

Literacy

Link graphemes to phonemes.

Write captions and short sentences.

Segment and blend when reading and writing.

Key text	Reading development	Writing development
The Gruffalo	Read and understand simple sentences. Recognise phase 3 tricky words. Retell stories.	Spell phonetically. Sequence events Write labels and captions
Tell me a dragon	Listen attentively to stories. Segment cvc words. Blend up to 4 phonemes. Talk about what they have read.	Spell phonetically. Use correct letter shapes in writing. Write short sentences.
The troll	Talk about what they have read. Segment cvc words. Blend up to 4 phonemes. Retell stories.	Spell phonetically. Use correct letter shapes in writing. Write short sentences.

Recognise, read and write all Phase 3 graphemes and phonemes, as well as tricky words. Begin Phase 4.

Expressive arts and design

Sing songs, make music and dance.

Explore a variety of materials, tools and techniques.

Choose different ways to represent ideas, thoughts and feelings - DT, art, music, dance, role play and stories.

Personal Social and Emotional Development

Learning to resolve problems and how actions can affect others.

Take turns.

Explain what they know and what they understand.

Choose the resources they need.

Try new activities.

Talk about interests and ideas.

Reception - Spring 2

Fantastic beasts and where to find them.



Mrs Slater

Communication and language

Make comments and ask questions about stories I have read.

Maintain attention and concentration.

Begin to follow two-part instructions.

Use language to imagine and recreate roles and experiences in play situations.

Answer how and why questions.

Understanding the World

Describe the features of plants, animals and places.

Use a simple computer programme - BeeBots, 2Animate.

People who help us - link to British values.

Understand seasonal changes.

Learn about different cultural and religious traditions, link to Easter.

Maths - one is a snail, 10 is a crab

Make repeating patterns, make own patterns, talk about patterns.

Show an interest in number problems.

Count beyond 10. Develop understanding of tens frames for teen numbers and beyond.

Describe objects and shapes using mathematical vocabulary.

Use prepositions to describe where something is.

Put numbers in order, counting on and back.

Counting 1-20, adding and subtracting 1-digit and 2-digit numbers

Super start: Footprint trail

Fantastic finish: Making clay beasts

Spirituality

Explore different cultural traditions linking to new life, link with Easter and Springtime.

Physical development

Retrace vertical lines.

Use writing tools and equipment with dexterity.

Form recognisable letters.

Dress and undress independently.

Travel under, over, around and through equipment.

British values

Enable students to acquire a broad general knowledge of and respect for public institutions and services in England - Link to People who help us - fire service, NHS, armed forces.