Friday 24th September 2021



he Stratford Standard

This week's whole school attendance...

97.69%

Highlights from the English Lead's Desk...

Firstly, thank you so much for the many book donations we have received to oreplenish our library stock following flooding. The children now have a fantastic array of inspiring books to choose from and we are very excited about the imminent reopening of our library. Grateful thanks also to Miss Bean and Mrs Beadle, who have worked tirelessly to get it up and running. We will shortly be announcing details of a book sale to raise further funds for our library so please look out for that in the coming weeks.

Our lovely children have thrown themselves into their English work this term, which has been a joy to observe. The whole school started the term reading the book What We Will Build by Oliver Jeffers, which prompted some wonderful discussions about the community we are continuing to build in school and how this can continue to grow and flourish.

Following on from that, I have seen some very moving diary entries from Year 5, based on their class text, The Many Worlds of Albie Bright—tissues needed. Year 5 are enjoying the classic novel Alice in Wonderland whilst Year 1 are reading a book that is new to me—The Darkest Dark. It looks so readable that I have ordered my own copy! Year 2 have been reading The King of the Tiny Things and writing about minibeasts—some very well written balanced arguments about whether we need them!

I was fortunate to spend a morning in Year 3, where the class were writing imaginative descriptions of the chocolate factory from the renowned Roald Dahl book. The children came up with some fantastic evocative ideas and mouth watering descriptions - their fault entirely that I had to dive into a Dairy Milk at lunchtime (other chocolate bars are available!).

Key dates...

Open Day-Thursday 30th Septemher

Open Day—Friday 1st October

Stratford Literary Festival—Monday 4th October

Harvest Service—Thursday 21st October

INSET day—Friday 22nd October

The school calendar is also available on the school website.

FOSPS news

SAVE THE DATE!

- **Dream Draw for** October
- School disco-Friday 15th October (more information to follow) on time and theme
- Dress down day—Friday 12th **November**
- Christmas Fayre—Friday 26th **November**

Safeguarding corner



All about Early Help...

All children, young people and families in Warwickshire are entitled to receive Early Help. It means any signposting, guidance, support or service offered as soon as a problem starts to emerge, or when it is very likely that a problem will begin to emerge. This is not additional responsibility but an essential part of the 'day job' for all people working with Children and Families.

Families can approach anyone working with them who will respond with help. They will do so by starting a conversation with the family to help identify what help they require and identify how help should be provided.

Early Help does not always mean early years. Although research shows that most impact can be made in those crucial first few years of a child's life, Early Help can be needed and put in place at any time and at any age.

Job Vacancies

We currently have the following vacancies at school:

Midday Supervisor -12-1pm, 5 days per week

Cleaner - 3.30-5.30pm, 5 days per week

Please email the school office on admin2042@welearn365.com to enquire.



Year 1 in the news...









Year 1 have been busy completing their independent challenges, using their phonics to help them spell; counting one more and one less; making rockets, designing aliens and working collaboratively.





What do Parent Mentors do?

Parent Mentors provide support to families in a non-judgemental way. They can help parents with relationship and communication difficulties, help build self-confidence, and carry on implementing positive changes. They can also help engage with wider community services.

Who are Parent Mentors?

A Parent Mentor is a volunteer who understands the complexities of parenting. They have been trained for the role, are DBS (criminal records) checked and benefit from ongoing support and supervision from the Parenting Project.

Who can benefit from the Parent Mentor programme?

This is available to those who have a parental role and feel they could benefit from volunteer support.

How can parents access the service?

Parents can be referred by a professional. They need to decide on what a Parent Mentor can help with and how to best use the time together. Self-referrals will always be considered as appropriate.

How long and how often?

A parent mentor can support a family for around 2-3 hours per week, for up to 6 months.

Parents can withdraw from the arrangement at an

Parents can withdraw from the arrangement at any time and for any reason.

A Parent Mentor Promises:

- to listen
- to encourage
- to communicate honestly
- to be committed to the role
- to be reliable
- to be non-judgemental
- -to maintain confidentiality at all times (except when there are concerns that someone is at risk of harm)

Some of the things that a Parent Mentor can help with:

- Parenting challenges
- Emotional wellbeing
- Confidence
- Isolation and Ioneliness
- Aspirations

