Stratford Upon Avon Primary School - Long Term Plan – **Year Six**

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| **Autumn 1**  Image result for darwins delightsIslands of Evolution | **Autumn 2**  Fallen Fields/  a child's warA Child’s War | **Spring 1/Spring 2**  http://www.gosberton-house.lincs.sch.uk/_files/images/186B438363EF721E60388DEA9F5A613C.jpgFrozen Kingdom | **Spring 2/Summer 1**  Image result for day of the deadHola Mexico | **Summer 2**  Image result for graffitiGallery Rebels |
| **Super Starter:**  Darwin Day | **Super Starter:**  WWI soldier visit | **Super Starter:**  Amazing Icebergs | **Super Starter:**  Mexican Day | **Super Starter:** Experimenting with colour |
| **Key Texts:**  *Here We Are: Notes for Living on Planet Earth* by Oliver Jeffers  *Kensuke’s Kingdom* by Michael Morpurgo  *On the Origin of Species* by Sabina Radeva  *The Colour Monster*  by Anna Llenas | **Key texts:**  *Private Peaceful* by Michael Morpurgo  *Archie’s War* by Marcia Williams  *Rose Blanche* by Ian McEwan and Roberto Innocenti  *Time Traveller’s Journal* by Greg Becker | **Key texts:**  *Clockwork* by Philip Pullman  *Shackleton’s Journey* by William Grill  *True Grit* by Bear Grylls  *Survivors* by David Long  William Shakespeare – text to be confirmed | **Key texts:**  *Holes* by Louis Sachar  *The Hero Twins* – an Ancient Maya myth  *Tales of the Plumed* *Serpent* by Diana Ferguson | **Key texts:**  *Short and Scary* by Louise Cooper  *Horowitz Horror* by Anthony Horowitz |
| **Geography:**  Extend knowledge of the world: South America and the Galapagos Islands | **Geography:**  Extending knowledge of European and world countries | **Geography:**  Polar regions: the Arctic and Antarctic | **Geography:**  Extending knowledge of the world: Central America  Human and physical features | **Geography:**  x |
| **History:**  Charles Darwin, his life, his voyages and scientific discoveries | **History:**  WWI and WWII | **History:**  The Titanic and the history of Antarctic exploration | **History:**  The Ancient Maya civilisation – a non-European society | **History:**  History of  Art |
| **Art:**  Scientific sketches – drawing skills | **Art:**  Remembrance artwork – mixed media  Wet felt poppies - creating textiles | **Art:**  Arctic landscape and animals – painting techniques, sketching, stencilling and printing skills | **Art:**  Day of the Dead 3D masks – sculpting and finishing  Developing painting skills | **Art:**  Colour Theory  History of Art  Graffiti  Drawing and painting techniques and sculpture |
| **Artist:**  Charles Darwin | **Artists:**  John Singer Sargent, John Nash, Paul Nash | **Artist:**  Modern Inuit artist: Kenojuak Ashevak | **Artist:**  Joaquin Torres Garcia | **Artists:**  Key art movements and artists of the 19th and 20th century  Banksy, Keith Haring, Damien Hirst |
| **D&T:**  x | **D&T:**  WWII children’s gas mask | **D&T:**  Survival: Shelter project | **D&T:**  Tasting, evaluating and making a range of Mexican dishes | **D&T:**  x |
| **Science:**  Evolution and inheritance  Adaptation | **Science:**  Electricity and Light | **Science:**  Icebergs  Adaptation  Electricity and Light | **Science:**  Properties and changes of materials | **Science:**  Living Things and their Habitats  Keeping our bodies healthy |
| **Sig person:**  Charles Darwin | **Sig person:**  Anne Frank | **Sig person:**  Ernest Shackleton  Captain Scott | **Sig person:**  x | **Sig person:**  Banksy |
| **R.E.**  Why do some people believe God exists? | **R.E.**  What matters most to Christians and Humanists? | **R.E.**  What matters most to Christians and Humanists? | **R.E.**  If God is everywhere, why go to a place of worship? | **R.E.**  If God is everywhere, why go to a place of worship? |
| **PSHE:**  New Beginnings – belonging and community  Taking responsibility and respecting rights  Reconnnecting with friends and belonging/feeling safe at school  Protective Behaviours | **PSHE:**  Getting on and Falling Out – conflict and peer pressure  Managing Feelings -worries and fears | **PSHE:**  One World – being a global citizen  Our place on the planet as humans and our responsibility as world citizens | **PSHE:**  Think Positive – positive attitudes and resilience  Looking forward and being positive | **PSHE:**  Good to be Me – growing up  Transition to secondary school |
| **PE**  Games: Hockey  Games: Netball | **PE**  Games: Tag Rugby  Gymnastics: Counter-balance and counter-tension | **PE**  Outdoor and Adventurous activities  Gymnastics: Synchronisation and canon | **PE**  Games: Basketball  Dance: The Haka and The Ancient Maya Ball Game | **PE**  Cricket and Rounders  Athletics |
| **Computing**  Data Handling -spreadsheets  Online Safety | **Computing**  Online Safety | **Computing**  Data Handling - spreadsheets  Multimedia presentation | **Computing**  Programming  Multimedia presentation | **Computing**  Programming  Data Handling – creating and using databases |
| **Music**  Galapagos Island Discs | **Music**  Sounds of the war  WWI and WWII songs | **Music**  Exploring sound sources | **Music**  Exploring traditional Mexican songs and Maya music | **Music**  Exploring musical elements  Composing a soundtrack |
| **SMSC:**  Amazing Animals  Evolution  Other species and our responsibility towards them | **SMSC:**  Beliefs, respect and tolerance; our locality during the Wars | **SMSC:**  The wonders of the natural world; protecting the Earth’s environment | **SMSC:**  Ancient civilisations, our place in history, and how beliefs have shaped actions | **SMSC:**  Explore emotions and feelings expressed through art; explore art that challenges moral and ethical beliefs |
| **Fabulous Finish:**  Future Human | **Fabulous Finish:**  End of WWII Celebration Day | **Fabulous Finish:**  Enterprise/Fundraising event or Survival Day | **Fabulous Finish:**  Adios Amigos | **Fabulous Finish:**  Year 5/6 Production  PGL  Showcase Evening |