

# Stratford Upon Avon Primary School - Long Term Plan – Reception

<b>Autumn 1</b> <b>Marvellous Me</b> 	<b>Autumn 2</b> <b>Space and Travel</b> 	<b>Spring 1</b> <b>Traditional Tales</b> 	<b>Spring 2</b> <b>Fantastic beasts and where to find them</b> 	<b>Summer 1</b> <b>All About Animals</b> 	<b>Summer 2</b> <b>Pirates and the Sea</b> 
<b>Super Starter:</b> Adri – Only One You, You be You	<b>Super Starter:</b> A postcard from space/moon rocks	<b>Super Starter:</b> Cloud at the top of the beanstalk	<b>Super Starter:</b> Bearded dragon visit and Dragonory	<b>Super Starter:</b> Butterfly Farm visit	<b>Super Starter:</b> Treasure Hunt
<b>Key Texts:</b> The name jar Funny bones You choose My Mum/My Dad (Anthony Browne)	<b>Key Texts:</b> Aliens love underpants Aliens love underpants save the world Whatever Next My First Space Book Spaceman Sid	<b>Key Texts:</b> Jack and the beanstalk The three little pigs The enormous turnip One is a snail, ten is a crab	<b>Key Texts:</b> Tell me a dragon The dragon machine Tuesday The gruffalo Mythical beasts	<b>Key Texts:</b> The Very Hungry Caterpillar Owl Babies Small Brown Dog Actual Size Great Pet Sale	<b>Key Texts:</b> Rainbow Fish Commotion in the ocean The night pirates One is snail, 10 is crab Pirates love underpants The snail and the whale The pirates next door
<b>English</b> Sequencing Simple stories Retelling narratives	<b>English</b> Letters and postcards Reports	<b>English</b> Stories Sequencing	<b>English</b> Stories Rhymes Information books	<b>English</b> Descriptive writing	<b>English</b> Writing stories Making books
<b>Maths</b> 2D shapes Patterns Number recognition  <u>Counting1-20, adding and subtracting 1-digit numbers</u>	<b>Maths</b> 3D shapes Weight  <u>Counting1-20, adding and subtracting 1-digit numbers</u>	<b>Maths</b> Height Prepositional language (little red hen)  <u>Counting1-20, adding and subtracting 1-digit numbers</u>	<b>Maths</b> Doubling Halving Sharing  <u>Counting1-20, adding and subtracting 1-digit numbers</u>	<b>Maths</b> Money Time Ordering events  <u>Counting1-20, adding and subtracting 1- digit numbers</u>	<b>Maths</b> Capacity Solving problems <u>Counting1-20, adding and subtracting 1- digit numbers</u>
<b>KUW</b> People in our lives Families Black History month Features of familiar places BeeBots Hairy Letters CBeebies iPlayer app	<b>KUW</b> Celebrations and traditions Materials The world around us Easi-cars BeeBots 2Simple Espresso	<b>KUW</b> People in the past Celebrations – Chinese New Year Features of plants and animals Easi-cars BeeBots 2Simple 2Animate Umberslade trip	<b>KUW</b> People in the past Easi-cars BeeBots 2Simple	<b>KUW</b> Life cycles - caterpillars Likes and dislikes Changes in animals and plants Purple Mash BugClub Education City	<b>KUW</b> Likes and dislikes Materials Floating and sinking Fish Purple Mash BugClub
<b>Artist:</b> Picasso	<b>Artist:</b> Peter Thorpe	<b>Artist:</b> Andy Goldsworthy	<b>Artist:</b> Simon Stalenhag	<b>Artist:</b> Joan Miro	<b>Artist:</b> Matisse
<b>EAD</b> Using different media and materials Tools Music and dances Class flag Baking and making sandwiches	<b>EAD</b> Using different media and materials Tools Music and dances Making rockets Baking rock cakes	<b>EAD</b> Using different media and materials Tools Music and dances Three rapping rats Three singing pigs Chinese dragon dances	<b>EAD</b> Using different media and materials Tools Music and dances	<b>EAD</b> Using different media and materials Tools Music and dances Collages	<b>EAD</b> Using different media and materials Tools Music and dances
<b>SMSC:</b> Kindness	<b>SMSC:</b> Bravery	<b>SMSC:</b> Curiosity	<b>SMSC:</b> Patience	<b>SMSC:</b> Honesty	<b>SMSC:</b> Independence
<b>Fabulous finish:</b> Invite parents in for a teddy bears picnic – inc Cygnets	<b>Fabulous finish:</b> Making moon cakes and send home with a postcard from space.	<b>Fabulous finish:</b> Planting sunflowers in personalised pots with parents	<b>Fabulous finish:</b> Making dragons	<b>Fabulous finish:</b> Exhibition to parents	<b>Fabulous finish:</b> School Trip – SeaLife Centre

PD and CLL to be developed through continuous provision, as well as daily FMS activities, Circle time (Jenny Moseley) and PE. Phonics to be taught daily, using Letters and Sounds and Read, Write, Inc. Continuous provision will also provide opportunities to develop the other key areas on a daily basis.

