

English

Reading - Key text: *Street Child* by Bertie Doherty

Developing pleasure and motivation to read.

Comprehension skills focusing on Y4 key skills/content domains in whole class reading, group reading and one to one reading sessions

Speaking and Listening - Take part in presentations or present different views on different questions or issues

Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.

Nonfiction: Creating a guide book for visitors to Stratford, focusing on highlighting and describing the Victorian features of the town.

Diary entries: Writing diary entries from the perspective of different characters in *Street Child* With a focus on using metaphors, similes and evocative language.

Poetry: Reading, exploring and performing the poetry of William Morris

Spelling and Grammar: No Nonsense Spelling linked to the National Curriculum requirements for Year 4.

Handwriting: Children join and enhance the fluency and neatness of their writing. Emphasis on neat presentation and pride in all written work.

Art

Developing creativity using a variety of materials within the following contexts:
Develop painting technique using water colour and fine brushes. Developing out the ability to observe closely and paint in the style of an artist

Blue Willow pattern Ceramics
William Morris

French

To practice and extend our ability to hold a simple conversation in French

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Engaging pupils in enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

What can we learn from some religions about deciding what is right and wrong?

The Oxford Movement and Victorian churches.

Geography

Extend knowledge of the UK, Europe and the world; location and place knowledge; and significant human and physical features

To explore the local area of Stratford upon Avon and to look at how it has changed and developed since Victorian times.

To develop simple map reading skills

Music

Understand and explore notation and different rhythmic patterns that can be made with crotchets, quavers and semi quavers.

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

Gymnastics- Explore different ways of moving and balancing travelling across the floor and the gym apparatus. Explore the affect that exercise has on the body.

Introduction to maypole dancing

Maths

Spring Block one: Multiplication and division

11 and 12 times-table, Multiply 3 numbers, Factor pairs, Efficient multiplication, Written methods, Multiply 2-digits by 1-digit, Multiply 3-digits by 1-digit, Divide 2-digits by 1-digit, Divide 2-digits by 1-digit, Divide 3-digits by 1-digit, Correspondence problems.

Spring block Three: Fractions

What is a fraction?

Equivalent fractions (1)

Equivalent fractions (2)

Fractions greater than 1

Count in fractions

Add 2 or more fractions

Subtract 2 fractions

Subtract from whole amounts

Calculate fractions of a quantity

Problem solving - calculate quantities

Victorians

Curriculum Plan - spring 1, 2019

Year 4 Mr Moss

Super Start: Explore the story of Blue Willow and make our own Blue Willow plate designs

Fantastic Finish: Victorian Visit

Computing

Programming

Pupils develop their programing skills to create simple algorithms to control characters on screen.

Using and applying their programing skills to create an animation
Recap on the importance of online safety and how to stay safe online.

Science

Broaden scientific understanding of the world through exploration, observation, research and testing in the topic area of teeth

To look at the different states of matter

Solids, liquids and gases

Heating and cooling

Evaporation and condensation

The Water Cycle.

Through working scientifically, children will use and develop their practical scientific methods, processes and skills:

Planning different types of scientific enquiries; taking measurements, using a range of scientific equipment with increasing accuracy.

Recording data and results, using test results to make predictions to set up further comparative and fair tests, reporting and presenting findings from enquiries.

British Values and SMSC

Developing an understanding of fundamental British values

Spiritual: developing our understanding of ourselves and engaging our heart as well as our mind in our learning and interactions with others. Developing self-awareness through mindfulness begun in year 3.

Moral and social: Increasing understanding of how our actions affect others and our responsibility towards others in school

Cultural: Community languages - exploring the languages that are spoken by families in our school.

Democracy: Increasing our understanding of how we can take part in the democratic process

History

Develop chronological knowledge noting connections, contrasts and trends over time. Use historical terms, ask valid questions and construct informed responses.

Children will study an aspect or theme in British History that extends their chronological understanding beyond 1066 Place events, people and changes within a chronological framework.

- Make connections, draw contrasts and identify trends in different periods of history.

- Give reasons for and write explanations of past events using evidence to support.

Local history study looking at Victorian life in Stratford upon Avon, the lives of the children who came to Broad St before us. The difference between the wealthy and the poor in Victorian society, Victorian, art, architecture and toys.

PSHE

To understand why communities develop rules, looking at the similarities and differences between the rules of different communities and faith traditions