

### Literacy

Link graphemes to phonemes.

Write captions and short sentences.

Segment and blend when reading and writing.

Key text	Reading development	Writing development
The Gruffalo	Read and understand simple sentences. Recognise phase 3 tricky words. Retell stories.	Spell phonetically. Sequence events Write labels and captions
The Smartest Giant in Town.	Talk about what they have read. Segment cvc words. Blend up to 4 phonemes. Retell stories.	Spell phonetically. Use correct letter shapes in writing. Write short sentences.

**Recognise, read and write all Phase 2 and 3 graphemes and phonemes, including tricky words.**

Key reintegration text – PSE – After the Fall. Focus on resilience and rebuilding.

### Expressive arts and design

Sing songs, make music and dance.

Explore a variety of materials, tools and techniques.

Choose different ways to represent ideas, thoughts and feelings – DT, art, music, dance, role play and stories.

### Personal Social and Emotional Development

Learning to resolve problems and how actions can affect others.

Take turns.

Explain what they know and what they understand.

Choose the resources they need.

Try new activities.

Talk about interests and ideas.

## Reception - Spring 2

Paws, Claws and  
Things That Roar!



Mrs Slater

### Communication and language

Make comments and ask questions about stories I have read.

Maintain attention and concentration.

Begin to follow two-part instructions.

Use language to imagine and recreate roles and experiences in play situations.

### Understanding the World

Describe the features of plants, animals and places.

People who help us – link to British values.

Understand seasonal changes.

Learn about different cultural and religious traditions, link to Easter.

### Maths – one is a snail, 10 is a crab

Show an interest in number problems.

Count beyond 10. Develop understanding of tens frames for teen numbers and beyond.

Describe objects and shapes using mathematical vocabulary.

Put numbers in order, counting on and back.

**Counting 1-20, adding and subtracting 1-digit and 2-digit numbers**

**Super start:** Deep, Dark Wood role play.

**Fantastic finish:** Making clay beasts

### Spirituality

Explore different cultural traditions linking to new life, link with Easter and Springtime.

### Physical development

Retrace vertical lines.

Use writing tools and equipment with dexterity.

Form recognisable letters.

Dress and undress independently.

Travel under, over, around and through equipment.

### British values

Enable students to acquire a broad general knowledge of and respect for public institutions and services in England – Link to People who help us – fire service, NHS, armed forces.