

English

Reading - Key text: *Zog* by Julia Donaldson, *The Snow Dragon* by Vivian French, *The Knight and the Dragon* by Tomie DePaola. A range of appropriate nonfiction texts and online research.

Developing pleasure and motivation to read. Word reading and comprehension skills through class texts and reading sessions and written activities. (Weekly skills building)

Discussing texts and drawing inferences. Choosing own texts and sustained reading for pleasure.

Speaking and Listening: discussion and presentation during topic work

Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.

Narrative: Writing a story, writing a letter, writing a recount, story mapping

Nonfiction: Presenting information in non-chronological reports linked to topic

Spelling: Weekly spellings linked to No-Nonsense spellings

Grammar: Linked to the National Curriculum requirements for Year 2

Handwriting: Children join and enhance the fluency and neatness of their writing. Emphasis on neat presentation and pride in all written work.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Key Question: Who is a Muslim and what do they believe?

- Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.
- Re-tell a story about the life of the Prophet Muhammad.
- Recognise some objects used by Muslims and suggest why they are important.
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
- Find out about and respond with ideas to examples of cooperation between people who are different.

Maths

Number - addition and subtraction

Add and subtract two 2-digit numbers. Recall number bonds to 100. Add three 1-digit numbers together.

Number - multiplication and division - Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication within the multiplication tables and write them using the multiplication (x) and equals (=) sign. Solve problems involving multiplication using materials, arrays, repeated addition, mental methods and multiplications, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative).

Measurement - Length - Measure and estimate length in cm and m. Compare and order length.

Statistics - Block Diagrams - Interpret and construct simple block diagrams

Computing -

Promoting logical, creative thinking linked to other curriculum areas including maths and science. Computer programming skills and digital literacy.

Drawing software to create castles.

Science

Broaden scientific understanding of the world through exploration, observation, research and testing in the topic area of **Everyday Materials**

- Does the weight of a projectile thrown at a castle wall affect the damage done to it?
- Why are bridges shaped in different ways?
- Which biscuit is the strongest and makes the best bridge?



Towers, Tunnels and Turrets

Curriculum Plan -
Autumn 2 2018

Year 2

Mrs Abernethy

Music

Developing creativity and appreciation and a love of music

- Feel the pulse

Spanish

- Learn how to greet each other in Spanish and ask and answer questions such as: 'How are you?' 'What is your name?' 'How old are you?'
- Learn numbers 1 to 20

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

Games - Unit 2 -

Making up games with a partner
To remember, repeat and link combinations of skills in a game, to improve the co-ordination, control and consistency of their actions.

Dance - Unit 4 -

to copy and perform simple movements, understand that dance plays an important part in other cultures and throughout history.

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: Explore the past and how the environment has shaped our community

Social and moral dilemmas: consider social and moral dilemmas that they come across in everyday life (e.g. aggressive behaviour, question of fairness, right and wrong, simple political issues, use of money, simple environmental issues)

Democracy: Understand how kingdoms were ruled in the past and the rule of the King.

Rule of Law: Understand how kingdoms were ruled in the past and the rule of the King.

Individual liberty: understand how people in the past would fight to express their views, ideas and freedom.

Tolerance and respect: through anti-bullying week, understand that people can have different beliefs, views and ideas and that people can look different, dress different etc and that we should show respect to everyone.

Art

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

- Design and paint a shield
- Watercolour drawings of castles - 'Castle and Sun' by Paul Klee

Design and Technology

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Select from and use a range of tools and equipment to perform practical tasks.

-Exploring, designing and making a castle model with a working drawbridge.

History

Learn about events beyond living memory that are significant nationally or globally.

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

- Research how castles have changed over time.
- Visit a castle.
- Look at what life was like for people in castles.

PSHE

Anti bullying week - focus on RESPECT

We will also be looking at getting on and falling out, dilemmas and making discussions.

It also links clearly with our SMSC development.