

### English

#### This term we are reading fiction and non-fiction books

Key Texts: Percy The Park Keeper Books, Handa's Surprise, information books about the world around us

#### Exploring these texts will enable us to:

Use a pencil and hold it effectively to form recognisable letters most of which are correctly formed  
Knows that information can be retrieved from books and computers  
Enjoy an increasing range of books  
Write labels and captions  
Write short sentences in meaningful contexts

### Maths

#### Our Maths Mastery units this term are focusing on:

Numbers within 10

Addition and Subtraction within 10

Numbers within 15

Grouping and Sharing

Numbers within 20

Double and Half

### Spirituality

#### A thread running through the curriculum, making thought provoking links:

Using our Forest School sessions to show appreciation and respect for our beautiful natural environment and the creatures and wildlife within it.

### Expressive Arts and Design

#### Through taking part in a range of creative based activities we will:

Select tools and techniques needed to, shape, assemble and join materials they are using  
Play cooperatively as part of a group to act out and develop a narrative  
Create simple representations of events, objects and people

### Exploring the world around us

Curriculum Plan - Spring Term 2 2019

Reception: Miss Gill



Super Start: World Book Day  
Fantastic Finish: Going on an Easter Egg hunt in the Paddock

### Understanding The World

#### We will:

Understand that other children don't always enjoy the same thing and are sensitive to this

Learn about the similarities and differences in relation to places, objects, materials and living things

Make observations of plants and animals, explain why some things occur and talk about changes

### Communication and Language

#### This term we will be focusing on children:

Listen attentively in a range of situations

Listen and respond to ideas expressed by others in conversation and discussion

Extending vocabulary, especially by grouping and naming, by exploring the meaning and sound of new words

Linking statements and sticking to main theme and intention

### Personal Social and Emotional Development

#### This term we will be encouraging children to:

Take steps to resolve conflicts with other children

Confident to speak to others about own needs, wants, interests and opinions

Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy

### Physical Development

Travel with confidence and skill around, under, over and through balancing and climbing equipment  
Show increasing control over an object in pushing, patting, throwing, catching or kicking it  
Know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe

### British Values

We will learn about Fundamental British Values

Through stories, circle time and role modelling activities we will embed core British Values in our classroom.

We will be focusing on tolerance and respect this term thinking about how our actions can affect others.