

English

Key Texts - Key texts: *Here We are* by Oliver Jeffers, *Jack and the Beanstalk* and *The Gingerbread Man*

Reading We will focus on comprehension skills as well as developing phonic knowledge including decoding and blending.

Speaking and Listening - Participating in discussions, drama, and role play activities based on the Earth and fairy tales. Retelling stories using key words and actions.

Writing Composition - Writing for different purposes and audiences.

Non-fiction: Writing letters and creating informative texts.

Fiction Writing a character description, making predictions based on a story, letter writing based on different characters, writing instructions for how to make bread and writing stories.

Spelling: Linked to Phase 3 phonics.

Grammar: Linked to the National Curriculum requirements for Year 1.

Handwriting: A focus on correct letter formation and fine motor skills.

Computing

E-Safety

Children will learn how to use technology respectfully and safely. We will look at the differences between real and imaginary online experiences, how to be kind and polite to people online and how to stay safe online.

PSHE

In PSHE this half term we will be focussing on the book 'The Colour Monster' by Anna Llenas. We will be using this as a tool to help recognise and understand our feelings. We will also be reinforcing that everyone has the right to feel safe all the time and that we can talk with someone about anything, even if it feels awful or small.

Geography

Children will develop their understanding of subject-specific vocabulary relating to physical geography by using a range of maps to explore the Earth and our local area. They will also use simple directional language such as North, South, East, West, near, far, left and right.

Music

In Music this half term we will be learning about the differences between pulse, rhythm and pitch and learn how to rap and enjoy it in its original form.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Learning through thoughts, feelings and experiences about and from religions

Who is a Christian and what do they believe?

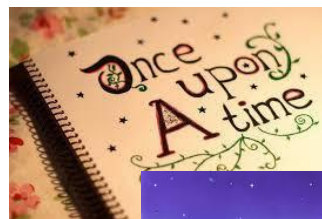
In this strand we will be looking at what Christians believe about God, explore issues of right and wrong, make links between what Jesus taught and what Christians believe and do. We will also explore stories that show Christian beliefs.

Science

We will explore plants through growing our own plants and investigating if all leaves are the same. The children will identify the basic structure of common flowering plants and trees and observe how plants and trees change over time.

Curriculum Plan - Here We Are/
Once upon a time... Autumn 2020
Year 1 Miss White

Super Starter: Letter from Earth
Fantastic Finish: Story telling day



Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity.

We will be focussing on ball skills and co-ordination including travelling with a ball and sending and receiving it. After that, we will move onto developing these skills to use in simple target games.

Maths

Place Value (within 10)

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Read and write numbers from 1 to 10 in numerals and words.

Addition and Subtraction Using number bonds to add and subtract, read, write and interpret mathematical signs (+), (-) and (=) and solving one step problems that involve addition and subtraction.

British Values and SMSC

Developing an understanding of fundamental British values

Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Focus on the rule of law and balancing rights with responsibilities.

Design and Technology

We will explore cooking and will make our own gingerbread men, focussing on basic cooking skills.

Art

Developing creativity using a variety of materials within the following contexts:

Using a variety of techniques to create pictures and art work.
Use contrasting materials to create a turnip.