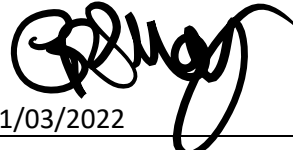


Over-arching Risk	Assessed risk if no actions taken	Controls in place	Considering controls in place, current risk level assessed by Headteacher	Further key actions to be taken and by when	Assessment agreed by trust ELT and date
Risk that Stratford Primary school does not comply with the DfE's "Schools covid-19 operational guidance" February 2022	Medium	See Key Risk assessments below	Low	Staff briefing 7/03/22	 01/03/2022

Key Risks	Assessed risk if no actions taken	Requirement	Controls in place	Considering controls in place, current risk level assessed by Headteacher	Further key actions to be taken and by when
1. Risk that good hygiene for everyone is not ensured	Medium	Must	See Individual risk assessments below	Low	Assembly 7/03/22
2. Risk that appropriate cleaning regimes are not maintained	Medium	Must	See Individual risk assessments below	Low	
3. Risk that occupied spaces are not kept well ventilated	Medium	Must	See Individual risk assessments below	Low	
4. Risk that individuals attending school do not follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.	High	Must	See Individual risk assessments below	Low	
5. Risk that school does not manage outbreaks in line with the contingency framework	Medium	Should	See Individual risk assessments below	Low	Review contingency framework 7/03/22 Maintain stocks of LFD and face coverings Ongoing staff training for remote learning.

Key risk 1: Risk that good hygiene for everyone is not ensured				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Facilities for 'catch it, bin it, kill it' such as supplies of tissues, bins and bags are not in place	Medium	<ul style="list-style-type: none"> • Following DFE Guidance; Informed staff of procedures; Parents informed of procedures and published; • Tissues and bins available in each room; • Building these routines into school culture established in planned teaching timetable. • Posters displayed around school 	Low	Assembly to remind children of procedures -7 th March 2022
Facilities for handwashing/sanitising are not in place	Medium	<ul style="list-style-type: none"> • On entry, staff to remind children to use hand sanitiser/wash hands; • Children and staff to wash hands when in the building, when they return from breaks, when they change rooms and before and after eating; • Hand sanitiser stations positioned around the school; • Cleaners regularly check the supply of handwash in toilets and sink areas 	Low	Assembly to remind children of hand-washing – 7 th March 2022
Pupils, staff and visitors do not make use of provided facilities	Medium	<ul style="list-style-type: none"> • Following DfE Guidance; Informed 	Low	

provided for infection control in line with DfE guidance		<p>staff of procedures during regular staff briefing and emails;</p> <ul style="list-style-type: none"> • Parents informed of procedures and published; • All rooms to have access to tissues, bins, hand sanitiser and wash stations (sinks with soap, paper towels and bins); • Planned cleaning routines built into school culture, supported by behaviour expectations and ensuring younger children and those with complex needs understand the need to follow them; • Planned teaching of importance of good respiratory hygiene in lessons; • All visitors on site provided with COVID-19 visitor information leaflet to read prior to entering the school site. 		
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Key risk 2: Risk that appropriate cleaning regimes are not maintained				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Regular cleaning in line with UKHSA guidance is not in place	Medium	<ul style="list-style-type: none"> • Cleaning schedule is in place; • Frequently touched surfaces cleaned at the end of each lesson; • Access to cleaning packs in each classroom • Staff informed of procedures through staff briefings and reminded regularly of regime. • Clutter on surfaces is minimised and staff are regularly reminded to keep surfaces clear so they can be cleaned effectively 	Low	

Key risk 3: Risk that occupied spaces are not kept well ventilated				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
School is not kept well ventilated in line with HSE guidance .	Medium	<ul style="list-style-type: none"> • All classrooms and staff room have open windows and doors, ensuring air flow throughout the school; • CO2 monitors in classrooms and office spaces to monitor air quality 	Low	

