

A typical day in Year 1...

A typical day in Year 1 is fast paced and action packed!

Children arrive at school, put their belongings away and settle down on the carpet quietly to complete their early morning activities during registration time.

Each morning we teach maths, English and phonics.

Lunch – we eat our lunch in the hall then go outside.

In the afternoon we will have a topic lesson followed by time in provision.





Learning through play in Year 1...

In Year 1 we have a heavy focus on learning through play. This allows the children to develop their independence, resilience, and determination as well as covering all areas of the curriculum.

The classroom is set up with lots of resources that the children can access to facilitate their learning.

Each week the children have independent challenges to complete. These challenges are linked to our topic.

As well as completing the challenges the children will also complete set work with adult support. For example, after a Maths lesson the children will work with an adult to complete an activity linked to the lesson. This is done in groups and one to one.



Please find the LTP and MTP on the website where you will be able to read it

Stratford Upon Avon Primary School - Long Term Plan - Year One

	'	•			
Autumn 1 Space	Autumn 2 Winter Snowflake Bug Dans	Spring 1 The Comedy of Errors/ Oceans meets sky	Spring 2 Dinosaurs/Shakespeare	Summer 1 French fairy tales/Traditional Tales	Summer 2 London!
Super Starter: Rocket crash landing	Super Starter: Winter wonderland	Super Starter: Chinese New Year	Super Starter: Dinosaur footprints	Super Starter: Solve the mystery	Super Starter: Let's invite The Queen to tea
What we build Map on the Moon The Darkest Dark Constants:	Key Texts: The Snowman Blue Penguin	Key Texts: Ocean meets sky	Where the Wild things are The Dinosaur who pooped the past Harry and the bucketful of dinosaurs	Key Texts: The Gingerbread Man Selection of French fairy tales	Key Texts: Katie in London The Queen's Hat Claude in the city





Stratford upon Avon Primary Planning - Medium Term

Year group: 1

Autumn Term 2021 - 1st half

Lesson/Date	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	30th August	6 th September	13th September	20th September	27th September	4th October	11th October	18th October
Visits/Visitors/	INSET = 2 nd Sept	6th - Children in	13th - JIGSAW					
Otherinfo	INSET = 3 rd Sept	9th - Place2Be staff	assembly					
		meeting	,					
		Phase 3 assessment	Phase 3	Phase 3	Phase 3	Phase 3	Phase 3	Phase 3
Phonics Focus								
5 5								
둔도								
_								
				SPELLINGS FOCUS				
				e Spelling Shed – 1 Spelling p				
			e pupils will have specific s Spelling rule:	pellings taken from their bo Spelling rule:		Spelling rule:	Spelling rule:	Spelling rule:
		Spelling rule:	Spening rule:	Spening rule:	Spelling rule:	Speering rule:	Speering rule:	Speering rule:
		The /f/, /l/, /s/, /z/	The /k/ sound spelled	The -tch This sound is	Some words end with	Adding s and ex to	Adding the suffices -	Adding eg. egt and
10		and /k/ sounds are	'k' before e, I and y.	usually spelled as "tch"	an /e/sound spelled	words (plurals) if the	ing and -ed to verbs.	un- to words.
GPS		usually spelt as ff, IL	The /gk/ sound found	when it comes after a	'y'. English words	ending sounds like /s/	If the verb ends in two	
		ss, zz and ck if they	at the end of words	single vowel letter.	hardly ever end with	or /z/, it is spelled as -	consonant letters (the	
2		come straight after a	usually cornex after a		the letter 's', so if a	s. If it forms an extra	same or different],	
Ē		single vowel letter in	vowel.		word ends with a /W	syllable, then it is	the ending is simply	
VI.		short words.			sound, the letter 'e'	spelled as -es.	added on.	
50		anton was as.			usually reeds to be			
ı≣					added after the 'v'.			
Spellings and								
2	GPS FOCUS							
		Finger spaces	Finger spaces	Capital letters and full	Capital letters and full	Capital letters and full	Question marks	Question Marks
				stops	stops	stops		

