

## English

**Reading** - Key texts: 'George's Marvellous Medicine' by Roald Dah, 'Biscuit Bear' by Mini Grey, 'The Adventures of the Dish and the Spoon' by Mini Grey.

**Developing pleasure and motivation to read.** Comprehension skills focusing on Y2 key skills/content domains both during whole class reading and guided group reading.

**Speaking and Listening** - Performance of their poetry and music, interviewing and hot seating

**Writing Composition** - Writing for different purposes, developing stamina, editing and checking work throughout.

**Narrative:** Description writing, wanted posters, diary entries, short story following on from class text.

**Poetry:** writing list poem

**Nonfiction:** Write a recipe, create a fact file about an author.

**Spelling:** Weekly spellings linked to No-Nonsense spellings - focusing on Phase 5 GPC

**Grammar:** Linked to the National Curriculum requirements for Year 2. Main focus: full stops and capital letters, questions marks, commas, adjectives and conjunctions.

**Handwriting:** Children join and enhance the fluency and neatness of their writing. Emphasis on neat presentation and pride in all written work.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

**Key Question:** Who is a Muslim and what do they believe?

- Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.
- Re-tell a story about the life of the Prophet Muhammad.
- Recognise some objects used by Muslims and suggest why they are important.
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
- Find out about and respond with ideas to examples of cooperation between people who are different.

## Maths

**Number - place values:**

Count in steps of 2, 3 and 5 from 0 and in tens. Recognise the place value in a two digit number (tens, ones). Identify, represent and estimate numbers to 100, compare and order numbers from 0 up to 100 using <, > and = signs. Read and write numbers to at least 100 in numerals and words. Use place value and number facts to solve problems.

**Number - addition and subtraction.** -recall and use addition and subtraction facts to 10 fluently. Show that the addition of two numbers can be done in any order and subtraction can not. Add and subtract numbers using concrete objects, pictorial representations and mentally.

**Measurement: Money** - recognise and use symbols of pounds (£) and pence (p); combine and find different combinations of coins.

## Computing -

**Programming**

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.

## Science

**Units "Using Materials"**

**Text:** *The Great Paper Caper* by Oliver Jeffers

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Use their knowledge and understanding of materials to sort materials according to their properties.
- Explain why some materials are particularly suited to specific purposes, e.g. glass for window.

## Muck, Mess and Mixture!

Curriculum Plan -Autumn 1 2018

Year 2 Mrs Abernethy



**Super Start:** "Mucky messy morning"

**Fantastic Finish:** Explosive workshop with parents.

## Spanish

- Learn how to greet each other in Spanish and ask and answer questions such as: 'How are you?' 'What is your name?' 'How old are you?'
- Learn numbers 1 to 20

## Physical Education

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

**Games** - Unit 3 - Dribbling, kicking and hitting

- To develop new skills relevant to specific games
- To know and apply basic tactics and strategies for attacking play
- To work co-operatively with another person in a team
- To observe and select information to evaluate their own and others' work.

**Gymnastics** - Unit 4 - parts high and parts low

- To travel and balance confidently showing different parts of the body high or low.
- To demonstrate being close to or far away from the floor and apparatus and show contrasts in shape and speed.
- To link three movements together smoothly in a planned sequence.
- To adapt and transfer work safely from the floor to the apparatus.

## British Values and SMSC

Developing an understanding of fundamental British values

**Spiritual:** Understand how beliefs, experience and values are reflected in art. Explore how art can change the way you feel.

**Social:** Look at how art brings communities together. Look at how art can be used to communicate ideas, beliefs and imagination.

**Cultural:** explore how art is different around the world. Look at similarities between colour and patterns.

**Democracy:** Understand that everyone has the right to make a mark and express themselves freely through art.

**Rule of Law:** look at hazards around the home and how to stay safe

**Individual liberty:** understand how music is a platform to freely express your views and ideas.

**Tolerance and respect:** understand that everyone likes different types of art and they are to respect and tolerate other children's opinions.

## Design and Technology

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

- Create their own marvellous smoothie
- Write a recipe on how to make their smoothie
- Use the basic principles of a healthy and varied diet to prepare dishes.
- Select from and use a range of tools and equipment to perform practical tasks.

## PSHE

**Our 'New Beginnings' unit focuses on the following:**

- feel a sense of belonging
- discuss how to manage feelings and understand others.
- look at different strategies to use to make choices.

It also links clearly with our SMSC development.

## Art

**Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.**

- Use a range of materials creatively to design and make products.
- Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines.
- Use drawing and painting to develop and share their ideas and imagination.