

English

Reading - Key texts: *Traction Man* by Mini Grey and *Supertato* by Paul Linnet and Sue Hendra

Developing pleasure and motivation to read. Comprehension skills focusing on Y1 key skills/content domains both during whole class reading and guided group reading.

Speaking and Listening - Perform poetry and listen to a range of stories.

Writing Composition - Writing for different purposes and audiences.

Nonfiction: Create fact files on different superheroes.

Fiction: Creating our own comic strips and superhero stories.

Poetry: Creating an onomatopoeia (sound) poem.

Spelling: Linked to Phase 4 phonics as well as the National Curriculum requirements.

Grammar: Linked to the National Curriculum requirements for Year 1.

Handwriting: Focussing on letter formation.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Engaging pupils in enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Who is a Christian and what do they believe? (Continued from Autumn 1)

In this strand we will be looking at what Christians believe about God, explore issues of right and wrong, make links between what Jesus taught and what Christians believe and do.

We will also explore stories that show Christian beliefs.

History

In history we will explore famous heroes from the past such as Edith Cavell.

Art

Developing creativity using a variety of materials within the following contexts:

We will explore the comic artist John Romita Jr and create our own art in his style.

We will create landscapes using contrasting resources.

Music

In music we will create superhero sound effects with instruments. We will also create digital sound effects.

Design and Technology

Designing and making functional, purposeful appealing products and evaluating these.

We will plan. Design, create and evaluate our own superhero capes.

Computing

E-Safety

Children will learn how to use technology respectfully and safely.

We will look at the differences between real and imaginary online experiences, how to be kind and polite to people online and how to stay safe online.

Science

In Science we will explore the human body including the different parts and our senses.

We will also complete investigations including 'Can we rescue a superhero?'. In this investigation we will explore different materials and their properties. We will investigate the quickest way to melt ice and record our findings scientifically.

Curriculum Plan - Superheroes Autumn 2 2020 Year 1 Miss White

Super Starter : Superhero day
Fantastic Finish: Superhero hunt



Physical Education

Gymnastics

In gymnastics we will learn how to manipulate and move our bodies into different shapes and positions. We will learn basic gymnastic shapes using different body parts on apparatus.

We will explore how we change direction and movement as well as creating and performing sequences.

Maths

Our mental maths starters and activities during transitions will focus on counting forwards and backwards, adding numbers mentally, mentally subtracting one number from 20, counting in multiples and number bonds.

Addition and Subtraction within 20 Represent and use number bonds and related subtraction facts within 20. Add and subtract one and two digit number numbers to 20, including zero. Read, write and interpret mathematical statements involving addition (+) and subtraction (-) and equals sign (=). Solve one step problems that involve addition and subtraction, using concrete and pictorial representations, and missing number problems such as $7 = _ - 9$. Estimate to check answers.

Shape Recognise and name 2D shapes e.g. squares, rectangles and circles. Recognise and name 3D shapes e.g. cuboids, pyramids and spheres. Sorting 2D and 3D shapes and creating patterns using shapes. Apply our knowledge of shapes to reasoning and problem solving questions and problems.

PSHE

Relationships

This half term we will be exploring relationships. We will look at how we develop and maintain relationships with friends and family. How we manage our feelings in these different relationships.

We will also explore the key themes of respect, equality, diversity and antibullying.

British Values and SMSC

Developing an understanding of fundamental British values

Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Focus on the rule of law and balancing rights with responsibilities.