Mondays – wearing PE kits

Thursdays – Forest School clothes



Year 1 TIMETABLE Including Parent's Reminders

	Registration Morning activity	1 st Lesson		Break		2 nd Lesson	Lunch		Afternoon Session	Afternoon Session	School Day and 3.20pm
	5.45 8.55	9-10		10-10:20	10:20 - 10:45	10.45 - 11.45	11.45 - 12.50	1.00-	1:10-2.05	205-300	3.00 - 3.20
M	Daily English Starter	Assembly	Maths	Break Healthy znack brought in Sweets chocolate NOT germlad in achool	English	Relax Kids	Lunch Children may bring own geoled lunch or gurchase school may Bivesta NOT permitted in school	Register	PE	Phonics Phonics	8tory
т	Daily Maths Starter	•	eths	Bireak Healthy znack brought in Sweetschoosiste NOT germited in achool	Phonics Phonics	English	Lunch Children may bring own pecked lunch or gurchase school mee! Swoots NOT permitted in school	Register	Time in Provi		Story
w	Daily English Starter	Ma	eths	Bireak Healthy znack brought in Sweetschoolste NOT germilled in school	Phonics Phonics	English	Lunch Children may bring own peoled lunch or gurchase school meal Sweats NOT permised in school	Register	Time in Provi	ision	Story
т	Daily Maths Starter	Ma	iths	Break Healthy znack brought in. Sweetschoosiste NOT germited in achoo!	Phonics Phonics	English	Lunch Children may bring own pecked lunch or gurchase stated mee! Sweats NOT permitted in school	Register	Forest Sch	ool	Assembly
F	Daily English Starter	Assembly	Maths	Bireak Healthy anach brought in Sweetschoolste NOT germited in achool	Phonics Phonics	English	Lunch Children may bring own geoksof lunch or gurchase school mas/ Swoots NOT permissed in school	Register	Time in Provi	sion	Story





How we assess the children...

Assessment in KS1 is carried out daily, using live marking as the children are working. This is to ensure that feedback is immediate and children can respond immediately, ensuring the misconceptions are quickly addressed.

Children may then be grouped according to their ability or need.

Throughout the year, children will take part in assessments in reading, writing and mathematics to inform us of next steps; gaps in learning etc.

Children will be assessed in phonics in Year 1 in June. This is a check where the children have to read real and nonsense (alien) words. E.g. wup

It is completed in a relaxed and informal way. Children are <u>not</u> made aware that it is a formal assessment and it is completed with Miss White.



sade







Handwashing is also very much a part of our daily routine!



Hand sanitisers are positioned all around the school for children to access on entering the school; before and after playtimes and before and after eating.

Children are also allowed to go to the toilet during the day and handwashing posters and reminders are all around the school!

KS1 toilets and cloakrooms are separate.



Reading...

Please read with your children **daily**.

Books and diaries needs to be in school everyday.

Levels



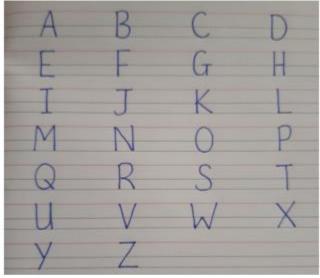
Books are changed as and when they have both been read at home, please ensure you have recorded when you have read with your child as books will only be changed if we can see they have been read at home.

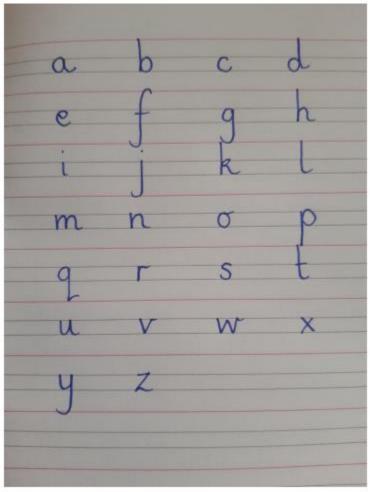




Handwriting

Below is an example of our handwriting policy. When completing work with your child at home please help them to form their letters correctly; including starting and ending them in the right place.







