

## English

**Reading** - Key texts: *The Snowflake* by Benji Davies. *Blue Penguin* by Petr Horacek and *The Snowman* by Raymond Briggs

**Developing pleasure and motivation to read.** Comprehension skills focusing on Y1 key skills/content domains both during whole class reading and guided group reading.

**Speaking and Listening** - Perform poetry and listen to a range of stories.

**Writing Composition** - Writing for different purposes and audiences.

**Nonfiction:** Create an information report comparing the Artic and Antarctica.

Writing a set of instructions for how to build a snowman.

**Fiction:** Write our own story based on *The Snowman*.

**Poetry:** Create a winter poem including rhyme.

**Spelling:** Linked to Phase 5 phonics as well as the National Curriculum requirements.

**Grammar:** Linked to the National Curriculum requirements for Year 1.

**Handwriting:** Focusing on letter formation.

## Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Engaging pupils in enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

**What makes some places sacred?**

Children will investigate different religious and spiritual ways of life about places of worship for Christians and Jewish people.

They will have the opportunity to act as detectives answering their own questions about places of worship, what they are used for and their significance in the local community.

## History

In history we will explore who the first people were to explore the Artic and Antarctica and create a piece of written based on the viewpoint of Robert Falcon Scott.

## Art

**Developing creativity using a variety of materials within the following contexts:**

We will use a range of art materials to share our ideas and imagination based on winter. We will create a piece of landscape art.

## Design and Technology

In Design and Technology we will explore different paper plane designs including which will fly the furthest.

We will also design an egg carrier designed to protect and carry an egg across a distance.

## Music

In music we will listen to music linked to our key text 'The Snowman' and create our own piece of music.

## Computing

### E-Safety

Children will use technology to find. Create, organise and store digital content. They will begin to recognise common uses of information technology beyond school and continue to use it safely and respectfully.

## Physical Education

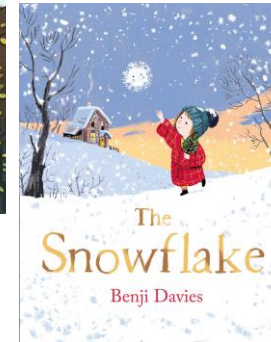
### Dance

Children will develop fundamental movement skills to extend their agility, balance and coordination. They will practise, develop and perform dances using simple movement patterns.

## Science

In Science we will explore materials. We will look at distinguishing between an object and the material from which it is made. We will identify and name a range of everyday materials as well as describing the physical properties of everyday materials. We will compare and group together a variety of everyday materials based on their physical properties.

## Curriculum Plan - Winter Spring 1 2021 Year 1 Miss White



## PSHE

In PSHE we will explore being resilient and how we can push ourselves to do our best as well as supporting other children to challenge themselves.

It also links clearly with our SMSC development.

## Maths

**Shape** Recognise and name 2D shapes e.g. squares, rectangles and circles. Recognise and name 3D shapes e.g. cuboids, pyramids and spheres. Sorting 2D and 3D shapes and creating patterns using shapes.

Apply our knowledge of shapes to reasoning and problem solving questions and problems.

### Place Value within 20

Count to 20 forwards and backwards, beginning with 0 or 1 from any given number.

Count, read and write numbers to 20 in numerals and words.

Given a number, identify one more and one less.

Identify and represent numbers using objects and pictorial representations.

### Addition and Subtraction within 20

Represent and use number bonds and related subtraction facts.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals sign (=).

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction including missing number problems.

## Geography

Children will develop their understanding of the United Kingdom by naming, locating and identifying the characteristics of the four countries and capital cities in the UK.

We will explore and compare hot and cold places, their similarities and differences and why they are different.

## British Values and SMSC

### Developing an understanding of fundamental British values

Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Focus on the rule of law and balancing rights with responsibilities.