

English

This term we are reading Ocean Meets Sky

Exploring this texts will enable us to:

Use vocabulary and forms of speech increasingly influenced by our experiences of books
Read simple words and sentences
Enjoy and increasing range of books
Write labels and captions
Attempt to write short sentences in meaningful contexts
Write some common irregular words
Use phonic knowledge to write words in ways which match their spoken sounds
Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible

Maths

This term in Maths our units of work in Maths Mastery are:

Addition and Subtraction within 6

Measure

Shape and Sorting

Calendar and Time

Daily Maths Meetings focusing on:
numbers, one more and less, one to one correspondence, conservation of number, positions and directions, discussions of lengths and recognising 2D shapes.

Spirituality

A thread running through the curriculum, making thought provoking links:

Looking ahead to the changes Spring will bring to our world

Contemplating on a New Year, what can we do to make ourselves kinder individuals in the forthcoming year - talk about resolutions

Expressive Arts and Design

Through taking part in a range of creative based activities we will:

Understand that different media can be combined to create new effects
Construct with a purpose in mind using a variety of materials
Create simple representations of events, people and objects
Play alongside other children who are engaged in the same theme

Ocean Meets Sky

Curriculum Plan - Spring Term 1 2019

Reception: Miss Gill



Super Start: Using elements of drama to read the story
Fantastic Finish: Invite Grandparents or Parents for afternoon Tea

Communication and Language

This term we will be focusing on children:

Listening to stories with increasing attention and recall
Maintaining attention, concentrating and sitting quietly during appropriate activities

Following a story without pictures or prompts

Using language to imagine and recreate roles and experiences in play situations
Introducing a storyline or narrative into their play

Understanding The World

We will explore the world around us and:

Talk about past and present events in our own lives and in the lives of family members
Look closely at similarities, differences, patterns and change
Talk about the features of our own immediate environment and how environments might vary from one another
Complete a simple program on a computer

Physical Development

Travel with confidence and skill, around, under, over and through balancing and climbing equipment
Show increasing control over an object in pushing, patting, throwing, catching or kicking it
Form recognisable letters
Show some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health

British Values

We will learn about Fundamental British Values

Through exploring our key text we will discuss the feelings of bravery, sadness, grief and acceptance.

We will show an understanding towards others focusing on tolerance, respect and community.

Personal Social and Emotional Development

This term we will be encouraging children to:

Explain own knowledge and understanding and asks appropriate questions of others

Describe self in positive terms and talk about abilities

Understand that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them