Literacy

Continue a rhyming string.

Hear and say initial sounds.

Give meaning to marks as they draw and paint.

Ascribe meaning to marks they see in different places.

Key text	Reading development	Writing development
Only one You,	Show an interest in illustrations in	Draw/paint, add meaning
You be You	books and print in books and the	with marks/letters/CVC
(Linda Krantz)	environment – recognise own	words.
The Rainbow	name.	Rhyming strings, marks/labels
Fish	Handle books carefully and know	for pictures.
	that print carries meaning.	Write own name.
	Recognise own name.	Write letters sets 1-5
	Read Phase 2 sets 1-5 GPCs	Begin to write Phase 2 tricky
	Recognise Phase 2 tricky words	words

Expressive arts and design

Use different materials – native African bowls in Black History month

Using different media and materials - weaving

Using tools — Elmer models, baking face biscuits

Music and dances - African dances

Making face buns and biscuits

Art skills focus - painting

Personal Social and Emotional Development

Book focus — The Colour Monster and Here We Are

Forming good relationships and group play.

Choosing activities and resources with help.

Talk to new people and children they are playing with

Talk about themselves and home.

Talk about interests and needs.

Engage in imaginative role play.

<u>Understanding the World</u>

People in our lives and Families - Talk about past and present events in their own lives and the lives of family members. Talk about similarities and differences among families, communities and traditions.

Black History month — kawanzaa beads, African masks, African weaving, dream clouds, Handa's Surprise - fruit kebabs.

Features of familiar places - Talk about the features of their own immediate environment and how environments might vary from one another.



The Wonder of You

Mrs Slater

Communication and language

Listening to conversations and simple stories.

Join in with stories and rhymes.

Follow simple instructions.

Respond to how and why questions.

Physical development

Catch a large ball.

Use one-handed tools and equipment.

Copy some letters.

Draw lines and circles using gross motor movements.

Manage own basic hygiene and personal needs.

Maths

Numbers to 5, comparing groups – place value, one more, one less. Use 5 frames and number tracks. Ten Fat Sausage – story and song

Sorting – addition and subtraction using concrete objects.

Counting to 20 daily

Recognise numerals 1-5 inc

North African khamsa amulets during Black History Month

<u>Super start:</u> Adri the fish and the seascape

<u>Fantastic finish</u>: Video presentation to parents of learning so far.

<u>Spirituality</u>

Have you filled a bucket today? Reflecting on kindness and its impact on the world around us — bucket filler or bucket emptier?

British values

Being kind and helpful towards others — look at people who help in our local community.