Stratford Upon Avon Primary School - Long Term Plan - Year Four 2021-2022

| Autumn 1 Potions and | Autumn 2 Time Travellers | Spring 1 Burps, bottoms | Spring 2 Gods and | Summer 1 Traders and | Summer 2 Blue Abyss |
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| IDADESTAND WIDESTAND WIDESTAND TEMES CARROTT | BERLIE DOHLERTY STREET CHILD | Dandwall and Demonstration | Mortals | Raiders TONY BRADMAN WHOSE FIRE VENDENCE VILLING BOY | MICHAEL MORPURGO |
| Super Starter: Making kindness potions | Super Starter: Come to school as a Victorian | Super Starter: How clean are my teeth? Plaque investigation | Super Starter: The Specialists – Greek workshop | Super Starter: York Visit | Super Starter: Under the sea party |
| Key Texts: | Key Texts: | Key Texts: | Key Texts: | Key Texts: | Key Texts: |
| Alice in Wonderland Macbeth by William Shakespeare | Street Child A Christmas Carol | Demon Dentist by David Walliams | The Adventures of Odysseus The Tempest by William Shakespeare | Viking Boy by Tony Bradman Monster stories and legends | The Wreck of Zanzibar by Michael Morpurgo |
| Geography: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America | Geography: Local Geography; Maps | Geography: x | Geography: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | Geography: X | Geography: Seas/Oceans/ environmental issues |
| History: How potions have been used in the past | History: A study over time tracing how several aspects of national history are reflected in the locality | History: Explain how significant historical individuals contributed to national and international achievements in a variety of eras - The Bubonic Plague | History: Saxons and Normans | History: Traders and Raiders to 1066 | History: 19 th Century sea expeditions |
| Art: Illustrations | Art: William Morris | Art: Creating a model of a mouth; Digestive system T-shirts. | Art: Bayeux Tapestry | Art: Use a range of resources to create potions | Art: Watercolours of the seas |
| Artist: Quentin Blake | Artist: William Morris | Artist: Damian Hirst | Artist: Kachrylion | Artist: Jim Kay | Artist: J M Turner |
| D&T: Home Economics | D&T: Tile printing | D&T: Elephant tooth paste Designing a toothpaste and box | D&T: x | D&T: Design a chocolate bar | D&T: Submarines |
| Science: States Of Matter | Science: The water cycle | Science: Teeth The digestive system | Science: Friction ,Distance and gravity | Science: Changing states | Science: Animals/sound |
| Sig person: Alice | Sig person: Charles Dickens | Sig person: Marie Curie | Sig person: Homer | Sig person: | Sig person: David Livingstone |
| R.E: Why do some people think life is a journey? | R.E: Victorian churches Oxford Movement decoration | R.E: What does it mean to be a Hindu in Britain today? Visit to Hindu Temple? | R.E: Why are festivals important to religion? | R.E: Why do people pray? | R.E What significant experiences link to life is a journey? |
| PSHE: Treating others with respect. | PSHE: Think Positive | PSHE: One world | PSHE: Respecting Rights | PSHE: Safety First | PSHE: Growing up |
| | | Healthy lifestyles | | | RSE |

| Protective | Protective | | Mindfulness | (link to Alice in | |
|---------------------------------------|---------------------------------------|-------------------------------|---------------------------------------|--------------------------------|--|
| behaviours. | behaviours | Catch it, bin it, kill it! | Colouring | Wonderland) | Transition; moving on, looking back (link to |
| Catch it, bin it, kill | Belonging to a | | | | class book) |
| it! | community (link to Street Child) | Mindfulness Colouring | | Mindfulness Colouring | Mindfulness Colouring |
| Building relationships. | , | | | | |
| Whole school book | Anti-bullying week | | | | |
| Mindfulness | Mindfulness colouring | | | | |
| Relax Kids | Relax kids | | | | |
| PE | PE | PE | PE | PE | PE |
| Hockey | Tag rugby | Problem Solving/Ball | Invasion games | Athletics | Rounders |
| Gym | Dance | control Gym | Dance | Gymnastics | Dance |
| Computing | Computing | Computing | Computing | Computing | Computing |
| Online Safety | Data handling | Programming | Data handling | Networks and trustworthy sites | Multimedia presentations |
| Music | Music | Music | Music | Music | Music |
| Mama Mia | Glockenspiel | Stop! | Lean on me | Blackbird | Reflect, Rewind and Replay |
| SMSC: | SMSC: | SMSC: | SMSC: | SMSC: | SMSC: |
| Colour Monster | What is it like to | What is your food | Could you leave | What is a health | Is water a basic |
| Exploring our feelings | live in the clouds? | footprint? | your home and community behind? | footprint? | human right? |
| Fabulous finish: | Fabulous finish: | Fabulous finish: | Fabulous finish: | Fabulous finish: | Fabulous finish: |
| Mad Hatter's Tea Party/Poetry Recital | Victorian Christmas decoration making | Trip to Science MAD Museum | Year 3/4 production | Viking Cooking | Aquarium visit – local garden centre |