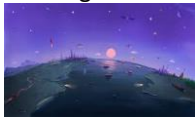







Stratford Upon Avon Primary School - Long Term Plan – **Year One**

<p>Autumn 1 Here we are....together again!</p> 	<p>Autumn 2 What's your superpower?</p> 	<p>Spring 1 Let it snow!</p> 	<p>Spring 2 Dinosaur Detectives</p> 	<p>Summer 1 Our Endangered Earth</p> 	<p>Summer 2 London's burning!</p> 
<p>Super Starter: Letter from Earth</p>	<p>Super Starter: Superhero hunt</p>	<p>Super Starter: Guess the story</p>	<p>Super Starter: Dinosaur footprints</p>	<p>Super Starter: Litter investigation</p>	<p>Super Starter: Let's invite The Queen to tea</p>
<p>Key Texts:</p> <ul style="list-style-type: none"> Here we are by Oliver Jeffers Jack and the beanstalk The Gingerbread Man 	<p>Key Texts:</p> <ul style="list-style-type: none"> Charlie's Superhero underpants Supertato Traction man Comic books by Marvel 	<p>Key Texts:</p> <ul style="list-style-type: none"> The Snowman Blue Penguin 	<p>Key Texts:</p> <ul style="list-style-type: none"> Where the Wild things are The Dinosaur who pooped the past Harry and the bucketful of dinosaurs 	<p>Key Texts:</p> <ul style="list-style-type: none"> The Journey Home by Frann Preston-Gannon, Tidy by Emily Gravett, The Day the Ocean Went Away 	<p>Key Texts:</p> <ul style="list-style-type: none"> Katie in London The Queen's Hat Claude in the city
<p>Geography: Exploring Britain Where are we? Exploring Earth</p>	<p>Geography: x</p>	<p>Geography: Seasonal and daily weather</p>	<p>Geography: Locating continents and oceans</p>	<p>Geography: Comparing habitats and how the Earth has changed due to climate change</p>	<p>Geography: Looking at the capital cities of the UK</p>
<p>History: x</p>	<p>History: Superheroes in real life history</p>	<p>History: Exploring the Antarctic Robert Falcon Scott</p>	<p>History: Fossils what can they tell us?</p>	<p>History:</p>	<p>History: The Great Fire of London</p>
<p>Art: Painting skills</p>	<p>Art: Printing</p>	<p>Art: 3D form</p>	<p>Art: Drawing</p>	<p>Art: Textures/Collage</p>	<p>Art: 3D form</p>
<p>Artist: Klimt, Marc, Klee, Hockney</p>	<p>Artist: Warhol and Hokusai</p>	<p>Artist: Henry Moore</p>	<p>Artist: Van Gogh and Seurat</p>	<p>Artist: Fassett</p>	<p>Artist: Henry Moore</p>
<p>D&T: Nature puppets</p>	<p>D&T: Design and make superhero masks Superfoods – which make us strong and healthy?</p>	<p>D&T: Snowglobe</p>	<p>D&T: Making fossils</p>	<p>D&T: Creating a toy out of recycled materials</p>	<p>D&T: Design and make Tudor houses</p>
<p>Science: Plants Are all leaves the same?</p>	<p>Science: Investigating senses and superhero skills</p>	<p>Science: Does is snow in summer?</p>	<p>Science: Plants and animals</p>	<p>Science: Everyday materials</p>	<p>Science: Everyday materials</p>
<p>Sig person:</p>	<p>Sig person: Florence Nightingale</p>	<p>Sig person:</p>	<p>Sig person: Mary Anning</p>	<p>Sig person:</p>	<p>Sig person: Samuel Pepys (diarist)</p>
<p>R.E: Who is a Christian and what do they believe?</p>	<p>R.E: Who is a Christian and what do they believe?</p>	<p>R.E: What makes some places sacred?</p>	<p>R.E: What makes some places sacred?</p>	<p>R.E: What does it mean to belong to a faith community?</p>	<p>R.E: What does it mean to belong to a faith community?</p>
<p>PSHE: Text: The Colour Monster, by Anna Llenas Behaviour Happiness Boxes Protective Behaviours Catch it, Bin it, Kill it! Board games Building relationships; Mindfulness colouring</p>	<p>PSHE: Text: The Squirrels who Squabbled by Rachel Bright and Jim Field Protective Behaviours Building relationships, self-esteem and well-being Catch it, Bin it, Kill it! Anti-bullying week Mindfulness colouring</p>	<p>PSHE: Text: The Worrysaurus by Rachel Bright and Chris Chatterton Belonging to a community Catch it, Bin it, Kill it! Mindfulness Colouring</p>	<p>PSHE: Managing feelings Helping others Catch it, Bin it, Kill it! Mindfulness Colouring</p>	<p>PSHE: Feeling positive Catch it, Bin it, Kill it! SRE Curriculum Mindfulness Colouring</p>	<p>PSHE: Caring for our planet people are feeling; Share their own feelings with others; Recognise that we can affect how others feel; Catch it, Bin it, Kill it Mindfulness Colouring</p>

SMSC: Our responsibility as world citizens	SMSC: How we, as humans, relate to one another; How can we accept, respect and celebrate differences in ourselves and others?	SMSC: Belonging and community	SMSC: Our place on the planet as human beings	SMSC: The Earth's Environment Climate change, how we can protect the earth.	SMSC: Other species and our responsibility towards them
Fabulous finish: Story telling day	Fabulous finish: Superhero day	Fabulous finish: The Snowman	Fabulous finish: All things wild trip	Fabulous finish: Toy show	Fabulous finish: Afternoon tea with The Queen and parents