

English

Reading – Key texts: 'Fantastic Mr Fox' by Roald Dahl, 'Dirty Beasts' by Roald Dahl, 'The Very Noisy Foxes' and 'Mr Wolf's Pancakes'.

Developing pleasure and motivation to read

- Word reading and comprehension skills focusing on KS2 key skills/content domains both during whole class reading and guided group reading.
- Extension of phonic knowledge including blending and reading common sight words quickly.
- Discussing texts and drawing inferences.

Speaking and Listening – Performance of poetry and children's own writing, presentations of work, role play during drama and hot seating activities.

Writing Composition – Writing for different purposes, developing stamina, editing and checking work throughout.

Recounts: Sequencing and recounting the events that happened in our amazing Birds of Prey talk.

Informative Leaflets: Researching, using different media, a chosen predator and creating an information leaflet all about it.

Narratives: Creating dilemma stories, imagining if we were rangers in the Everglades or zookeepers in Australia Zoo.

Poetry & Riddles: Creating haikus and limericks linked with our Predator theme.

Spelling: Following the No Nonsense Spelling Scheme for Year 3.

Grammar: Linked to the National Curriculum requirements for Years 3.

Handwriting: Children join and enhance the fluency and neatness of their writing.

Emphasis on neat presentation and pride in all written work.

Art

Developing creativity using a variety of materials within the following contexts:

- Observational sketches of Predators
- Creating our own 'Super Predator'
- Creating our own animal prints.

French

Value speaking with confidence and fluency in French using Rigolo Scheme of Work.

- Greetings
- Numbers 1-20

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Engaging pupils in enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Key Question: What do different people believe about God?

- Who is Christian/Muslim/Jewish and what do they believe?
- Why do some people believe that God exists?
- Do we need to prove God's existence?

Religions and Worldviews considered in this unit: Christians, Hindus and Muslims.

Geography

Extend knowledge of the UK, Europe and the world; location and place knowledge; and significant human and physical features

- Researching different habitats of the world such as the Amazon Rainforest.
- Discussing environmental issues that affect predator habitats.
- Using maps to pinpoint predators of the world.

Music

Children explore rhythm through poetry using voices, body percussion, instruments and movement to create their own expressive performances.

The Jungle Sounds: KING OF THE SWINGERS

Exploring pitch and pentatonic melodies. Developing confidence in responding to pitch and keeping in time. Creating our own jungle theme music in groups and performing our animal poems to the beat of the drums.

Design and Technology

Designing and making functional, purposeful appealing products and evaluating these

- Bird of Prey Collage
- Peg Predators

PSHE

Our 'Getting on and Falling Out' unit focuses on the following:

- Recognising our own worth as individuals by identifying positive things about ourselves.
- Using our imagination to understand other people's experiences.
- Looking to resolve differences by looking at alternatives.
- Understanding that their actions affect themselves and others.

It also links clearly with our SMSC development.

Maths

Developing confidence and mental fluency with whole numbers, counting and place value. Using accurate mathematical vocabulary.

Place Value

- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a 3-digit number.
- Compare and order numbers up to 1000.
- Read and write numbers up to 1000 in numerals and words.
- Solve number problems and practical/reasoning problems involving the above.

Times Tables

- Count from 0 in multiples of 4, 8, 50 and 1000.

Addition and Subtraction

- Add and subtract numbers mentally with increasing fluency.
- Add and subtract numbers with up to 3 digits using formal methods of column addition and subtraction.
- Estimate the answer to a calculation and use the inverse operation to check.
- Solve problem solving and reasoning activities based on the above.

Predators!

Curriculum Plan - Autumn 1 2019
Year 3 Mr Scarlett and Mrs Fade

Super Start: Birds of Prey Experience

'Fantastic Finish: Topic Sharing Afternoon with Parents

Computing

LKS2 Online Safety Unit: Online Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Science

Broaden scientific understanding of the world through exploration, observation, research and testing in the topic area of: Animals.

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity

Games - Invasion Games: Football

To continue to develop a range of strategies to apply in attacking and defending situations.

To develop an understanding of rules in sports and how to compete against opponents positively.

To develop confidence and competence in the skills of passing, dribbling, dribbling, marking and finishing.

British Values and SMSC

Developing an understanding of fundamental British values
Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
Focus on the rule of law and balancing rights with responsibilities.

