Maths

Numbers to 5, comparing groups – place value, one more, one less. Use 5 frames and number tracks. Ten Fat Sausage – story and song

Sorting – addition and subtraction using concrete objects.

Counting to 20 daily

Recognise numerals 1-5 inc

North African khamsa amulets during Black History Month

Super start: Adri the fish and the seascape
Fantastic finish: Video presentation to parents of learning so far.

Literacy

Continue a rhyming string.

Hear and say initial sounds.

Give meaning to marks as they draw and paint.

Ascribe meaning to marks they see in different places.

|  |  |  |
| --- | --- | --- |
| Key text | Reading development | Writing development  |
| Only one You, You be You (Linda Krantz)The Rainbow Fish | Show an interest in illustrations in books and print in books and the environment – recognise own name.Handle books carefully and know that print carries meaning.Recognise own name.Read Phase 2 sets 1-5 GPCsRecognise Phase 2 tricky words | Draw/paint, add meaning with marks/letters/CVC words. Rhyming strings, marks/labels for pictures. Write own name.Write letters sets 1-5Begin to write Phase 2 tricky words |

Understanding the World

People in our lives and Families - Talk about past and present events in their own lives and the lives of family members. Talk about similarities and differences among families, communities and traditions.

Black History month – kawanzaa beads, African masks, African weaving, dream clouds, Handa’s Surprise - fruit kebabs.

Features of familiar places - Talk about the features of their own immediate environment and how environments might vary from one another.



The Wonder of You

Mrs Slater

Spirituality

Have you filled a bucket today? Reflecting on kindness and its impact on the world around us – bucket filler or bucket emptier?

Personal Social and Emotional Development

Book focus – The Colour Monster and Here We Are

Forming good relationships and group play.

Choosing activities and resources with help.

Talk to new people and children they are playing with.

Talk about themselves and home.

Talk about interests and needs.

Engage in imaginative role play.

Expressive arts and design

Use different materials – native African bowls in Black History month

Using different media and materials - weaving

Using tools – Elmer models, baking face biscuits

Music and dances – African dances

Making face buns and biscuits

Art skills focus - painting

Physical development

Catch a large ball.

Use one-handed tools and equipment.

Copy some letters.

Draw lines and circles using gross motor movements.

Manage own basic hygiene and personal needs.

British values

Being kind and helpful towards others – look at people who help in our local community.

Communication and language

Listening to conversations and simple stories.

Join in with stories and rhymes.

Follow simple instructions.

Respond to how and why questions.