Stratford Upon Avon Primary School - Long Term Plan – **Year Five**

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|  Autumn 1Stargazers |  Autumn 2Time Traveller | Spring 1Off with her Head | Spring 2Alchemy IslandImage result for alchemy island cornerstone | Summer 1Pharaohs | Summer 2Beast Creator |
| **Super Starter:****Trip: Space Centre** | **Super Starter:**MAD MuseumLocal trip | **Super Starter:**Willingly to SchoolLocal – Shakespeare’s school room | **Super Starter:**The Dell Mysterious writing  | **Super Starter:**Walk like an Egyptian | **Super Starter:**Beastly opener – set up ant/worm worlds |
| **Key Texts:*** Here We Are, Oliver Jeffers
* *Hg wells The Time traveller*
* ***Phoenix by SF Said***
 | **Key Texts:*** *The invention of Hugo Cabaret*
* *Tom’s Midnight Garden*
 | **Key Texts:*** *Henry VIII by William Shakespeare and other plays*
* *Terrible Tudors – Horrible Histories*
 | **Key Texts:****The Girl of Ink and Stars.**ShakespeareThe Tempest  | **Key Texts:*** *Egyptian diary: Diary of a young scribe*
* *The Time Travelling Cat*
* *Antony and Cleopatra by William Shakespeare*
 | **Key Texts:*** *Metamorphosis*
* *Key films – Antz, Bug’s life*
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| **Geography:**Locating physical features | **Geography:**Changes in the local community | **Geography:**Castles & Royal Palaces | **Geography:**Local area map reading and ordinance mapping | **Geography:**Human and Physical features of Egypt, The River Nile | **Geography:**Comparing and contrasting locationsRainforest Ecology |
| **History:**History of planet discovery | **History:**x | **History**:The Tudors | **History:**X | **History:**Tutankhamun | **History:**x |
| **Art:**Design a planet | **Art:**Sketches – what will I look like in the future?Time travel art  | **Art:**Portraits of Tudor Kings and Queens | **Art:**Mystical Island fantasy Various materials | **Art:**Drawing artefacts, designing headgear, hieroglyphics | **Art:**Drawing perspectives |
| **Artist:**The Royal Observatory | **Artist:**Salvador Dali | **Artist**:Hans Holbein | **Artist:**D & D | **Artist:**Egyptian art  | **Artist**:Elizabeth Twining |
| **D&T:**Papier Mache Planets | **D&T:**Time Machines | **D&T:**Class project – life size Henry VIIITudor Cookery | **D&T:**Dungeons and Dragons | **D&T:**Canopic jars | **D&T:**Model making of bugs |
| **Science:** Space | **Science:**Forces | **Science:**Energy | **Science:**Prop of mats.Pharamacuticals in the olden days | **Science:**Human Circulatory system and Heart | **Science:**Living things and their habitatsHuman Life Cycle |
| **Sig person:**Galileo Galilei | **Sig person:**David Tennant | **Sig person:**Henry Viii | **Sig person:**Marie Curie | **Sig person:**Howard Carter | **Sig person:**David Attenborough |
| **R.E:**Speaking for yourself | **R.E:**Why do some people believe God exists? | **R.E:**If God is everywhere, where do we worship?Trip: Holy Trinity Church | **R.E**Humanism | **R.E**Ways to WorshipFestivals | **R.E**Is it better to express your beliefs in arts and architecture or in charity and generosity? |
| **PSHE:****Text:****The Colour Monster, by Anna Llenas**BehaviourHappiness BoxesProtective Behaviours Catch it, Bin it, Kill it!Building relationships;Mindfulness  | **PSHE:**My Strong Mind by NEILS Van Hove Relationships and strategies for anxiety  | **PSHE:**My Strong Mind by NEILS Van HoveRelationshipsstrategies for anxiety | **PSHE:****Hello Happy** **By** **Stephanie Clarkson** Team building Diversity and Equality Catch it, Bin it, Kill it! | **PSHE:****The ABC Book of Feelings by Helen Martin** Celebrating **feelings** - emotional and physical, joyful and challenging.ChangesCatch it, Bin it, Kill it! | **PSHE:****It’s Your World Now****by Barry Falls**Feeling positiveGoing for GoalsCatch it, Bin it, Kill it! |
| **PE**Karate  | **PE**Karate | **PE**Hockey | **PE**Tag RugbyDance  | **PE**NetballGymnastics | **PE**DanceFootball |
| **Computing**Internet safety | **Computing**Data logging | **Computing**Researching skills | **Computing**Stop Dragons motion animation | **Computing**Video presentations | **Computing**Research and presentations |
| **Music****Holst** Space songs and lyrics | **Music**Creating music through time | **Music**Tudor songs and dances | **Music**FantasiaPeter and the wolfRap  | **Music**FestivalMusic  | **Music**Film music |
| **SMSC:**What is your energy footprint? | **SMSC:** What does time look like? | **SMSC:**How does gender inequality add up? | **SMSC:**The costOf Drugs– is this right? | **SMSC:**Is grave robbing the right thing to do? | **SMSC:**What is life like from the perspective of a bug? |
| **Fabulous finish:**Stargazing Evening with Parents  | **Fabulous finish:**Topic Sharing event – sharing adventure time stories. | **Fabulous finish:**Shakespeare Week- activities in town | **Fabulous finish:**Orienteering at Heart England Forest  | **Fabulous finish:**Egyptian Visitor | **Fabulous finish:**Butterfly farm |

**September 2020 -Mental health awareness and relationship provision for year 5**

This will consist of meditation/stillness and mindfulness practice as whole class with Mrs Ingate and Mrs Fade. There will be a focussed approach to meaningful discussion on lockdown /covid19 and how it makes us feel and our recovery and also the appreciation of others feelings.

Mrs Fade will also be taking groups or children on 1-1 basis for appropriate PSHE catch up throughout the first half term. (See separate intervention timetable)