

Reminders: Dinners must be booked by Friday evening for the following week, or a packed lunch provided.				
Letters issued this week: none				
Monday	Tuesday	Wednesday	Thursday	Friday
	Rocksteady		Rocksteady	
			Wild West Lunch!	

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News from the Desk of the SENDCo

Well, this is a first; being asked to write 'News from the Desk of the SENDCo'!

There has been a lot to get our heads around being back at school, and since I hadn't seen any of the children in person since mid-March, building up the relationships again has been a key focus for the start of term. I have therefore enjoyed visiting all the classes, seeing the Stratford Smiles, and noticing how much the children have grown both physically and in maturity in the past six months. With just two days each week at Stratford (and another two days at Heathcote) there is a lot to fit into my days in each school, but my work with children and their families in ensuring those with additional needs are receiving the right level of provision is core to my school-based time.

I have been very impressed with how well the children have adapted to being back in school. It is always a challenge at the start of an academic year transitioning back after the summer holidays with a new teacher, teaching assistant and classroom to get used to, but with the especially long time since many of the children were in school full time and the extra rules to follow, our children have been brilliant and seem very settled.

Everyone needs ways to calm themselves down at times and the majority of us can do this through strategies such as deep breathing, finding our 'happy' place, or listening to calming music. However some people need additional input to regulate their senses and emotions in order to function at a level that enables them to focus and manage during the day. One new addition to the school has been the creation of a sensory room set up with various lights, music, sensory toys and objects and even a swing. Its purpose is to provide sensory breaks for some of our pupils who require input to stay regulated and to support the management of their emotions. It is in regular use and has already shown great benefits for the children who use it. We are looking forward to developing the room with additional equipment to enhance its provision even further.

A couple of my other school responsibilities are Pupil Premium and children with English as an additional language:

September sees us reviewing last year's and planning the spending for this year's additional funding we receive to support children on Pupil Premium. Much of this enhances our provision to put in interventions for academic and emotional support, but is also used to assist families with the costs of school trips, music lessons and uniform. If you think you may be eligible, the details are on our school website (School Info – Pupil Premium) and you can contact the school office for support on how to apply.

Almost two years ago we introduced 'Language of the Month' and have mainly focused on the languages spoken by children in our school. Whilst we are not gathering together as a whole school for assemblies and we are taking a break from Language of the Month, this week I have created a display showing how we could say 'hello' to our children in their home languages. How much pleasure I get from saying a friendly hello to our children with EAL in their language and they always respond with a beaming proud smile! If we all try to learn a different 'hello' each time we pass the display board, we can continue the celebration of language and promote respect for the diverse range of languages we have in our school.

'To learn a language is to have one more window from which to look at the world.' – Chinese Proverb

Have a wonderful weekend!

Miss Bradburn

Weekly Attendance by Class 97.7% Overall 99.3% Y6 Y5 96.1% 98.1% Y4 Y3 100.0% Y2 100.0% Y1 100.0% YR 90.3% 80% 85% 90% 95% 100% The winner's this week are Years 1, 2 and 3 with 100%. Well done! WINNER!!!

Lost Property

Please ensure all items of uniform and other belongings are clearly named.

At the moment we are not keeping Lost Property in school, we will try our best to find the owner of things left behind, but if we are unable to then the items have to be disposed of.

Named belongings and a reminder to all children not to leave things lying around will help us enormously!

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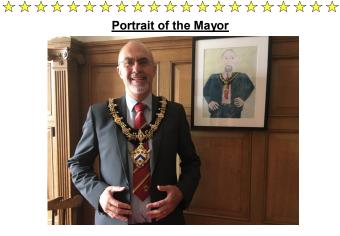
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Winner: Sara C Yr2 Runners up: Luca O Yr4 and Frankie L Yr3 Congratulations! The Mayor's Office will be in touch soon!

Reception **Harvest Festival** This year we will celebrate Harvest Festival by asking children to bring a small donation of tins or More work practicing packets of food which we will donate to Stratford letter writing and sounds Foodbank. As parents and carers will still not be in Reception - as well as able to enter the school, we getting outside and really will ask the children to bring enjoying every last bit of their donation on 1 day only. sunshine left over from the summer! Date for your diary: Harvest Festival Donation **Tuesday 6th October** Year 1 Continuing with their Winnie the Pooh theme, during Forest School, Year 1 read 'The Blustery Day' and started making their own kites using mud and leaves to decorate. National Eye Compass **Health Week** Public Health Campaign: **National Eye Health Week** Some tips and st to 27th September, and is a great oppor the importance of looking after their eyes advice regarding Top Tips for Good Eve Healt good eye health. Year 1 Year 1 have been learning Year 2 PE about The Gingerbread Man and to work independently.