**Stratford Upon Avon Primary School - Long Term Plan – Reception**

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| **Autumn 1**  **The Wonder of You** | **Autumn 2**  **To Infinity and Beyond!** | **Spring 1**  **Giants, Wolves and Super Veg!** | **Spring 2**  **Paws, claws and things that roar!** | **Summer 1**  **The Circle of Life** | **Summer 2**  **What lies beneath…** |
| **Super Starter:**  Adri the fish and the seascape | **Super Starter:**  A postcard from space/moon rocks | **Super Starter:**  Crime scene for the Three Little Pigs  Pin on Teaching | **Super Starter:**  Deep Dark Wood role play outdoors - hunt for clues.  \*Order caterpillars for next term! | **Super Starter:**  Butterfly Farm visit | **Super Starter:**  Washing line with pirate pants and other clues. |
| **Key Texts:**  **Here we are**  **The Colour Monster**  Only One You, You be You  Rainbow Fish  Ten fat sausages (Maths) | **Key Texts:**  Aliens love underpants  Aliens love underpants save the world  Whatever Next  **Sausage dog Sid (Maths)** | **Key Texts:**  Jack and the beanstalk  The three little pigs  The enormous turnip  Rosie’s walk (Maths)  The little red hen (Maths) | **Key Texts:**  Tell me a dragon  The Gruffalo  The smartest giant in town  Actual Size (Maths) | **Key Texts:**  The Very Hungry Caterpillar  Owl Babies  Great Pet Sale  What the ladybird heard (Maths) | **Key Texts:**  The night pirates  Pirates love underpants  One is a snail, ten is a crab (Maths) |
| **English**  **Phase 1 and 2**  **Rhyming**  **All about me**  **Name writing** | **English**  **Phase 2**  **Labels**  **Name writing**  **Capitals and lower case letters** | **English**  **Phase 3**  **Story maps**  **Sequencing**  **Using repeated words and phrases** | **English**  **Phase 3**  **Speech bubbles**  **Retelling stories** | **English**  **Phase 4**  **Fact files**  **Writing descriptions**  **Short sentences**  **Full stops** | **English**  **Phase 4**  **Writing stories**  **Making books** |
| **Sound out and blend to read, talk about reading. Segment to spell.** | | | | | |
| **Maths**  **Numbers to 5, comparing groups – place value, one more, one less**  **Sorting – addition and subtraction** | **Maths**  **Addition and subtraction – change within 5**  **Measurement - time** | **Maths**  **Numbers to 5 - bonds**  **Numbers to 10 – counting and comparing**  **One more, one less**  **Positional language** | **Maths**  **Bonds to 10 – combining 2 groups, 10 frames, part/whole**  **2D and 3D shapes** | **Maths**  **Exploring patterns**  **Count on and back**  **Counting to 20**  **Length, weight and capacity** | **Maths**  **Counting to 20**  **Doubling**  **Halving**  **Sharing**  **Length, weight and capacity** |
| **Counting1-20, adding and subtracting 1-digit numbers** | | | | | |
| **Understanding the world**  People in our lives  Families  Black History month  Features of familiar places | **Understanding the world**  Celebrations and traditions  Materials  The world around us  2Simple  Espresso | **Understanding the world**  Features of plants  Chinese New Year  Weather and the seasons  2Animate  Umberslade | **Understanding the world**  People in the past  BeeBots  2Simple  Features of animals | **Understanding the world**  Life cycles - caterpillars  Likes and dislikes  Changes in animals and plants | **Understanding the world**  Likes and dislikes  Materials  Floating and sinking  Oceans of the world |
| **Art focus: Painting** | **Art focus: Painting** | **Art focus**: Textiles | **Art focus**: Drawing | **Art focus**: Printing | **Art focus: 3D** |
| EAD  Using different media and materials  Tools – Elmer models  Music and dances  Making face buns and biscuits | EAD  Using different media and materials  Tools  Music and dances  Making rockets  Baking rock cakes | EAD  Using different media and materials  Tools  Music and dances  Three rapping rats  Three singing pigs  Chinese dragon dances | EAD  Using different media and materials  Tools  Music and dances | EAD  Using different media and materials  Tools  Music and dances  Collages | EAD  Using different media and materials  Tools  Music and dances |
| **SMSC:**  Kindness – Have you filled a bucket today? | **SMSC:**  Curiousity – curiousity cube | **SMSC:**  Patience – The elephant who lost his patience | **SMSC:**  Bravery – George and the dragon, St George’s Day | **SMSC:**  Honesty – The boy who cried Ninja! | **SMSC:**  Independence – The gingerbread man |
| **Fabulous finish:**  Invite parents in for a teddy bears picnic – inc Cygnets | **Fabulous finish:**  Making moon cakes and send home with a postcard from space. | **Fabulous finish:**  Planting sunflowers in personalised pots with parents | **Fabulous finish:**  Making dragons - clay | **Fabulous finish:**  Exhibition to parents | **Fabulous finish:**  School Trip – SeaLife Centre |

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| PD and CLL to be developed through continuous provision, as well as daily FMS activities, Circle time (Jenny Moseley) and PE. Phonics to be taught daily, using Letters and Sounds. Continuous provision will also provide opportunities to develop the other key areas on a daily basis. |