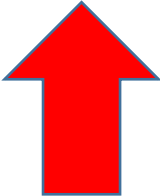


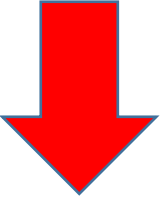
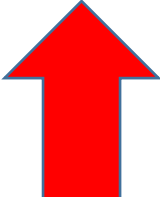
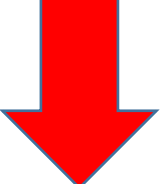


Children will be assessed against a nine point scale for English and Maths. The table below shows how the scale is calculated. Information is gathered through on going assessment, periodic progress checks, pupil interviews and end of year assessments.

ASSESSMENT POSITION	POINTS ALLOCATED	DESCRIPTIONS	LEVEL
Working at Greater Depth within the expected standard	9	For pupils exceptionally confident in all of the exceeding expectations, highly effective in using and applying these in investigational tasks, and showing exceptional ability for their age: Exceeding the standard.	 ABOVE NATIONAL STANDARD 
	8	At this stage, a pupil is not only confident in their understanding of most of the exceeding expectations, but is able to use and apply the concepts involved. Exceeding the standard.	
	7	If a pupil is generally meeting more than half of exceeding expectations, they will be deemed to be at: Exceeding the standard.	
EXPECTED Standard	6	At this point, the pupil is not only confidently meeting all of the expectations and using and applying the concepts, but is also meeting at least 25% of the exceeding statements. Meeting the standard.	 MEETING NATIONAL STANDARD 
	5	At this stage, a pupil is generally confident in their understanding of all of the expectations. Meeting the standard.	
	4	If a pupil is generally confident in 80% or more of the expectations then they are considered to be: Just meeting the standard	
EMERGING Towards the expected standard	3	If they confidently meet between 60% and 80% of the expectations but not all then they will be described as: Emerging towards the standard	 TOWARDS NATIONAL STANDARD 
	2	If they meet between 40% and 60% of the expectations then they will be described as: Emerging towards the standard	
	1	If they are meeting 20-40% of the expectations, pupils will be described as: Emerging towards the standard	

