



# Stratford upon Avon Primary Planning – Medium Term

Year group: 4

Autumn Term 2 - 2021



Lesson/Date	Week 1 1 <sup>st</sup> Nov	Week 2 8 <sup>th</sup> Nov	Week 3 15 <sup>th</sup> Nov	Week 4 22 <sup>nd</sup> Nov	Week 5 29 <sup>th</sup> Nov	Week 6 6 <sup>th</sup> Dec	Week 7 13 <sup>th</sup> Dec
Visits/Visitors/ Other Info	Hof E 3 <sup>rd</sup> Wellie Friday 5 <sup>th</sup> Yr 4 Escape Arts 5 <sup>th</sup>	Parents evening 9 <sup>th</sup> , 10 <sup>th</sup> Remembrance 11 <sup>th</sup>  Dress Down Day 12 <sup>th</sup>		Trip to the Birmingham Rep AIW 23 <sup>rd</sup>	Xmas Fayre  Yr 4 TOPIC SHARING -pshe/Victorian school lesson	Trip to the Victorian Xmas Market	Church service BREAK FOR XMAS
Spellings and GPS		<b>SPELLINGS FOCUS</b> Spellings taken from The Spelling Shed – 1 Spelling pattern per week Some pupils will have specific spellings taken from their books for an area of focus:					
	<b>Spelling rule:</b>  C.F.W Assessment  HFW Assessment	<b>Spelling rule:</b>  Stage 4 These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings	<b>Spelling rule:</b> <b>Spelling shed</b> Stage 4 List 2 Powerpoint lesson slides and work tasks	<b>Spelling rule:</b> <b>Spelling shed</b>  Stage 4 List 2 PowerPoint lesson slides and work tasks	<b>Spelling rule:</b> <b>Spelling shed</b>  Stage 4 List 2 PowerPoint lesson slides and work tasks	<b>Spelling rule:</b> <b>Spelling shed</b>  Stage 4 List 2 Powerpoint lesson slides and work tasks	<b>Spelling rule:</b> <b>Spelling shed</b>  Stage 4 List 2 PowerPoint lesson slides and work tasks.
		<b>GPS FOCUS</b>					
	Introduction of ISPACE  Fronted Adverbials	Introduction of ISPACE  Homophones	Introduction of ISPACE  Suffixes	Introduction of ISPACE  Tenses	Tenses	Homophones	

English	<b>Text title:</b> <b>Writing focus/ purpose:</b> Continuing with Alice In Wonderland  Retrieval of information and answering questions on text-based evidence -  Using fronted adverbials in our writing. Introducing Friday independent big write.	<b>Writing focus/ purpose:</b>  Focus on Proof reading Self- editing skills Being able to spot errors in own writing, improve and up level own work independently.  Alice in Wonderland chapter 8 The Mad Hatters Tea party	<b>Writing focus/ purpose:</b>  Chapter 9 The Mock Turtles Story  Studying the character and his personal story in detail studying the vocabulary that Lewis Carroll uses in comparison to the Helen Oxenbury version.  <b>Introducing Dickens A Christmas Carol</b>	<b>Writing focus/ purpose:</b>  Chapter 11 Extracting evidence from text.  Retrieval from text  <b>WHO STOLE THE TARTS?</b> Activity Conduct a court hearing with scripts . Use chapter 11 Summarising the courts hearing  Children can get into groups and act out their own court - outside on the stage.	<b>Writing focus/ purpose:</b>  How do we Tell stories? Definition and explanation of vocabulary meaning.  SEE PPT follow slide each day .	<b>Writing focus/ purpose:</b>  Read chapter 12 -Alice’s Evidence!  Final chapter of book  Working on Christmas carol story .	<b>Writing focus/ purpose:</b>  Defining vocabulary  Dictionary tasks  Predicting and Re writing the end of the story  Predicting the story in a sequel, planning and writing.
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Maths	<p>Unit: White rose</p> <p>Add two 3-digit numbers - crossing 10 or 100 Add two 4-digit numbers - one exchange Add two 4-digit numbers - more than one exchange</p>	<p>Unit: White rose</p> <p>Subtract a 3-digit number from a 3-digit number - no exchange Subtract two 4-digit numbers - no exchange</p>	<p>Unit: White rose</p> <p>subtract a 3-digit number from a 3-digit number - exchange Subtract two 4-digit numbers - one exchange</p>	<p>Unit: White rose</p> <p>Subtract two 4-digit numbers - more than one exchange</p> <p>Efficient subtraction</p> <p>Estimate answers</p>	<p>Unit: White rose</p> <p>Checking strategies</p> <p>Moving onto multiplication division intro</p>	<p>Unit: White rose</p> <p>Recapping and revising Place Value</p> <p>Assessment P.V</p>	
Science	<p>Science focus: States of Matter</p> <p>To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) by investigating how heating and cooling can change a material's state.</p>	<p>Science focus: States of Matter- Twinkle</p> <p>To associate the rate of evaporation with temperature by investigating the effect of temperature on drying washing..</p>	<p>Science focus: States of Matter</p> <p>To make systematic, careful and accurate observations and measurements and report on findings from enquiries by displaying results and conclusions by investigating the effect of temperature on drying washing</p>	<p>Science focus: States of Matter</p> <p>. To make systematic, careful and accurate observations and measurements and report on findings from enquiries by displaying results and conclusions by investigating the effect of temperature on drying washing</p>	<p>Science focus: States of Matter</p> <p>To identify the part played by evaporation and condensation in the water cycle by creating a model of the water cycle</p>	<p>Science focus:</p> <p>Victorian inventions – The Magic Lantern Show – see art project.</p>	<p>Science focus:</p> <p>Victorian inventions – Magic Lantern project – see art.</p>

