

## Stratford Upon Avon Primary School - Long Term Plan - Year Four 2021-2022

Autumn 1&2 Potions and lotions	Autumn 2/ Spring1 Victorians	Spring 2 Burps, bottoms and bile	Spring 2 Interconnected World	Summer 1 Traders and Raiders	Summer 2 Blue Abyss
					
<b>Super Starter:</b> Making kindness potions	<b>Super Starter:</b> Come to school as a Victorian	<b>Super Starter:</b> Plaque Investigation	<b>Super Starter:</b> Walk around Stratford canal; system. Mapping orienteering	<b>Super Starter:</b> Designing the best defensive castle	<b>Super Starter:</b> Under the sea party
<b>Key Texts:</b>  Alice in Wonderland  Macbeth by William Shakespeare	<b>Key Texts:</b>  Street Child  Vile Victorians	<b>Key Texts:</b>  Demon Dentist by David Walliams	<b>Key Texts:</b>  The Tempest by William Shakespeare	<b>Key Texts:</b>  Viking Boy by Tony Bradman  Monster stories and legends	<b>Key Texts:</b>  The Wreck of Zanzibar by Michael Morpurgo
<b>Geography:</b> Maps of Roman shore forts	<b>Geography:</b> Local Geography, Maps	<b>Geography:</b> Settlers (not linked to topic)	<b>Geography:</b> Sketch map of old England North /south America climates UK Railways Canals	<b>Geography:</b> x	<b>Geography:</b> Seas/Oceans/ environmental issues
<b>History:</b> Traders and Raiders to 1066	<b>History:</b> Victorian Britain, Victorian Stratford (Localised curriculum)	<b>History:</b> History of Dental Care	<b>History:</b> History of British railways oh Dr Beecham History of canals	<b>History:</b> How potions have been used in the past	<b>History:</b> 19 <sup>th</sup> Century sea expeditions
<b>Art:</b> Illustrations	<b>Art:</b> William Morris	<b>Art:</b> Creating a model of a mouth-Playdough	<b>Art:</b> Matchstick men and matchstick cats and dogs	<b>Art:</b> Use a range of resources to create potions	<b>Art:</b> Watercolours of the seas
<b>Artist:</b> Quentin Blake	<b>Artist:</b> William Morris	<b>Artist:</b> Damian Hirst	<b>Artist:</b> L.S Lowery	<b>Artist:</b> Jim Kay	<b>Artist:</b> J M Turner
<b>D&amp;T:</b> Home Economics	<b>D&amp;T:</b> Tile printing	<b>D&amp;T:</b> <b>Elephant tooth paste</b> Designing a toothpaste and box	<b>D&amp;T:</b> x	<b>D&amp;T:</b> Design a chocolate bar	<b>D&amp;T:</b> Submarines
<b>Science:</b> States Of Matter	<b>Science:</b> The water cycle	<b>Science:</b> Teeth The digestive system	<b>Science:</b> Electricity	<b>Science:</b> Changing states	<b>Science:</b> Animals/sound
<b>Sig person:</b> Alice	<b>Sig person:</b> Charles Dickens	<b>Sig person:</b> David Walliams	<b>Sig person:</b> <b>POEMS FROM 1930</b>	<b>Sig person:</b> Marie Curie	<b>Sig person:</b> David Livingstone
<b>R.E:</b> Why do some people think life is a journey?	<b>R.E:</b> Victorian churches Oxford Movement decoration	<b>R.E:</b> What does it mean to be a Hindu in Britain today? <b>Visit to Hindu Temple?</b>	<b>R.E:</b> Why are festivals important to religion? Christianity compared to other religions	<b>R.E:</b> Why do people pray?	<b>R.E</b> What significant experiences link to life is a journey?
<b>PSHE:</b> Treating others with respect.	<b>PSHE:</b> Think Positive  Protective behaviours	<b>PSHE:</b> One world  Healthy lifestyles	<b>PSHE:</b> Hopes and Dream  What our dreams look like?	<b>PSHE:</b> Goals  What do we want to achieve?	<b>PSHE:</b> Growing up  RSE

Protective behaviours.  Catch it, bin it, kill it!  Building relationships. <i>Whole school book</i> Mindfulness Relax Kids	Belonging to a community (link to Street Child)  Anti-bullying week  Mindfulness colouring  Relax kids	Catch it, bin it, kill it!  Mindfulness Colouring  Relax Kids	Effective teamwork  How can our team support each other?  Listening to others opinions and how to respond to negativity  Relax Kids	How can we be successful?  Positive affirmations.  What do we feel like when we achieve our goals  Relax Kids.	Transition; moving on, looking back (link to class book)  Relax Kids
<b>PE</b> Karate	<b>PE</b> Dance	<b>PE</b> Problem Solving/Ball control	<b>PE</b> Invasion games Cricket	<b>PE</b> Gymnastics Karate	<b>PE</b> Rounders athletics
<b>Computing</b> Online Safety	<b>Computing</b> Data handling	<b>Computing</b> Programming	<b>Computing</b> Data handling	<b>Computing</b> Networks and trustworthy sites	<b>Computing</b> Multimedia presentations
<b>Music</b> Rhythmic patterns	<b>Music</b> Victorian Composers	<b>Music</b> Using your body to make music	<b>Music</b> LKS2 PLAY Star Warts	<b>Music</b> Spell music	<b>Music</b> Ocean commotion
<b>SMSC:</b> Colour Monster Exploring our feelings	<b>SMSC:</b> What is it like to live in the clouds?	<b>SMSC:</b> What is your food footprint?	<b>SMSC:</b> Could you leave your home and community behind?	<b>SMSC:</b> What is a health footprint?	<b>SMSC:</b> Is water a basic human right?
<b>Fabulous finish:</b> Wonderland party/Poetry Recital	<b>Fabulous finish:</b> Victorian Christmas decoration making	<b>Fabulous finish:</b> Trip to Science MAD Museum	<b>Fabulous finish:</b> Year 3/4 production	<b>Fabulous finish:</b> Viking Cooking	<b>Fabulous finish:</b> Cotswold water park trip