

### Literacy

Link graphemes to phonemes, digraphs and trigraphs.

Write captions and short sentences.

Sound and blend when reading, segment to spell.

Key text	Reading development	Writing development
Rainbow fish	Read and understand simple sentences. Recognise phase 3 tricky words. Retell stories with description	Sequence events Write labels and captions
The night pirates	Listen attentively to stories. Blend up to 4 phonemes. Talk about what they have read.	Spell phonetically. Use correct letter shapes in writing. Write short sentences.
Pirates love underpants	Talk about what they have read. Sound and blend Phase 2, 3 and 4 words. Retell stories. Continue rhyming strings.	Segment phases 2-4 words to spell. Use correct letter shapes in writing. Write short sentences.

**Recognise, read and write all Phase 3 graphemes and phonemes, as well as tricky words.**

**Begin Phase 4.**

### Understanding the World

Continue to describe the features of plants, animals and places.

Use a simple computer programme - BeeBots, 2Animate.

People who help us - link to British values. Read The boss (Nick Sharrott) - look at jobs and discuss favourites.

Learn about sea animals and plants.

Understand floating and sinking - make boats.

### Maths - one is a snail, 10 is a crab

Subitising - activities and explanations.

Show an interest in number problems.

Count beyond 10. Develop understanding of tens frames for teen numbers and beyond.

Investigate capacity.

Put numbers in order, counting on and back.

Solve number problems.

**Counting 1-20, adding and subtracting 1-digit and 2-digit numbers**

### Expressive arts and design

Sing songs, make music and dance.

Explore a variety of materials, tools and techniques. Create rainbow fish.

Choose different ways to represent ideas, thoughts and feelings - DT, art, music, dance, role play and stories.

### Personal Social and Emotional Development

Learning to resolve problems and how actions can affect others.

Take turns.

Developing independence.

Choose the resources they need.

Try new activities.

Talk about interests and ideas.

## Reception - Summer 1

Pirates and the sea



Mrs Slater

### Communication and language

Make comments and ask questions about stories I have read.

Maintain attention and concentration.

Follow two-part instructions.

Use language to imagine and recreate roles and experiences in play situations.

Answer how and why questions.

### Physical development

Use writing tools and equipment with dexterity.

Form recognisable letters.

Dress and undress independently.

Using scissors effectively, including along lines.

Form letters using correct orientation and sizing.

### Super start: Treasure Hunt

### Fantastic finish: Sealife Centre

### Spirituality

Looking at the role of water in religion and reflecting. Link to the natural world.

### British values

Enable students to acquire a broad general knowledge of and respect for public institutions and services in England - Link to People who help us - fire service, NHS, armed forces.