



Stratford upon Avon Primary Planning – Medium Term

Year group: 2

Summer Term 2021 – 1st half

Lesson/Date	Week 1	Week 2 Reading 1 SATS Tues Reading 2 SATS Thurs	Week 3 Spelling SATS Mon SPAG SATS Fri	Week 4 Reasoning SATS Tues Arithmetic SATS Thurs	Week 5 Finish SATS those absent
Visits/Visitors/ Other Info					
Spellings and GPS					
	Spelling rule: Adding 'ing' to words of one syllable. The last letter is doubled to keep the short vowel sound	Spelling rule: Adding 'ed' to words of one syllable. The last letter is doubled to keep the short vowel sound	Spelling rule: The 'or' sound spelled 'a' before 'll' and 'l'	Spelling rule: The short vowel sound 'o'	Spelling rule: Challenge words (every, everybody, even, great, break, steak, pretty, beautiful, after, fast)
	Consolidation Word classes - Nouns, verbs, adjectives, adverbs	Consolidation – Sentence types. exclamation, command, statement and question	Consolidation - Suffix – ness, ful, er, est, ly	Consolidation - Conjunctions – co-ordinations	Consolidation Conjunctions sub-ordinations

English
Text title: At the beach by Roland Harvey

Writing focus/ purpose:

Recount of something done in the Easter holidays.

VIPERS one of the underdog poem by Brendan

Read different underdog poem by Brendan – Highlight, label and analyse features used

Plan for own underdog theme poem – pick animal and write theme of poem/ key words to describe animal or info could include about animal

Think of rhyming words for key ideas yesterday.

Writing focus/ purpose:

BANK HOL!

SATS READING PAPER 1

Write rhyming couplets based on plan and rhyming words thought of

SATS Reading paper 2

Write own 'underdog' themed poem using B's features.

Writing focus/ purpose:

VIPERS at the beach

Look at postcards from At the beach. Plan what would put on a post card from Stratford upon Avon / trip been on/ trip to Birmingham. What's to do, 5 senses.

write their own postcard using plan

look at formal letters and compare to postcards. Highlight and label features on letters. (Challenge Write checklist of things in letters.)

SATS SPAG paper

Writing focus/ purpose:

Plan writing letter to Brendan. What we include mind map – about us, our town, his poems, questions will ask – about writing/ own poems, Spain, coastline etc.

Write letter to Brendan.

Edit letter to Brendan.

Explore coastline words – Match definitions to vocabulary to create a coastline glossary

Look at pictures of coastlines. Label using vocabulary from yesterday, adjectives and senses

Writing focus/ purpose:

Write a description about the seaside

Research about staying safe at the seaside/ RNLI. Write a list of dangers of the coastline

Make a poster of ways to stay safe at the coastline.

Write an explanation text about keeping safe at the coastline.

Finish / edit explanation piece on keeping safe on the coast

Maths	Recap tell time to hour and half hour and writing hour	BANK HOLIDAY	Measure length m (include read scales, ones, twos, fives and tens and where not all numbers given)	Using different coins to make the same amount	Number bonds to 10, associated facts
	O clock and half past	Finding duration of time		SATS Reasoning paper	
	Quarter past and quarter to	Compare duration of time	Compare lengths (include read scales, ones, twos, fives and tens and where not all numbers given)	Recall multiplication / division facts for 2, 5 and 10 and understand commutativity if necessary.	Number bonds to 10 to find number bonds to 20 and associated facts.
	Tell time to 5 mins	Recap measure lengths 2	Order lengths (include read scales, ones, twos, fives and tens and where not all numbers given)	Diivision facts for 2, 5 and 10 to solve simple problems and make deductions outside known multiplications.	Partition any 2 digit into tens and ones
	Hours and days	Measure length cm (include read scales, ones, twos, fives and tens and where not all numbers given)	Four operations with lengths Problem solving with length (include read scales, ones, twos, fives and tens and where not all numbers given)	SATS Arithmetic paper	Add and subtract 2 digits and ones/ 2 digits and 10s. Showing workings Partition into different combinations of tens and ones

