also be looking at getting on and falling out, dilemmas and making discussions.

It also links clearly with our SMSC development.

History

Learn about events beyond living memory that are significant nationally or globally.

- Research about the Chinese Lunar New Year
- Research how China have celebrated their New Year over the centuries, compare traditional to modern celebrations.