STRATFORD PRIMARY SCHOOL

THE SPORTS PREMIUM

Summer Term 2018

This report outlines how our school has planned to spend the Sports Premium allocation in 2017-18. It also outlines our key principles and reasons for spending the Sports Premium the way we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.

Schools are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered 'rich opportunities and memorable experiences' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the Sports Premium are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport Premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children.
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available.
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Sport Premium Funding					
Total number of pupils on r Total amount of Sports Pre Total amount of Sport Pren In order to improve the	oll: 202 mium Grant per pupil: £10	020 Areas			
 Raise attainment and p Increase participation in Ensure all staff have ac improvement in the teach Enable all pupils to part 	rogress in PE PE through a wide range of cess to high quality profession ning and learning of PE skills	quality pro nal develoj competitiv	vision pment which will result in an ve sports and outdoor activities.		
Nature of Support 2017 – 2018					
Recor	d of Sport Premium Grant Spend	ding by item	n/project 2017/18		
Item/Project/Action	Objectives	Cost	Expected Outcomes		
Online tion of muslity DE	To improve teaching and lear	ning in PE	T		
 Collection of quality PE resources Reception play equipment Play equipment for lunch times and playtimes Skipping Workshop PE Scheme of work for all year groups in Games, Dance, Athletics and Gymnastics. Appointment of PE Co-ordinator 	 To provide high quality resources to improve the teaching and learning in PE lessons To ensure children are active and have improved physical skills Whole school activity To provide high-quality and consistent teaching in PE across the whole school. 	£755 £320 £900	 Each pupil have access to reliable resources and the whole school will have better opportunities to become more active and confident in their sporting activities Reception pupils will have opportunities to be active and improve hand –eye coordination and spatial awareness Pupils will have access to more sporting equipment at lunch times and will be able to develop their sporting skills in sessions run by older pupils. Pupils will have access to high quality PE lessons led by staff that develops skills through the years. 		
Introduce a wide range of sports opportunities delivered by coaches • Deliver greater participation by pupil premium children and those who are under- represented to sports participation. • Sports Leader (lunchtime and afterschool coaching) • Fencing session (outsourced) • Squash Session (outsourced)	 Increase participation in PE through wide range of quality provision Create a challenging environment that will enable every child to achieve their best Provide free spaces for PP pupils Provide opportunities to try new and different sports such as squash, fencing, etc. Provide opportunities for specialist coaching in specific year groups during PE sessions. 	£200 £300 p/m £250	 More able footballers can train together Well -structured sports club run by coaches Barriers to participation will be lifted by funding PP pupils to attend a club this year. 		

	To increase participation in school sports and competitions				
Continue/relaunch whole school intra school competition					
Assembly launch Support staff with ideas for competitions at the end of each term	 To enable all pupils to participate in a range of competitive sports 	£200	Pupils able to enjoy competition against peers One House team will win a trophy each year One House team will win the intra school cross country trophy		
One class to write Newsletter item per half term about their class competition	 Create an environment that challenges pupils to cooperate and work in teams 				
Publish results on school sports notice board	 To give all pupils access to school sports competitions 				
Organise school cross country tournament each term					
Attend inter school competitions Indoor athletics Outdoor athletics Netball Football Swimming Cross Country Cricket	• To enter a variety of competitions	£40.00	Children throughout the school will have access to a competitive sports challenge, team work, a competitive spirit and sportsmanship which will allow numerous children to represent the school, engage the local community as well as fostering good relationships with other schools.		
Sports Clubs Football Netball Basketball Cross Country Rounders Cricket Tennis	• To encourage the whole school to be active, to take part in extra-curricular activities.	£3500	This will impact the children giving them the opportunity and the confidence to participate in a wider range of sports learning skills, and inspiring them to further these outside of school		
Forest Schools Equipment • Storage • Tools • Wooden equipment Reception Class Teacher now fully trained. Enhanced First Aid Training	 To explore and experience the natural world for themselves To build independence, self -esteem and a positive attitude towards learning To develop cross curricular links:- with PSHE i.e. personal skills team work and cooperation, problem solving and communication skills 	£800 £2000 £725 £225	All sessions delivered by qualified Forest school practitioners with enhanced First aid provision, supported by coaches to ensure appropriate adult to child ratio Pupils have opportunities to manage their own safety; gain confidence in situations outside the classroom such as lighting fires and using specialised tools They learn through these experiences to take sensible risks. Paediatric First Aid Training		
Amaven Amaven Sports Day with every year group in school.	 Accurately assess every child's individual abilities in 7 key areas: locomotor, speed, agility, body control, object control, strength and flexibility. 	твс	All children are accurately assessed on the 7 areas mentioned. Amaven/Teachers can they assess again throughout the year doing the same activities to show progress.		

Current Impact Statement Updated on a half- termly basis

Collection of quality PE resources

- The Sports Premium money has supported the school's aims to improve the range of equipment bought to enhance the EYFS provision of equipment, which is used in the EYFS outdoor area and at lunchtimes in both KS1 and KS2.
- Looking into cleaning and rebuilding the long jump pit at the Paddock so it is safe to use for children of all ages. This will allow children to properly practise and learn how to jump properly in a safe environment.

Equipment and Sports Attire

 Looking into purchasing 2 iPads for every class which will help inspire the children's learning, support materials & applications used in planning by teachers and allow teachers to keep an accurate record of assessment, times & video/picture evidence.

Introduce a wide range of sports opportunities delivered by coaches

- Sports leader provides coaching at lunchtimes and afterschool.
- 16 PP pupils were funded to enable them to join in the sports clubs and access sports provision.
- Squash sessions were accessed by Years 3, 4, 5 and 6.
- Fencing sessions accessed by the whole school Now in Autumn 2018/19.

Launch whole school intra school competition

- Inter-house sports relaunched across the schools. These consisted of sports competitions and multi skills /athletics competitions with older pupils supporting younger pupils.
- House points were used as rewards.

Attend inter school competitions

- Years 4, 5 and 6 pupils selected for the football team have been competing against other local Primary schools in which the results will be collated into a league.
- Years 5/6 attended a football tournament in which they competed against other local school teams.
- Years 3-6 have been competing in Cross Country events.
- Netball team will play a netball tournament against other local school teams.

Sports Clubs

- Football club run for KS2
- Netball club run for Years 5/6
- Fitness Club KS1
- Dance Club KS1
- Tennis Club KS2 Summer Term

Forest Schools

- Outside garden area revamped to create a butterfly garden and as a consequence has been used for outdoor learning with the potential of running forest school session for younger pupils
- Due to long term absence of Forest School Leader this area has further actions to be completed in Spring/Summer 2018 to include Forest School sessions across the school and the use of The Paddock outdoor area.