Stratford Upon Avon Primary School - Long Term Plan – **Year Four 2020 -2021**

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| Autumn 1  Traders and Raiders  undefined | Autumn  Victorians  Street Child (Essential Modern Classics) (Collins Modern Classics ... | Spring 1  Burps, bottoms and bile  Demon Dentist: Amazon.co.uk: Walliams, David: Books | Spring 2  Gods and mortals  https://images-na.ssl-images-amazon.com/images/I/51gezT1pi0L._SX330_BO1,204,203,200_.jpg | Summer 1  Potions  Alice's Adventures in Wonderland By Lewis Carroll | Summer 2  Blue Abyss  The Wreck of the Zanzibar: Amazon.co.uk: Morpurgo, Michael: Books |
| **Super Starter:**  Build a castle | **Super Starter:**  Come to school as a Victorian | **Super Starter:**  Plaque Investigation | **Super Starter:**  Design your own Greek God | **Super Starter:**  Making potions | **Super Starter:**  Under the sea party |
| **Key Texts:**  *Viking Boy by Tony Bradman*  Monster stories and legends | **Key Texts:**  Street Child  Vile Victorians  Great Expectations | **Key Texts:**  *Demon Dentist by David Walliams* | **Key Texts:**  *Who let the God’s out*  *Maz Evans* | **Key Texts:**  *Alice in Wonderland*  *Macbeth by William Shakespeare* | **Key Texts:**  *The Wreck of Zanzibar by Michael Morpurgo*  *The Tempest by William Shakespeare* |
| **Geography:**  Maps of Roman shore forts | **Geography:**  Local Geography, Maps | **Geography:**  Settlers  (not linked to topic) | **Geography:**  Sketch maps of Ancient Greece | **Geography:**  x | **Geography:**  Seas/Oceans/  environmental issues |
| **History**:  Traders and Raiders to 1066 | **History**:  Victorian Britain, Victorian Stratford | **History**:  x | **History**:  Ancient Greece timeline | **History:**  How potions have been used in the past | **History:**  19th Century sea expeditions |
| **Art:**  Bayeux Tapestry | **Art:**  William Morris | **Art:**  Creating a model of a mouth | **Art:**  Modroc Greek Gods  Painting Greek Pottery | **Art:**  Use a range of resources to create potions | **Art:**  Watercolours of the seas |
| **Artist:**  x | **Artist**:  William Morris | **Artist**:  Damian Hirst | **Artist**:  Kachrylion  Red-figure pottery | **Artist:**  Jim Kay | **Artist:**  J M Turner |
| **D&T:**  Sewing | **D&T:**  Tile printing | **D&T:**  Designing a toothpaste and box | **D&T:**  x | **D&T:**  Design a chocolate bar | **D&T:**  Submarines |
| **Science:**  x | **Science:**  The water cycle | **Science:**  Teeth  The digestive system | **Science:**  x | **Science:**  Changing states | **Science:**  Animals/sound |
| **Sig person:**  Alfred the Great | **Sig person:**  Charles Dickens | **Sig person:**  David Walliams | **Sig person:**  **Homer** | **Sig person:**  Marie Curie | **Sig person:**  David Livingstone |
| **R.E:**  Why do some people think life is a journey? | **R.E:**  Victorian churches  Oxford Movement decoration | **R.E:**  What does it mean to be a Hindu in Britain today?  **Visit to Hindu Temple** | **R.E:**  Why are festivals important to religion? | **R.E:**  Why do people pray? | **R.E**  What significant experiences link to life is a journey? |
| **PSHE:**  Treating others with respect.  Protective behaviours.  Catch it, bin it, kill it!  Building relationships.  *We are here*  Mindfulness colouring | **PSHE:**  Think Positive  Protective behaviours  Belonging to a community (link to Street Child)  Anti-bullying week  Mindfulness colouring | **PSHE:**  One world  Healthy lifestyles  Catch it, bin it, kill it!  Mindfulness Colouring | **PSHE:**  Respecting Rights  Mindfulness Colouring | **PSHE:**  Safety First  (link to Alice in Wonderland)  Mindfulness Colouring | **PSHE:**  Growing up  RSE  Transition; moving on, looking back (link to class book)  Mindfulness Colouring |
| **PE**  Ball control | **PE**  Dance | **PE**  Problem Solving | **PE**  Invasion games | **PE**  Gymnastics | **PE**  Rounders |
| **Computing**  Online Safety | **Computing**  Data handling | **Computing**  Programming | **Computing**  Data handling | **Computing**  Networks and trustworthy sites | **Computing**  Multimedia presentations |
| **Music**  Rhythmic patterns | **Music**  Victorian Composers | **Music**  Using your body to make music | **Music**  Exploring melodies and scales | **Music**  Spell music | **Music**  Ocean commotion |
| **SMSC:**  Colour Monster  Exploring our feelings | **SMSC:**  What is it like to live in the clouds? | **SMSC:**  What is your food footprint? | **SMSC:**  Could you leave your home and community behind? | **SMSC:**  What is a health footprint? | **SMSC:**  Is water a basic human right? |
| **Fabulous finish:**  Viking feast | **Fabulous finish:**  Victorian afternoon tea | **Fabulous finish:**  Trip to Science Museum | **Fabulous finish:**  **Year 3/4 production** | **Fabulous finish:**  Science/potions workshop. | **Fabulous finish:**  **Aquarium visit – local garden centre** |