

English

Reading - Key texts: *The Journey Home* by Frann Preston-Gannon, *Tidy* by Emily Gravett, *The Day the Ocean Went Away* and *Finn the Fortunate Tiger Shark* and *his Fantastic Friends* by Georgina Stevens.

Developing pleasure and motivation to read. Comprehension skills focusing on Y1 key skills/content domains both during whole class reading and guided group reading.

Speaking and Listening - Participating in discussions, drama and role play activities based on *The Journey Home*. Working in groups to re-tell a text.

Writing Composition - Writing for different purposes and audiences.

Nonfiction: Plan and write a non-fiction report based on an endangered animal.

Fiction: Writing predictions, adding speech to a text and writing a log of a journey.

Poetry: Writing a poem based on a text and how to protect the ocean.

Spelling: Weekly and daily phonic focus as well as concentrating on the correct spelling of tricky words.

Grammar: Linked to the National Curriculum requirements for Year 1. Main focus: use of paragraphs to organise ideas around a theme, noun phrases expanded by modifying verbs.

Handwriting: A focus on presentation and correct letter formation.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

What makes some places sacred?

In RE we will talk about the words 'sacred' and 'holy' and what makes some places sacred, special or holy. We will discuss why it is important to show respect for other people's precious or sacred belongings.

Geography

Compare the difference between the habitats' of pandas, elephants, polar bears and orang-utans to Stratford upon Avon.

Explore the physical changes of the Earth and how climate change has changed the weather.

Spanish

- Spanish greetings and phrases

Music

Create a musical instrument using recycled materials.

History

Explore the history of global warming and climate change and the changes within living memory.

Design and Technology

Designing and making functional, purposeful appealing products and evaluating these.

Designing, planning and building a toy out of recycled objects.

Creating a musical instrument out of recycled objects.

PSHE

- Exploring the impact of climate change on people.

It also links clearly with our SMSC development.

Science

Learning the parts of a tree and exploring the different types of trees and how we can identify them. Sorting materials into what they are made of and which ones can be recycled.

Learning about endangered animals and why they are endangered as well as exploring what they eat and how to categorise them.

Working scientifically to investigate how much litter is dropped in the local area.

Our Endangered Earth Curriculum Plan - Summer 1 2019 Year 1 Miss White

Super Starter : Litter investigation
Fantastic Finish: Toy show



British Values and SMSC

Developing an understanding of fundamental British values

Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Focus on the rule of law and balancing rights with responsibilities.

Computing

We will be using websites for research and use laptops to refine our typing skills.

Art

Developing creativity using a variety of materials within the following contexts:

Use recycled materials to create an art piece.

Maths

Numbers to 50 and beyond

Read, recognise and write numbers to 100.

Find the groups of tens and ones in numbers within 100.

Represent numbers to 100 as number bonds.

Use a place value chart to represent numbers to 100.

Find one more and one fewer and ten more and fewer.

Compare and order numbers within 100.

Identify the pattern in a sequence of numbers.

Addition and Subtraction (Applying strategies and structures)

Number bonds within 20 (problem solving).

Add a two-digit number and ones without regrouping.

Subtract a two-digit number and ones without regrouping.

Solve part-whole word problems.

Explore addition and subtraction.

Solve problems in a context using addition and subtraction.

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity.

Athletics

Travelling in different ways to involve whole body and mobilise joints when warming-up.

Engage in pulse-raising running and avoiding games to develop spatial awareness and control.

Develop skills in:

- Changing speed
- Control in picking up/putting down equipment
- Underarm throwing
- Simple take-offs and landings

Working co-operatively.