STRATFORD PRIMARY SCHOOL

THE SPORTS PREMIUM

September 2019

This report outlines how our school has planned to spend the Sports Premium allocation in 2019-20. It also outlines our key principles and reasons for spending the Sports Premium the way we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.

Schools are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered 'rich opportunities and memorable experiences' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the Sports Premium are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport Premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children.
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available.
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Total number of pupils o Total amount of Sports F Total amount of Sport Pr			
		780	
	Our Targeted	Areas	
 Raise attainment and Increase participation Ensure all staff have improvement in the teat Enable all pupils to participation 	<i>he progress and outcomes for</i> d progress in PE in in PE through a wide range of a access to high quality profession aching and learning of PE skills articipate in and lead a range of environment that will enable eve	quality prov nal develop competitive	ision ment which will result in an e sports and outdoor activities.
	Nature of Sup 2019-20	port	
Red	cord of Sport Premium Grant Spend	ling by item/	project 2019/20
Item/Project/Action	Objectives	Cost	Expected Outcomes
	To improve teaching and lear	ning in PE	lessons
Collection of quality PE resources	 To provide high quality resources to improve the teaching and learning in PE lessons To ensure children are active and have improved physical skills 	£440 £2149	 Each pupil have access to reliable resources and the whole school will have better opportunities to become more active and confident in their sporting activities Pupils will have access to more sporting equipment at lunch times and will be able to develop their sporting
chains Sports Equipment for Lunchtime Clubs KS1 Netball post Pop-up Goals 		£880 £160 £60	skills in sessions run by older pupils. The Paddock will be safe to use when doing sporting activities and wil have the correct size pitches/athletics tracks for competitive use.
Introduce a wide range of sports opportunities delivered by coaches Deliver greater participation by pupil premium children and those who are under- represented to sports participation.	 Increase participation in PE through wide range of quality provision Create a challenging environment that will enable every child to achieve their best Provide free spaces for PP pupils Provide opportunities to try new and different sports such as squash, fencing, etc. Provide opportunities for specialist coaching in specific year groups during PE sessions. 	£300 p/m £9000 p/a	 More able footballers can train together Well structured sports clubs run by qualified coaches Barriers to participation will be lifted by funding PP pupils to attend a club this year.
completed 2019)	i i i i i i i i i i i i i i i i i i i		

Golf Sessions (Welcome Golf Club)		£250	
Netball Training Course for 2 members of staff		£80	
	o increase participation in school	sports and	competitions
Continue/relaunch whole school intra school competition	To enable all pupils to participate in a range of competitive sports		Pupils able to enjoy competition against peers
Assembly launch Support staff with ideas	 Create an environment that challenges pupils to cooperate and work in teams To give all pupils access to school sports competitions 		One House team will win a trophy each year One House team will win the intra
for competitions at the end of each term One class to write Newsletter item per half term about their class			school cross country trophy
competition Publish results on school sports notice board			
Organise school cross country tournament each term			
Attend inter school competitions Indoor athletics Outdoor athletics Netball Football Swimming Cross Country Cricket	□ To enter a variety of competitions	~£20.00	Children throughout the school will have access to a competitive sports challenge, team work, a competitive spirit and sportsmanship which will allow numerous children to represent the school, engage the local community as well as fostering good relationships with other schools.
Sports Clubs Football Multi-sports (KS1) Netball Basketball Cross Country Rounders Cricket Tennis	□ To encourage the whole school to be active, to take part in extra- curricular activities.		This will impact the children giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school
Staff Kit for use in PE lessons, after school clubs and inter-school competitions.		£580	
Forest Schools Equipment and Various Resources Forest School Re- Registering Strimmer Paddock Clearing	 To explore and experience the natural world for themselves To build independence, self - esteem and a positive attitude towards learning To develop cross curricular links:- with PSHE i.e. personal skills team work and cooperation, problem solving and communication skills 	£269 £640 £117 £40	All sessions delivered by qualified Forest school practitioners with enhanced First aid provision, supported by coaches to ensure appropriate adult to child ratio Pupils have opportunities to manage their own safety; gain confidence in situations outside the classroom such as lighting fires and using specialised tools They learn through these experiences to take sensible risks. Paediatric First Aid Training
	ly focussed short term initiatives have sh		
designed to be 'cumulative child's life.	in their impact' i.e. we will show significar	- 2019/20	er ume and across many aspects of the

Collection of quality PE resources

□ The Sports Premium money has supported the school's aims to improve the range of equipment bought to enhance the range of equipment to be used at play times and during PE lessons.

□ Looking into cleaning and rebuilding the long jump pit at the Paddock so it is safe to use for children of all ages. This will allow children to properly practise and learn how to jump properly in a safe environment.

Equipment and Sports Attire

□ Looking into purchasing 2 iPads for every class, which will help inspire the children's learning, support materials & applications used in planning by teachers and allow teachers to keep an accurate record of assessment, times & video/picture evidence.

□ Purchase of a lawn mower and a line marking machine means that the Paddock can be kept neat and safe for sporting use, as well as the appropriate size pitch/track lined out properly for competitive use.

Introduce a wide range of sports opportunities delivered by coaches

□ Sports leaders provide coaching at lunchtimes and after school.

□ 19 PP pupils were funded to enable them to join in the sports clubs and access sports provision.

□ Sports Co-ordinator and Forest School Leader (training completed 2019) provides coaching and forest school sessions 5 afternoons a week, 2 lunchtimes a week and after school.

□ Fencing/Archery sessions accessed by the whole school some time in 2020.

Attend inter school competitions

□ Years 4, 5 and 6 pupils selected for the boys football team have been competing against other local Primary schools in which the results will be collated into a league.

□ Years 4, 5 and 6 pupils selected for the girls football team have been competing against other local Primary schools in which the results will be collated into a league.

□ Years 4, 5 and 6 pupils selected for the netball team have been competing against other local Primary schools in which the results will be collated into a league.

□ Years 3-6 have been competing in Cross Country events.

Sports Clubs

□ Football club run for Years 3-6.

- □ Multi-sports club run for Years R-2.
- □ Netball club run for Years 5/6

Forest Schools

□ Outside garden area revamped to create a Literary garden and as a consequence has been used for outdoor learning with the potential of running forest school session for younger pupils

□ Forest School area is being increasingly cleared and made safe. Therefore, the learning space and environment is growing in size.