

PE and Sport Premium expenditure: Stratford Primary Report to Parents: 2014/15 (September '14 to July '15)

What is the Sports Premium?

The Government is providing funding of £150 million per annum for the academic year of 2014/15 and beyond to improve provision of physical education (P.E.) and sport in primary schools. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sports, and will be allocated to primary school head teachers to spend on improving the quality of sport and P.E. for all their children. The sports funding can only be spent on sport and P.E. provision in schools. Funding will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census.

EXPENDITURE

Our Sports Premium was £8,945 for the academic year 2014/15.

We employed an activity leader to work at school every lunchtime from 12.00pm – 1.05pm. His/her role was to develop playground activities within the school and also to engage children to become more active during the lunchtime period. Sports leaders were recruited from Year 6 to lead and manage the activities. Our activity leader, in conjunction with the Year 6 sports leaders, set up carefully planned, fun activities for pupils in KS1 and 2.

During lunchtime, pupils had the option to take part in the fundamental skills of jumping, throwing, catching and dance, with the main emphasis on being active and having fun. These sessions helped develop a number of key skills, with pupils from both Key Stages linking together in a positive manner during lunchtimes.

Each class benefitted from two half-termly blocks of specialist coaching. Areas of PE covered in these sessions were as follows: Gymnastics, football, netball, tennis, cricket and rounders.

Extra-curricular opportunities were provided as follows: indoor athletics training sessions, intraschool football competitions, intra-school netball competitions, inter-school netball tournament.

EVALUATION

When commenting on lunchtime activities, the vast majority of children from across said that they took part regularly and were therefore more active than they had been before the activities began and the vast majority said that they enjoyed the activities on offer. The children regularly comment in a positive way about lunchtime activities in Class Council sessions.

Staff gained CPD opportunities from specialist coaches whilst working with individual classes.

Pupils gained an increased opportunity to access competitive sports alongside other schools.