

**Stratford Upon Avon Primary School - Long Term Plan – Reception**

<p align="center"><b>Autumn Ticket Around the World</b></p>	<p align="center"><b>Spring Hubble, Bubble...</b></p>	<p align="center"><b>Summer Ahoy There!</b></p>
<p align="center"><b>Super Starter:</b></p>	<p align="center"><b>Super Starter:</b></p>	<p align="center"><b>Super Starter:</b> Pirate Day</p>
<p align="center"><b>Key Texts:</b> <b>Whole school – What we will build by Oliver Jeffers</b> A Ticket Around the World Welcome to our world All are welcome We're off to find a fairy Migrants</p>	<p align="center"><b>Key Texts:</b> <b>Whole school - The comedy of errors</b> MacBeth: Shakespeare can be fun! The Magic Hat The Magic Paintbrush Hansel and Gretel Potions Class</p>	<p align="center"><b>Key Texts:</b> <b>Whole school - French fairy tales</b> The Pirates Next Door The Night Pirates Pirates Love Underpants The Coral Kingdom</p>
<p align="center"><b>English</b> <b>Phase 1 – sound phonics</b> Sharing and talking about texts Name reading and writing <b>Phase 2 – linking letters and sounds (GPC)</b> Postcards Story maps Pencil grip – developing the tripod grip</p>	<p align="center"><b>English</b> <b>Phase 2 GPC</b> Reading and writing cvc words Reading and writing Phase 2 tricky words <b>Rhyming</b> Retelling stories Characters and settings Labels and captions <b>Phase 3 GPC – digraphs</b> Form letters correctly</p>	<p align="center"><b>English</b> <b>Phase 3 GPC – digraphs and trigraphs</b> Reading and writing Phase 3 tricky words Reading and writing simple sentences <b>Retelling stories</b> Making books – fiction and non-fiction Using new vocabulary in talk and writing</p>
<p align="center"><b>Maths</b> Key text – Tom Thumb's musical maths Understanding numbers to 10 Early patterns Using concrete apparatus Representing through pictures</p>	<p align="center"><b>Maths</b> Maths Story Shed Understanding numbers to 20 Recall bonds to 10 Number sequencing Problem solving</p>	<p align="center"><b>Maths</b> Key text – One is a snail, ten is a crab Numbers beyond 20 Identify and talk about number patterns Using mathematical vocabulary Calculate</p>

<b>Subitising</b>	<b>Partition numbers</b>	
<b>Understanding the world</b> <b>History – Sense of identity</b> <b>Science – Materials</b> <b>Geography – My Community, My Country and The World. People</b>	<b>Understanding the world</b> <b>History – Historical figures and events</b> <b>Science – Changes</b> <b>Geography – Environment and People</b>	<b>Understanding the world</b> <b>History – Passing of time</b> <b>Science – Living things</b> <b>Geography – The World and Environment</b>
<b>EAD</b> <b>Art – artists, lines and shape</b> <b>DT – using tools, materials</b> <b>Dance - Music and movement</b> <b>Music – Making music, Rhythm and Songs</b>	<b>EAD</b> <b>Art – texture and colour</b> <b>DT – using tools</b> <b>Dance - Music and movement</b> <b>Music – Changing sounds</b>	<b>EAD</b> <b>Art – form</b> <b>DT - structures</b> <b>Dance - Music and movement</b> <b>Music - Instruments</b>
<b>Prime Areas – throughout all areas, all year</b>		
<b>PSE</b> <b>Colour Monster</b> <b>Ruby’s worry</b> <b>Have you filled a bucket today?</b> <b>Self-regulation, Managing Self and Building Relationships</b> <b>Communication and Language</b> <b>Listening, Attention and Understanding</b> <b>Speaking</b> <b>Physical Development</b> <b>Gross Motor skills – travel, co-ordination, throwing, catching, kicking, spatial awareness and strength.</b> <b>Fine Motor Skills – Manipulation of tools, including pencils, recognisable letters, correctly formed letters</b>		
<b>Characteristics of effective learning</b> <b>Playing and exploring – children investigate and experience things and ‘have a go’</b> <b>Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements</b> <b>Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things</b>		