Key risk 4: Risk that individuals attending school do not follow public advice on testing, self-isolation and managing confirmed cases of COVID-19.				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Children, staff or visitors attend school when they are advised to stay at home in line with UKHSA guidance .	High	<ul style="list-style-type: none"> Following DFE Guidance; Informed staff of procedures; Parents informed of procedures and published: Pupils, staff and other adults do not come into the school if they have coronavirus symptoms – and follow public health guidance If they have tested positive to remain in self-isolation following PHE advice. Anyone developing Covid 19 symptoms during the school day is sent home and advised to follow Public Health advice 	Low	

		<ul style="list-style-type: none"> • Visitors are permitted to enter the school site but must follow school covid guidance; • Contractors to visit school site when children are not on site (at the end of the day or when contact can be avoided) and provided with COVID-19 visitor information leaflet to read; • External professionals to work with children (speech and language, Ed psych, counsellors etc) permitted on school site with prior arrangement and provided with COVID-19 visitor information leaflet to read 		
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Key risk 5: Risk that school does not manage outbreaks in line with the contingency framework				
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Outbreak Management Plan in line with contingency framework is not in place for occasions where school faces severe operational disruption to face-to-face education.	Medium	<ul style="list-style-type: none"> • School follow contingency framework and ensure that staff and parents are fully informed of framework and next steps • School immediately seek public health advice if a pupil, student, child or staff 	Low	Review contingency framework and re-publish if necessary – 7 th March 2022

		<p>member is admitted to hospital with COVID-19</p> <ul style="list-style-type: none"> • The DfE helpline (0800 046 8687, option 1), or other local arrangements are available to support. • Hospitalisation could indicate increased severity of illness or a new variant of concern so it is important that PHE advice is considered and acted upon. • Outbreak management plan is shared with staff and parents and published on website • All members of SLT familiarise themselves with plan to ensure that outbreaks are controlled effectively and communicated efficiently 		
Outbreak Management Plan does not include possibility of re-introducing asymptomatic LFD testing for staff or pupils.	Medium	<ul style="list-style-type: none"> • Outbreak management plan states that LFD testing for staff will be re-introduced in accordance with PHE advice. • All staff informed of outbreak plan which will be on website www.stratfordprimary.co.uk 	Low	Stock of LFD kept for outbreaks in head's office. New supplies only ordered on advice of public health
Outbreak Management Plan does not include possibility of re-introducing the safe wearing of face coverings.	Medium	<ul style="list-style-type: none"> • Outbreak management plan clearly states that facemasks will be re-introduced in accordance with PHE advice 	Low	Stock of face coverings kept for any outbreaks in head's office

		<ul style="list-style-type: none"> All staff and parents will be informed of outbreak plan which will be on website www.stratfordprimary.co.uk 		
Outbreak Management Plan does not include possibility of re-introducing attendance restrictions.	Medium	<ul style="list-style-type: none"> Outbreak management plan clearly states that attendance restrictions may be re-introduced in accordance with PHE advice. Priority for attendance will be given to vulnerable pupils and young children of critical workers in accordance with contingency framework Remote learning will be in place via school platform of e-schools All staff and parents informed of outbreak plan which will be on website www.stratfordprimary.co.uk 	Low	Teaching staff receive regular training to ensure they are fully prepared to deliver remote education.

Resources

Government guidance:

[Schools COVID-19 operational guidance](#)

[Contingency framework: education](#)

[People with COVID-19 and their contacts](#)

Risk matrix:

		LIKELIHOOD				
		VERY UNLIKELY	UNLIKELY	LIKELY	HIGH LIKELY	ALMOST CERTAIN
SEVERITY	NEGLIGIBLE	LOW	LOW	LOW	LOW	LOW
	MINOR	LOW	LOW	LOW	MEDIUM	MEDIUM
	SERIOUS	LOW	MEDIUM	MEDIUM	MEDIUM	HIGH
	SEVERE	LOW	MEDIUM	MEDIUM	HIGH	HIGH
	VERY SEVERE	MEDIUM	MEDIUM	HIGH	HIGH	HIGH