Stratford Upon Avon Primary School - Long Term Plan – **Year Three 2020/21**

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| **Autumn 1**  **We Go Again!** Here We Are: Notes for Living on Planet Earth - streaming | **Autumn 2**  **Scrumdiddlyumptious!** Charlie and the Chocolate Factory by Roald Dahl (9780141365374 ... | **Spring 1**  **Rampaging Romans!** Romans on the Rampage: Amazon.co.uk: Strong, Jeremy: 0783324901245 ... | **Spring 2**  **The Floor is Lava!** The Firework-Maker's Daughter: Amazon.co.uk: Pullman, Philip ... | **Summer 1**  **Tribal Tales!** Walker Books - Stone Age Boy | **Summer 1**  **Heroes and Villains!**  The Boy, The Mole, The Fox and The Horse: Amazon.co.uk: Charlie ... |
| **Super Starter:**  Sharing our Happiness Boxes from the Summer Holidays | **Super Starter:**  **TRIP: BOSTON TEA PARTY / HOORAYS / TESCO** | **Super Starter:**  Making Roman shields | **Super Starter:**  Making exploding volcanoes! | **Super Starter:**  What’s happened to the classroom?! | **Super Starter:**  A mysterious box with a heavy lock is found. A sign on the box says ‘Do not open’. What should YOU do? |
| **Key Texts:**  ***Fantastic Mr Fox***by Roald Dahl  ***The Very Noisy Foxes***by Amy Husband  ***Mr Wolf’s Pancakes***by Jan Fearnley | **Key Texts:**  ***Charlie and the Chocolate Factory***by Roald Dahl | **Key Texts:**  ***Romans on the Rampage*** by Jeremy Strong | **Key Texts:**  ***The Firework Maker’s Daughter***by Philip Pullman  ***Escape from Pompeii***by Christina Balit | **Key Texts:**  ***Stone Age Boy***  by Satoshi Kitamura  ***Stig of the Dump***  by Clive King | **Key Texts:**  ***101 Dalmatians***  by Dodie Smith  ***Various Comic books*** |
| **Geography:**  Using maps to locate features | **Geography:**  Food miles and fair trade | **Geography:**  Comparing Italy and the UK | **Geography:**  Volcanoes and Earthquakes | **Geography:**  Archaeological Digs Aerial Photography | **Geography:**  Global mapping skills |
| **History:**  x | **History:**  The history of chocolate | **History:**  Ancient Rome | **History:**  Pompeii and Vesuvius Historical Eruptions | **History:**  Stone Age/Iron Age | **History:**  The art of alchemy |
| **Art:**  Predator sketches  Animal Prints | **Art:**  Drawing labels for products | **Art:**  Sculpture of people from Pompeii | **Art:**  Sculpture of people from Pompeii | **Art:**  Cave Paintings Clay Art | **Art:**  Embossed patterns |
| **Artist:**  High Street Brands | **Artist:**  Cezanne & Arcimboldo | **Artist**:  Arellius (Roman Painter) | **Artist**:  Andy Warhol | **Artist**:  Cavemen | **Artist**:  Stan Lee |
| **D&T:**  Collage of birds  Peg Predators  Giant Class Predator | **D&T:**  Sculpture  Dessert cookery | **D&T:**  Design Roman shields  Roman bread  Roman mosaics | **D&T:**  Structures – building volcanoes | **D&T:**  Build own Stonehenge | **D&T:**  Superhero costumes  Hero bracelets |
| **Science:**  Food chains & Animals | **Science:**  Food & Nutrition | **Science:**  Plants/Light | **Science:**  Properties of rocks | **Science:**  **x** | **Science:**  Forces and Magnets |
| **Sig person:**  Roald Dahl | **Sig person:**  Joe Wicks | **Sig person:**  Boudicca | **Sig person:**  Pliny | **Sig person:**  Mesolithic/Neolithic People | **Sig person:**  Cruella de Vil |
| **R.E:**  What do different people believe about God? | **R.E:**  Why is Jesus inspiring for some people? | **R.E:**  Why do people pray? | **R.E:**  What does it mean to be a Christian in Britain today? | **R.E**  Linked to Stonehenge visit | **R.E**  What can we learn from religions about deciding what is right and wrong? |
| **PSHE:**  Key text: ***The Colour Monster*** by Anna Llenas  Behaviour  Happiness Boxes  Protective Behaviours  Building Relationships Catch it, Bin it, Kill it! Mindfulness Colouring | **PSHE:**  Anti-bullying week  Protective Behaviours  Developing self-esteem and wellbeing  Catch it, Bin it, Kill it! Mindfulness Colouring | **PSHE:**  Key text: ***Beegu*** by Alexis Deacon  Managing feelings  Catch it, Bin it, Kill it! Mindfulness Colouring | **PSHE:**  Belonging to a community  Helping others  Catch it, Bin it, Kill it!  Mindfulness Colouring | **PSHE:**  SRE Curriculum  Catch it, Bin it, Kill it! Mindfulness Colouring | **PSHE:**  Key text: ***The Boy, The Mole, The Fox and The Horse*** by Charlie Mackesy  Recognising and sharing feelings  Catch it, Bin it, Kill it! Mindfulness Colouring |
| **PE**  Football  Netball | **PE**  Tag Rugby (Wasps visit)  Gymnastics (Val Sabin) | **PE**  Dance (Val Sabin)  Tennis | **PE**  Dance (Val Sabin)  Gymnastics (Val Sabin) | **PE**  Hockey  Rounders | **PE**  Athletics (Val Sabin)  Track and Field |
| **Computing**  Be Internet Sharp & Alert (Google Internet Legends) | **Computing**  Be Internet Secure, Kind & Brave (Google Internet Legends) | **Computing**  Digital Literacy  Touch Typing | **Computing**  Coding  Touch Typing | **Computing**  Debugging  Touch Typing | **Computing**  Programming  Touch Typing |
| **Music**  Charanga Year 3 – Let Your Spirit Fly  Musical Appreciation | **Music**  Charanga Year 3 -Glockenspiel Stage 1  Musical Appreciation | **Music**  Charanga Year 3 – Three Little Birds  Musical Appreciation | **Music**  Charanga Year 3 – The Dragon Song  Musical Appreciation | **Music**  Charanga Year 3 – Bringing Us Together  Musical Appreciation | **Music**  Charanga Year 3 – Reflect, Rewind and Replay  Musical Appreciation |
| **SMSC:**  Other species and our responsibility towards them | **SMSC:**  The Earth’s environment | **SMSC:**  How we, as humans, relate to one another | **SMSC:**  Our place on the planet as human beings | **SMSC:**  Belonging and community | **SMSC:**  Our responsibility as world citizens |
| **Fabulous finish:**  **VISITOR:  REPTILE/BIRDS OF PREY EXPERIENCE** | **Fabulous finish:**  Chocolate Making | **Fabulous finish:**  **TRIP TO LUNT ROMAN FORT** | **Fabulous finish:**  Year 3/4 Play! | **Fabulous finish:**  **TRIP TO STONEHENGE** | **Fabulous finish:**  Comic Book Sharing |