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|  | Maths | 10:05 – 10:25  | Break | English | Lunch | Topic |
| Monday | Maths input (whole class) | Phonics – whole class input – split for groups | English input (whole class) | PE | Continuous ProvisionTime for interventions/handwriting/supporting children in provision |
| Groups 1 & 2 – activityGroups 3 & 4 – provision | Groups 3 & 4 – activityGroups 1 & 2 - provision |
| Tuesday | Maths input (whole class) | English input (whole class) | Topic input – 15 mins | Continuous ProvisionTime for interventions/handwriting/supporting children in provision |
| Groups 3 & 4 – activityGroups 1 & 2 - provision | Groups 1 & 2 – activityGroups 3 & 4 – provision |
| Wednesday | Maths input (whole class) | English input (whole class) | Topic input – 15 mins | Continuous ProvisionTime for interventions/handwriting/supporting children in provision |
| Groups 1 & 2 – activityGroups 3 & 4 – provision | Groups 3 & 4 – activityGroups 1 & 2 - provision |
| Thursday | Maths input (whole class) | English input (whole class) | PPA – Forest SchoolCR/NB/TG |
| Groups 3 & 4 – activityGroups 1 & 2 - provision | Groups 1 & 2 – activityGroups 3 & 4 – provision |
| Friday | Maths input (whole class) | Maths/English input (whole class) | Topic input – 15 mins | Continuous ProvisionTime for interventions/handwriting/supporting children in provision |
| All groups to work with adult – shorter activity/recap the learning from the week | All groups to work with adult – shorter activity/recap the learning from the week |