

<u>Stratford upon Avon Primary Planning – Medium Term</u>

Year group: 4

Autumn Term 2021 – 1st half

Lesson/Date	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	30 th August	6 th September	13 th September	20 th September	27 th September	4 th October	11 th October	18 th October
Visits/Visitors/	INSET – 2 nd Sept	6 th - Children in	13 th – JIGSAW					
Other Info	INSET – 3 rd Sept	9 th – Place2Be staff meeting	assembly					
				SPELLINGS FOCUS				
	Spellings taken from The Spelling Shed – 1 Spelling pattern per week Some pupils will have specific spellings taken from their books for an area of focus:							
	Spelling rule:	Spelling rule:	Spelling rule:	Spelling rule:	Spelling rule:	Spelling rule: STAGE 4	Spelling rule:	Spelling rule:
S	Recapping stage 3	Recap of stage 3	Recap of stage 3	Recap of stage 3	Recap of stage 3		Stage 4	Stage 4 List 1
GPS		List 33	List 33	List 34	List 33	The prefix 'in-' can	These words are	Spelling
		Tasks x5	Tasks x5	Tasks x5	Tasks x5	mean both 'not' and 'in'/'into.' In these	homophones or near homophones. They	
and						spellings the prefix 'in-	have the same	
SS						' means 'not.	pronunciation but	
l B							different spellings	
Spellings				GPS FOCUS			and/or meanings.	
ρθ								
ν		Homophones	Homophones	Prefixes	Suffixes	Parenthesis	Parenthesis	Parenthesis

English	Text title: Writing focus/ purpose: Introducing Alice in Wonderland Read Chapter 1 – Look at front cover and discuss -	Writing focus/ purpose: Read Chapter 1 & 2 Personification What is it? Talk about the Blurb, What sort of story is this? Is it a good idea to go down rabbit holes? See vipers questions chapter 1 – Infer Character profiling Describing main characters in the text Alice,	Writing focus/ purpose: Retrieval questions for Chapter 1 — Evidence retrieval — Children to work on writing about evidence that they require to prove answers. Summarising the first chapter Complete the rabbit hole and flower garden activity. Friday — summarising the first chapter	writing focus/ purpose: Read chapter 3 & 4 & 5 Character profiles — White rabbit and the Mad Hatter Children to create profiles for both characters	Writing focus/ purpose: How do we Tell stories? Definition and explanation of vocabulary meaning. SEE PPT follow slide each day.	Writing focus/ purpose: Extracting evidence from text. Drink Me! activity Retrieval from text WHO STOLE THE TARTS? Activity Summarising the courts hearing.	Writing focus/ purpose: Defining vocabulary Dictionary tasks Predicting and Re writing the end of the story Predicting the story in a sequel, planning and writing.	Writing focus/ purpose: Predicting the story in a sequel, planning and writing.
Maths	Unit: White rose PLACE VALUE Recap of maths operations and place value	Unit: White rose PLACE VALUE Recognising 100,10s and 1s Recap	Unit: White rose PLACE VALUE Using a number line	Unit: White rose PLACE VALUE Rounding to the nearest 10,100	Unit: White rose PLACE VALUE Counting in 1000s	Unit: White rose PLACE VALUE Partitioning	Unit: White rose PLACE VALUE Roman Numerals	Unit: White rose PLACE VALUE Counting in 25s

Science	Science focus: States of Matter Intro what do we want to know in our science unit The questions we will be asking What do we know? What do we want to find out?	Science focus: States of Matter- Twinkle Introduction - To compare and group materials together, according to whether they are solids, liquids or gases by sorting and describing materials into solids, liquids and gases.	Science focus: States of Matter To compare and group materials together, according to whether they are solids, liquids or gases by investigating gases and their uses	Science focus: States of Matter To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) by investigating how heating and cooling can change a material's state.	Science focus: States of Matter To associate the rate of evaporation with temperature by investigating the effect of temperature on drying washing	Science focus: States of Matter To make systematic, careful and accurate observations and measurements and report on findings from enquiries by displaying results and conclusions by investigating the effect of temperature on drying washing	Science focus: States of Matter To identify the part played by evaporation and condensation in the water cycle by creating a model of the water cycle	Science focus: States of Matter Melting and freezing chocolate !!!! What we found out !!! Science assessment of investigative skills and knowledge
Topic	Title of topic: Lotions and Potions	Making Kindness /Feelings potions Designing our own bottles and making a drink me potion Make a safety label!.	Create your own melted wax drawing — Children to write out label for what it does and instructions for use. Start early medicine research on laptops.		Research into medicine – How potions were first invented and what they were used for .Herbs etc	Wacky Races - cornerstoneplans Pg 9 Create a viscosity race how long does it take for liquids to flow.	Drama – Tell the story through acting of Alice in Wonderland . Create own scripts.	Alice in Wonderland Tea Party Dress up
PE	Hockey skills	Hockey skills	Hockey skills	Hockey skills	Hockey skills	Hockey skills	Hockey skills	Hockey skills
	With Mrs Fade	With Mrs Fade	With Mrs Fade	With Mrs Fade	With Mrs Fade	With Mrs Fade	With Mrs Fade	With Mrs Fade
Music	Charango – music	Charango – music	Charango – music	Charango – music	Charango – music	Charango – music	Charango – music	Charango – music
	scheme	scheme	scheme	scheme	scheme	scheme	scheme	scheme

		T					1	1	,
		Describe and make	Why is Jesus inspiring	Why are festivals	Which stories are	Which people are	In this thread:	Which times are	Where do we
111		connections between	to some people? (Y4)	important to	special and why?	special and why?	Which places are	special and why?	belong? What does
SACRE		different features of		religious	What can we learn	What would Jesus	special and why?	How and why do	it mean to belong
Ϋ́		the religions and		communities?	from sacred books?	do? Can we live by	What makes some	we celebrate	to a faith
		worldviews they study,		Christians, Hindus	Does living biblically	the values of Jesus	places sacred? If	special and sacred	community? What
RE Warwickshire		discovering more about		and/or Muslims	mean obeying the	in the twenty-first	God is everywhere,	times?	does it mean to be
8		celebrations, worship,		and/or Jewish people	whole Bible?	century? What is so	why go to a place of		a Hindu in Britain
. <u>₹</u>		pilgrimages and the				radical about Jesus?	worship? Should		today? What does it
RE ⁄ar		rituals which mark					religious buildings		meant to be a
		important points in life,					be sold to feed the		Muslim in Britain
t Pé		in order to reflect on					starving?		today? What is
Ē		their significance							good and what is
fr		then significance							challenging about
Taken from the									being a teenage
ake									Buddhist, Sikh or
-									Muslim in Britain
									today?
			Being me in the world	Being me in the	Being me in the	Being me in the	Being me in the	Being me in the	Being me in the
		Jigsaw	unit of work	world unit of work	world unit of work	world unit of work	world unit of work	world unit of work	world unit of work
	PSHE	J							
	S		Being part of the class	Being a school citizen	Rights &	Rewards &	Group decision	Having a voice	What motivates
	<u>а</u>		Team		responsibilities	consequences	making		Behaviour
		Jollie Ronde	French	French	French	French	French	French	French
	MFL		Colours	Colours	Colours	Colours	Colours	Colours	Colours
	Σ		numbers	Numbers	Numbers	Numbers	Numbers	Numbers	Numbers
				Animals	Animals	Animals	Animals- sentences	Animals- sentences	Animals- sentences