Stratford Upon Avon Primary School - Long Term Plan – **Year Five**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Autumn 1  Stargazers | Autumn 2  Time Traveller | Spring 1  Off with her Head | Spring 2  Alchemy Island  Image result for alchemy island cornerstone | Summer 1  Pharaohs | Summer 2  Beast Creator |
| **Super Starter:**  **Trip: Space Centre** | **Super Starter:**  MAD Museum  Local trip | **Super Starter:**  Willingly to School  Local – Shakespeare’s school room | **Super Starter:**  The Dell Mysterious writing | **Super Starter:**  Walk like an Egyptian | **Super Starter:**  Beastly opener – set up ant/worm worlds |
| **Key Texts:**   * Here We Are, Oliver Jeffers * *Hg wells The Time traveller* * ***Phoenix by SF Said*** | **Key Texts:**   * *The invention of Hugo Cabaret* * *Tom’s Midnight Garden* | **Key Texts:**   * *Henry VIII by William Shakespeare and other plays* * *Terrible Tudors – Horrible Histories* | **Key Texts:**  **The Girl of Ink and Stars.**  Shakespeare  The Tempest | **Key Texts:**   * *Egyptian diary: Diary of a young scribe* * *The Time Travelling Cat* * *Antony and Cleopatra by William Shakespeare* | **Key Texts:**   * *Metamorphosis* * *Key films – Antz, Bug’s life* |
| **Geography:**  Locating physical features | **Geography:**  Changes in the local community | **Geography:**  Castles & Royal Palaces | **Geography:**  Local area map reading and ordinance mapping | **Geography:**  Human and Physical features of Egypt, The River Nile | **Geography:**  Comparing and contrasting locations  Rainforest Ecology |
| **History:**  History of planet discovery | **History:**  x | **History**:  The Tudors | **History:**  X | **History:**  Tutankhamun | **History:**  x |
| **Art:**  Design a planet | **Art:**  Sketches – what will I look like in the future?  Time travel art | **Art:**  Portraits of Tudor Kings and Queens | **Art:**  Mystical Island fantasy  Various materials | **Art:**  Drawing artefacts, designing headgear, hieroglyphics | **Art:**  Drawing perspectives |
| **Artist:**  The Royal Observatory | **Artist:**  Salvador Dali | **Artist**:  Hans Holbein | **Artist:**  D & D | **Artist:**  Egyptian art | **Artist**:  Elizabeth Twining |
| **D&T:**  Papier Mache Planets | **D&T:**  Time Machines | **D&T:**  Class project – life size Henry VIII  Tudor Cookery | **D&T:**  Dungeons and Dragons | **D&T:**  Canopic jars | **D&T:**  Model making of bugs |
| **Science:**  Space | **Science:**  Forces | **Science:**  Energy | **Science:**  Prop of mats.  Pharamacuticals in the olden days | **Science:**  Human Circulatory system and Heart | **Science:**  Living things and their habitats  Human Life Cycle |
| **Sig person:**  Galileo Galilei | **Sig person:**  David Tennant | **Sig person:**  Henry Viii | **Sig person:**  Marie Curie | **Sig person:**  Howard Carter | **Sig person:**  David Attenborough |
| **R.E:**  Speaking for yourself | **R.E:**  Why do some people believe God exists? | **R.E:**  If God is everywhere, where do we worship?  Trip: Holy Trinity Church | **R.E**  Humanism | **R.E**  Ways to Worship  Festivals | **R.E**  Is it better to express your beliefs in arts and architecture or in charity and generosity? |
| **PSHE:**  **Text:**  **The Colour Monster, by Anna Llenas**  Behaviour  Happiness Boxes  Protective Behaviours  Catch it, Bin it, Kill it!  Building relationships;  Mindfulness | **PSHE:**  My Strong Mind by NEILS Van Hove  Relationships and strategies for anxiety | **PSHE:**  My Strong Mind by NEILS Van Hove  Relationships  strategies for anxiety | **PSHE:**  **Hello Happy**  **By**  **Stephanie Clarkson**  Team building  Diversity and Equality  Catch it, Bin it, Kill it! | **PSHE:**  **The ABC Book of Feelings by Helen Martin**  Celebrating **feelings** - emotional and physical, joyful and challenging.  Changes  Catch it, Bin it, Kill it! | **PSHE:**  **It’s Your World Now**  **by Barry Falls**  Feeling positive  Going for Goals  Catch it, Bin it, Kill it! |
| **PE**  Karate | **PE**  Karate | **PE**  Hockey | **PE**  Tag Rugby  Dance | **PE**  Netball Gymnastics | **PE**  Dance  Football |
| **Computing**  Internet safety | **Computing**  Data logging | **Computing**  Researching skills | **Computing**  Stop Dragons motion animation | **Computing**  Video presentations | **Computing**  Research and presentations |
| **Music**  **Holst**  Space songs and lyrics | **Music**  Creating music through time | **Music**  Tudor songs and dances | **Music**  Fantasia  Peter and the wolf  Rap | **Music**  Festival  Music | **Music**  Film music |
| **SMSC:**  What is your energy footprint? | **SMSC:**  What does time look like? | **SMSC:**  How does gender inequality add up? | **SMSC:**  The cost  Of Drugs– is this right? | **SMSC:**  Is grave robbing the right thing to do? | **SMSC:**  What is life like from the perspective of a bug? |
| **Fabulous finish:**  Stargazing Evening with Parents | **Fabulous finish:**  Topic Sharing event – sharing adventure time stories. | **Fabulous finish:**  Shakespeare Week- activities in town | **Fabulous finish:**  Orienteering at Heart England Forest | **Fabulous finish:**  Egyptian Visitor | **Fabulous finish:**  Butterfly farm |

**September 2020 -Mental health awareness and relationship provision for year 5**

This will consist of meditation/stillness and mindfulness practice as whole class with Mrs Ingate and Mrs Fade. There will be a focussed approach to meaningful discussion on lockdown /covid19 and how it makes us feel and our recovery and also the appreciation of others feelings.

Mrs Fade will also be taking groups or children on 1-1 basis for appropriate PSHE catch up throughout the first half term. (See separate intervention timetable)