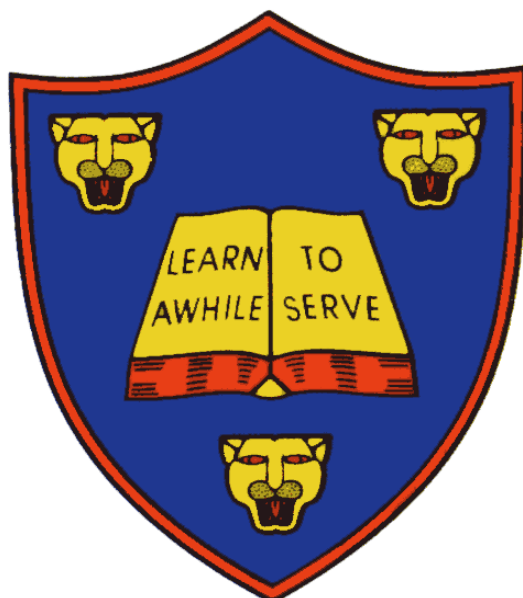


STRATFORD PRIMARY SCHOOL



Pupil Premium Policy

Date adopted by Governors:	November 2018
Date for policy review:	November 2019
Person responsible for review:	Pupil Premium Champion
Signed by Chair of Governors	November 2018

BACKGROUND

The pupil premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. It was introduced in April 2011 to raise the attainment of 1.8 million disadvantaged pupils.

Pupil Premium is a specific funding schools receive for pupils who:

- Are in receipt of Free School Meals (FSM)
- Have been in receipt of FSM in the last 6 years (known as FSM Ever6)
- Are in care and being looked after/ in foster care
- Are adopted
- Have a parent in the armed forces

At Stratford-upon-Avon Primary School we are committed to ensuring all our children make the best possible progress.

The targeted and strategic use of Pupil Premium will support Stratford-upon-Avon Primary in closing the attainment gap and accelerating progress across the School.

PRINCIPLES

We ensure that teaching and learning opportunities meet the needs of all of the pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that not all pupils who receive free school meals will be vulnerable, socially disadvantaged or have a learning delay.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time although they will all benefit throughout the course of each academic year.

PROVISION

The range of provision the Leadership Team and Governing Body consider making for this group could include:

- Providing small group work with an experienced teacher/TA focussed on overcoming gaps in learning.
- 1-to-1 support.
- Additional teaching and learning opportunities provided by trained Teaching Assistants or external agencies.
- Resources to meet the need of particular individuals or groups of pupils.
- Planned family support
- Developing parental engagement and aspirations.
- Planned curriculum enrichment activities to provide valuable learning experiences
- Funding visits, trips and residential trips
- Funding for school meals
- Funding for out of school clubs
- Funding holiday activities
- Nurture intervention

Our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations by identifying areas of difficulty and identifying barriers to learning.

Pupil Premium resources may also be used to target able FSM6 children in order for them to achieve mastery level.

The Leadership Team will seek to engage with teaching staff and parents/carers to tailor the provision offered.

REPORTING

It will be the responsibility of the Headteacher in conjunction with the Inclusion Lead to produce termly reports for the Governing Body that include:

- The progress made towards narrowing the gap, by each individual against national averages;
- An outline of the provision that was made during the term since the last meeting;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

The Governing Body will ensure that there is an annual report on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school's website.

EVALUATION- SUCCESS CRITERIA

The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Developing confident and independent learners.
- Parents are engaged and involved in their children's learning.
- Further accelerating the progress and attainment of high achieving pupils identified as eligible for pupil premium.

Policy Review Sheet

Please note any comments or suggested amendments on this sheet. You may also choose to complete your comments in confidence on a separate piece of paper. Please add your initial to any comments.