Topic	<p><b>Title of topic: VICTORIANS Who were the Victorians – creating a knowledge base.</b></p> <p><b>Link to our two authors</b></p> <p><b>Incorporating Christmas</b></p>	Finding out about The Royal Family in Victorian times – filling up our knowledge bank with facts. Creating a family tree with facts.	<p>Learning more about Victorian life through our school and finding out about Victorian school life. What were lessons like? What was the day to day life like? Learning to write like a Victorian child – copper plate hand-writing – link to artwork.</p> <p><a href="https://www.youtube.com/watch?v=FQmrCi-mh_k">https://www.youtube.com/watch?v=FQmrCi-mh_k</a></p> <p>Writing out nursery rhymes and sayings in copperplate – maybe link to Christmas carol and write out some of the character names.</p>		Topic sharing event – teaching our parents about the Victorian way of life.	<p>Visiting The Victorian Christmas Fair – learning a carol to sing and understanding how much influence Charles Dickens had on shaping Christmases to come.</p> <p><a href="https://www.charlesdickenspage.com/charles-dickens-christmas.html">https://www.charlesdickenspage.com/charles-dickens-christmas.html</a></p> <p>Create a character from the book for the magic lantern.</p>	It's a Victorian Christmas party time. Incorporating the decorations we have made, games we have played and our Mummers' play.
PE	Hockey/karate skills With JI	Hockey/karate skills With Mrs Ingate	Hockey /Karate skills With Mrs Ingate	Hockey /Karate skills With Mrs Ingate	Hockey/Karate skills With Mrs Ingate	Hockey /Karate skills With Mrs Ingate	Hockey/Karate skills With Mrs Ingate
Music	Charango – music scheme	Charango – music scheme	Charango – music scheme	Charango – music scheme  Victorian Christmas carols	Charango – music scheme  Victorian Christmas carols	Charango – music scheme  Victorian Christmas carols	Charango – music scheme

RE Taken from the Warwickshire SACRE	Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance	Why is Jesus inspiring to some people? (Y4)	Why are festivals important to religious communities? Christians, Hindus and/or Muslims and/or Jewish people	Which stories are special and why? What can we learn from sacred books? Does living biblically mean obeying the whole Bible?  Christmas festival activities	Which people are special and why? What would Jesus do? Can we live by the values of Jesus in the twenty-first century? What is so radical about Jesus?  Christmas festival activities		In this thread: Which places are special and why? What makes some places sacred? If God is everywhere, why go to a place of worship? Should religious buildings be sold to feed the starving?  Christmas festival activities	Which times are special and why? How and why do we celebrate special and sacred times?  Christmas festival activities
PSHE	Jigsaw Scheme	Celebrating Difference  Being part of the class Team Equality & Diversity	Celebrating Difference  Relationships Who are we ?	Celebrating Difference  Community	Celebrating Difference  Topic sharing – activity - parents		Celebrating Difference	Celebrating Difference
MFL	Jollie Ronde	French Colours numbers	French Colours Numbers Animals	French Colours Numbers Animals	French French Christmas		French French Christmas	French French Christmas

## Victorian Christmas Art fest

A Winter Festival  
Exploring different festivals  
Saturnalia  
Winter Solstice  
Advent  
Design an advent calendar – each picture that is drawn represents Christmas through time.  
**Ongoing project up to advent**

A Victorian Christmas/A Royal Christmas  
Looking at the traditions that Prince Albert introduced – The Christmas Tree  
<https://www.bbc.co.uk/newsround/16074521>  
Make a present for the tree incorporating maths skills – using a net to create a box which is then covered in a different picture to represent Victorian times e.g. a toy at the time, food that would have been eaten

Christmas was changed forever by the Christmas Card.  
Study examples. Create own card based on a Victorian design – the idea is that it is linked to charitable giving.  
<https://collections.vam.ac.uk/item/O728863/the-second-christmas-card-christmas-card-william-maw-egley/>  
**Work on a rhyme to put inside the card which represents Victorian sentiment.**  
**2 weeks**

Victorian entertainment.  
<http://www.victorianschool.co.uk/parlour%20games.html>  
<https://www.youtube.com/watch?v=omuDmHj0TZY> Studying different parlour games –and a Magic Lantern show.  
Make own Victorian picture of a Christmas carol character or Alice in Wonderland on acetate.  
**2 weeks**

School children made own entertainment – learning The Mummer's play – studying scripts and acting out the play  
<http://projectbritain.com/Xmas/mummers.htm>