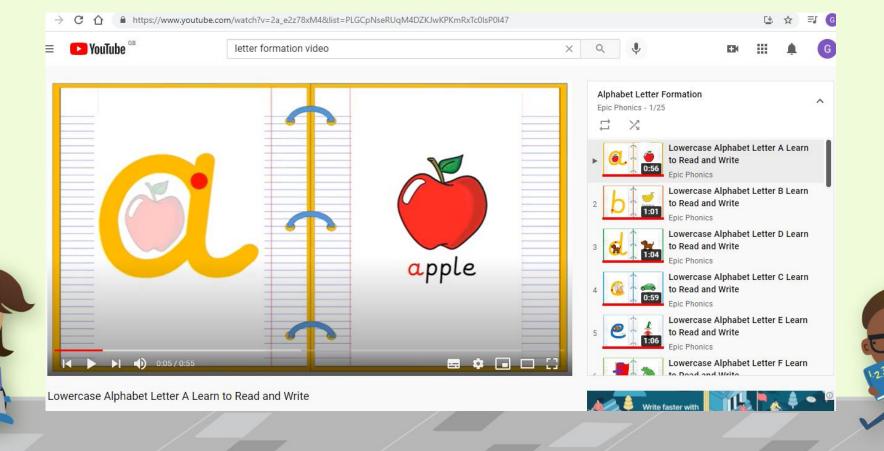


Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Ju Vv Ww Xx Yy Zz



Watch this video to help you

https://www.youtube.com/watch?v=2a_e2z78xM4&list=PLGCpNseRUqM4DZK JwKPKmRxTc0lsP0l47



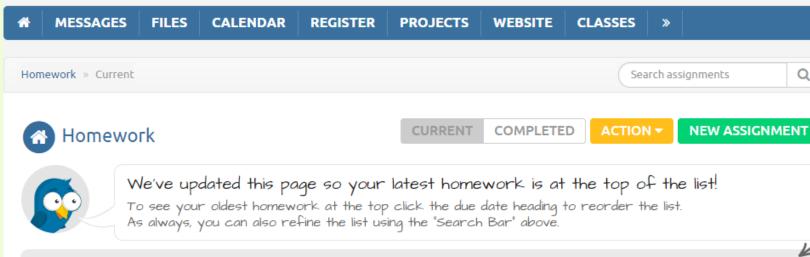
Homework...

Homework will be set weekly in Year 1 on eSchools every Wednesday.

It is then due the following Wednesday.

English and maths homework will alternate weekly.









Communication...

If you need to contact us please contact the office, speak to me at the end of the day or send me a message on e-schools if it is not urgent.

We are always here to support and listen so please contact us.

Important issues and telephone appointments with teachers can be made by telephoning the school office.

Accident forms will be given out at the end of the day and any serious injuries will be either a phone call/face to face chat.



Expectations...

Behaviour – high expectations, in class and in playground, in school on trips and in after school clubs

We will be giving out house points and value tickets for rewards.

School uniform/PE kit/Lost Property – LABEL!

Presentation and neatness of work is important, both in school and when completing homework

Encourage independence – children to inform when they need a book changed, need to hand in a letter, bring sheets and uniform home, hand homework in.

Named water bottle needs to be in school every day

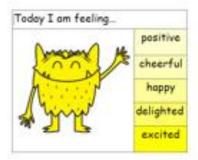




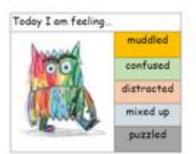
The Colour Monster

We have also been reading the book 'The Colour Monster'. We are using this book as a way of communicating our emotions and how we are feeling.

















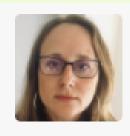


Designated Safeguarding Lead's and Safeguarding at Stratford Primary...

Our DSL's are:



Mrs Louise Withers
Head of School



Mrs Anna Slater
Reception Teacher/English
Lead/SLT



Mrs Gill Humphriss
Executive Head Teacher



Mrs Lisa Chisholm
Office Manager/SLT





Show and tell – only achievements or topic based things. No toys etc.

Ventilation - Cardigans and jumpers

Any questions?