Science Science focus:	Look at different habitats where things live including microhabitats. Name animals that live in each habitat (Challenge- how adapt to live there)	Look at animals that live on the coastline and discuss different habitats on coastline and what they eat... (sparklebox sheet)	, Look at animals that live in the ocean and how adapted to live there. Draw animal and label features	Look at 5 ocean depths and how different animals live at different depths. Draw/ label the ocean depth with animals that live in each depth. Write why they are suited their and what the habitat provides for the – Make class ocean depth jars . https://hands-oneducation.com/year-two/topics/y2-habitats-oceans.html	Look at plants that live in the ocean and how they serve as food and shelter for animals
Topic – Geography	Look at seas and Oceans around the world - Label Show UK made up of island – look at seas surrounding UK and label.	Look at location of beaches. Look at compasses. Have a go at using compasses. Complete the sheet of compass direction from beach to beach. Highlight beaches people in class have been too, who has been the furthest?	Watch feature of coastline video. Sort beach features into human and physical	Use a map to compare human and physical similarities and difference of coastal town to our town	Significant individual Queen Elizabeth – Platinum jubilee celebration

Art –	Look at different beach huts, identify features. Draw a design for our own beach hut. Label materials will use	Half class to cut wooden dowl and make frame. Use carboard to make triangular corners. Other half to cut the materials / paint the sticks needed to follow the design. Make a door out of card Make stilts/ steps if needed.	Half class to cut wooden dowl and make frame. Use carboard to make triangular corners. Other half to cut the materials / paint the sticks needed to follow the design. Make a door tout of card Make stilts/ steps if needed.	Assemble beach hut altogether by putting the sticks / fabrics on to match design and attaching door so that it will open.	Finish off and evaluate beach hut
RE - Who is Muslim and what do they believe	Discuss ideas about Muslim belief in God, making links with some of 99 names of Allah. (Look at calligraphy and copy calligraphy of some of 99 Allah names.)	Discuss ideas about Muslim belief in God by sharing the words of the Shahadah (Powerpoint). Write about what Muslims believe in.	Identify how Muslims mark Ramadan and how it makes them feel. Read Rameena's Ramadan and powerpoint. List 5 good things would do in Ramadan.	Identify how Muslims celebrate Eid-ul-Fitr. Look at phrases to congratulate completion of fasting... Kullu am wa antum bi-khair - May you be well throughout the year Atyab at-tihani bi-munasabat hulul shahru Ramadan al-Mubarak - The most precious congratulations on the occasion of the coming of Ramadan 'Eid mubarak - A blessed 'Eid Make Eid cookies to share (whilst waiting make Eid celebration poster) OR lanterns.	Recognise objects used by Muslims and suggest why they are important. Draw, label, caption, write sentence of why important
PE – Couch to 5K	Couch to 5K week 1	Couch to 5K week 2	Couch to 5K week 3	Couch to 5K week 4	Couch to 5K week 5

Music – Friendship song	Listen to the friendship song and learn the lyrics	Compare friendship song to Count on me. Find the beat and move/ clap to the beat of the song.	Compare friendship song to 'we go together' from Grease. Learn the glockenspiel to friendship song	Compare friendship song to give a little love. Practise the glockenspiel to friendship song	Compare the friendship song to That's what friends are for by Gladys Knight, Stevie Wonder, Dionne Warwick and Elton John. Perform playing the glockenspiels and singing the song.
PSHE - Relationships	Families	Keeping safe – Exploring physical contact	Friends and conflict	Secrets	Trust and appreciation (first lesson term 6 = End topic with celebrating my special relationships)
Computing - questioning	Using and creating pictograms Types of home Set as 2do the 2Count pictogram types of homes	Asking yes / no questions Purple mash avatars games, no computers needed	Binary trees Binary tree on floor with arrows and pictures with animals Make A3 binary tree outline, no computers needed	Using 2Question – a computer based binary tree program Set 2question database animals With question sheet use database to find animal	Using 2investigate – a non binary database Set 2Do of 2investigate avatars daabase