Stratford Upon Avon Primary School - Long Term Plan – **Year Two**

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| Autumn 1  See the source imageIF I WERE A MINIBEAST… | Autumn 2  MAKING A MESS  Image result for muck, mess and mixture | Spring 1  [Image result for street detectives](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjGlPnHjYrYAhWHF-wKHV5lCRIQjRwIBw&url=https://www.stmargaretsinf.medway.sch.uk/medway/primary/stmargarets-inf/site/pages/children/classes/year1&psig=AOvVaw0_HJU4miq5lkqtPK3rYDbA&ust=1513361630677546)ALL AROUND ME | Spring 1  http://www.medievalarchives.com/wp-content/uploads/2011/07/2castle_england.jpgTURRETS, TOWERS & TUNNELS | Summer 1  BESIDE THE SEA  Image result for beachcombers cornerstones | Summer 2 BESIDE THE SEA  Image result for beachcombers cornerstones |
| 2nd Sept-22nd Oct | 1st Nov -17th Dec | 4th Jan – 18th Feb | 28th Feb - 8th April | 25th April – 27th May | 6th June – 22nd July |
| **Super Starter:**  Mini Beast Hunt  **TRIP: to the Paddock** | **Super Starter:**  Messy morning activity | **Super Starter:**  Local treasure hunt  **TRIP: treasure hunt in Stratford** | **Super Starter:**  Tower building | **Super Starter:**  Beach bag discovery | |
| **Key Texts:**  What we’ll build by Oliver Jephriss  *The king of the tiny things by Jeanne Willis* | **Key Texts:**  *George’s Marvellous Medicine* by Roald Dahl | **Key Texts:**  (Macbethby William Shakespeare)  (A midsummers night dream by Wiliam Shakespeare) | **Key Texts:**  The tunnel by Anthony Browne  Rapunzel  See inside Castes by Katie Dayne | **Key Texts:**  *French Fairy tales*  *The Lighthouse Keeper’s Lunch* by Ronda Armitage  *Flotsam* by David Wiesner | **Key texts**  At the beach by Roland Harvey  (Postcards)  Traction man and the beast odyssey By Mark Warner |
| **Geography:**  Fieldwork and map work  (exploring natural habitats)  **TRIP: to the Paddock** | **\*Geography\***  Place knowledge  Locational knowledge  ‘Let’s explore the world’ Topic | **\*Geography\*:**  Fieldwork  Human and Physical geography  (Looking at our town)  **TRIP: treasure hunt in Stratford** | **Geography:**  Locational knowledge  Human Geography  (structures around the world) | **\*Geography\*:**  Physical Geography  Locational Knowledge  Fieldwork?  Let’s explore the world topic develop 1 and 2  (Coastal features - beaches in UK) | **Geography**  Physical and Human Geography  Locational Knowledge  Place Knowledge  (Coastal features –beaches/oceans globally) |
| **\*History\*:**  Significant individuals  (Charles Darwin  David Attenborough) | History:  Event beyond living memory  Significant individual  (Guy Fawkes and the Gun Power Plot.  Thanksgiving) | **History:**  Changes within living memory  Historical events, people and places in locality  (local area changes over time.) | **\*History\*:**  Event beyond living memory  Significant individual  (Castle through the ages and Warick castle/ William the conqueror) | **History:**  Changes in living memory  (Seaside towns and holiday changes over time) | **\*History\***  Significant individuals  Event beyond living memory  (Christopher Columbus  First aeroplane flight) |
| **Art:**  Draw, paint and sculpture to develop ideas, experiences and imagination  (Observational drawings of insects see and model making) | **Art:**  Use a range of materials to design and make products  (marbling, bubble printing, ice cube painting, clay slips food landscape collages) | **Art:**  Draw, paint and sculpture to develop ideas, experiences and imagination  (Urban landscape – observational drawing) | **Art:**  Know range of crafts makers/designers | **Art:**  Use a range of materials  (Sand art) | **Art**  Develop a range of techniques  Use a range of materials  (Seascapes  Underwater printing) |
| **Artist:**  Henri Matisse (snail collage) | **Artist:**  Carle  Warner | **Artist:**  Avi Lehrer | **Artist:**  x Nancy Holt? | **Artist:**  Eric Carle  (Illustrator) | **Artist**  Andy Warhol  (sunset) |
| **D&T:**  Cooking and nutrition  Technical Knowledge  Design, make, evaluate  (Make honey recipes, what I’ll build, make 3d model insects, make a wormery) | **D&T:**  Cooking and Nutrition  (Melting food, messy jelly, outdoor kitchen) | **D&T:**  Design, make, evaluate  (Make house models, design signs, bakery food) | **D&T:**  Design, make, evaluate  (A new tower, sew a princess or knight) | **D&T:**  Design, make, evaluate  (Beach hut, Aquarium) | **D&T**  Cooking and nutrition  (make food for beach day) |
| **Science:**  working scientifically  Animals, living things and their habitats, animals | **Science:**  working scientifically  Everyday materials | **Science:**  working scientifically  Plants | **Science:**  working scientifically  Materials | **Science:**  working scientifically  Animals, living things and habitats | **Science**  working scientifically Plants |
| **Sig person:**  Charles Darwin | Sig person:  Guy Fawkes | **Sig person:**  William Shakespeare (playwright) | **Sig person:**  Queen Elizabeth | **Sig person:**  Grace Darling | **Sig person:**  Christopher Columbus |
| **R.E:**  What can we learn from sacred books? | **R.E:**  How and why do we celebrate special and sacred times? | **R.E:**  How should we care for others and why does it matter? | **R.E**  Who is Jewish and what do they believe? | **R.E**  Who is Muslim and what do they believe?  (Eid- Al- Fitr 2/3rd May) | **RE**  How should we care for our world and why does it matter? |
| **PE**  Outdoor – fundamentals (balance, coordination, pace, direction) | **PE**  Outdoor – Games – Throwing and catching  Indoor -Gymnastics | **PE**  Outdoor – Games Dribbling, kicking, hitting  Indoor - Dance | **PE**  Outdoor – Games  Group games and inventing  Indoor – Gymnastics turning spinning twisting | **PE**  Outdoor – Athletics  Indoor - Dance | **PE**  Outdoor – Athletics  Indoor - gymnastic link togeher |
| **PSHE:**  Bring me in the world | **PSHE:**  Celebrating difference | **PSHE:**  Dreams and goals | **PSHE:**  Healthy me | **PSHE:**  Relationships | **PSHE**  Changing me |
| **SMSC:**  How can we conserve and care for living things? | **SMSC:**  What do you think makes art good? | **SMSC:**  How do we help others in our community? | **SMSC:** | **SMSC:**  What can be done to make our seashores safe? | **SMSC**  Why should we protect our seashores and keep them clean? |
| **Fabulous finish:**  Mini Beast museum  (Create own museum with all work created and be tour guides) | **Fabulous finish:**  Trip: Pizza express cooking? – link to carer | **Fabulous finish:**  Tudor World: William Shakespeare tour around Stratford upon Avon | **Fabulous finish:**  **(Trip to Warwick castle?)**  Or  Medieval day | **Fabulous finish:**  Or  Beach theme day at school | |
| 8th Sep - International literacy day  13th Sep – Roald Dahl day  20th = recycle week | 7th Oct National Poetry Day – Truth  Anti-Bullying Week (November) |  | 3rd March World Book Day  212t week = Shakespeare week |  |  |