Stratford Upon Avon Primary School - Long Term Plan – **Year Six**

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| **Autumn 1**Image result for darwins delightsIslands of Evolution | **Autumn 2**Fallen Fields/a child's warA Child’s War | **Spring 1/Spring 2**http://www.gosberton-house.lincs.sch.uk/_files/images/186B438363EF721E60388DEA9F5A613C.jpgFrozen Kingdom | **Spring 2/Summer 1**Image result for day of the deadHola Mexico | **Summer 2**Image result for graffitiGallery Rebels |
| **Super Starter:** Darwin Day  | **Super Starter:**WWI soldier visit | **Super Starter:** Amazing Icebergs | **Super Starter:** Mexican Day | **Super Starter:** Experimenting with colour  |
| **Key Texts:***Here We Are: Notes for Living on Planet Earth* by Oliver Jeffers*Kensuke’s Kingdom* by Michael Morpurgo*On the Origin of Species* by Sabina Radeva*The Colour Monster*  by Anna Llenas | **Key texts:** *Private Peaceful* by Michael Morpurgo*Archie’s War* by Marcia Williams *Rose Blanche* by Ian McEwan and Roberto Innocenti*Time Traveller’s Journal* by Greg Becker | **Key texts:** *Clockwork* by Philip Pullman*Shackleton’s Journey* by William Grill*True Grit* by Bear Grylls*Survivors* by David Long William Shakespeare – text to be confirmed | **Key texts:***Holes* by Louis Sachar*The Hero Twins* – an Ancient Maya myth*Tales of the Plumed* *Serpent* by Diana Ferguson | **Key texts:***Short and Scary* by Louise Cooper*Horowitz Horror* by Anthony Horowitz |
| **Geography:** Extend knowledge of the world: South America and the Galapagos Islands | **Geography:** Extending knowledge of European and world countries | **Geography:** Polar regions: the Arctic and Antarctic | **Geography:** Extending knowledge of the world: Central AmericaHuman and physical features | **Geography:** x |
| **History:** Charles Darwin, his life, his voyages and scientific discoveries | **History:** WWI and WWII | **History:**The Titanic and the history of Antarctic exploration | **History:**The Ancient Maya civilisation – a non-European society | **History:**History of Art |
| **Art:** Scientific sketches – drawing skills | **Art:** Remembrance artwork – mixed mediaWet felt poppies - creating textiles | **Art:**Arctic landscape and animals – painting techniques, sketching, stencilling and printing skills | **Art:** Day of the Dead 3D masks – sculpting and finishingDeveloping painting skills | **Art:** Colour TheoryHistory of ArtGraffitiDrawing and painting techniques and sculpture |
| **Artist:**Charles Darwin  | **Artists:**John Singer Sargent, John Nash, Paul Nash | **Artist:**Modern Inuit artist: Kenojuak Ashevak | **Artist:**Joaquin Torres Garcia | **Artists:**Key art movements and artists of the 19th and 20th century Banksy, Keith Haring, Damien Hirst |
| **D&T:** x | **D&T:** WWII children’s gas mask | **D&T:** Survival: Shelter project | **D&T:** Tasting, evaluating and making a range of Mexican dishes | **D&T:** x |
| **Science:**Evolution and inheritanceAdaptation | **Science:** Electricity and Light | **Science:**IcebergsAdaptationElectricity and Light | **Science:**Properties and changes of materials | **Science:**Living Things and their HabitatsKeeping our bodies healthy |
| **Sig person:** Charles Darwin | **Sig person:** Anne Frank | **Sig person:** Ernest ShackletonCaptain Scott | **Sig person:** x | **Sig person:** Banksy |
| **R.E.**Why do some people believe God exists? | **R.E.**What matters most to Christians and Humanists? | **R.E.**What matters most to Christians and Humanists? | **R.E.**If God is everywhere, why go to a place of worship? | **R.E.**If God is everywhere, why go to a place of worship? |
| **PSHE:** New Beginnings – belonging and communityTaking responsibility and respecting rightsReconnnecting with friends and belonging/feeling safe at schoolProtective Behaviours | **PSHE:** Getting on and Falling Out – conflict and peer pressureManaging Feelings -worries and fears | **PSHE:** One World – being a global citizenOur place on the planet as humans and our responsibility as world citizens | **PSHE:** Think Positive – positive attitudes and resilienceLooking forward and being positive | **PSHE:** Good to be Me – growing upTransition to secondary school |
| **PE** Games: HockeyGames: Netball | **PE**Games: Tag RugbyGymnastics: Counter-balance and counter-tension | **PE**Outdoor and Adventurous activitiesGymnastics: Synchronisation and canon | **PE**Games: BasketballDance: The Haka and The Ancient Maya Ball Game | **PE**Cricket and RoundersAthletics |
| **Computing**Data Handling -spreadsheetsOnline Safety | **Computing**Online Safety | **Computing**Data Handling - spreadsheetsMultimedia presentation | **Computing**Programming Multimedia presentation | **Computing**ProgrammingData Handling – creating and using databases |
| **Music**Galapagos Island Discs | **Music**Sounds of the warWWI and WWII songs | **Music**Exploring sound sources | **Music**Exploring traditional Mexican songs and Maya music | **Music**Exploring musical elementsComposing a soundtrack  |
| **SMSC:**Amazing AnimalsEvolutionOther species and our responsibility towards them | **SMSC:**Beliefs, respect and tolerance; our locality during the Wars | **SMSC:**The wonders of the natural world; protecting the Earth’s environment | **SMSC:**Ancient civilisations, our place in history, and how beliefs have shaped actions | **SMSC:**Explore emotions and feelings expressed through art; explore art that challenges moral and ethical beliefs |
| **Fabulous Finish:** Future Human | **Fabulous Finish:** End of WWII Celebration Day | **Fabulous Finish:** Enterprise/Fundraising event or Survival Day | **Fabulous Finish:** Adios Amigos | **Fabulous Finish:** Year 5/6 ProductionPGLShowcase Evening |