






# Stratford Upon Avon Primary School - Long Term Plan – Year Four

Autumn 1 I am Warrior 	Autumn 2 Burps, bottoms and bile 	Spring 1 Victorians Local History Project	Spring 2 Potions 	Summer 1 Traders and Raiders 	Summer 2 Blue Abyss 
<b>Super Starter:</b> Making Roman Shields	<b>Super Starter:</b> Plaque Investigation	<b>Super Starter:</b> Come to school as a Victorian	<b>Super Starter:</b> Making potions	<b>Super Starter:</b> Build a castle	<b>Super Starter:</b> Under the sea party
<b>Key Texts:</b>  <i>Escape from Pompeii by Christian Balit</i>	<b>Key Texts:</b>  <i>Demon Dentist by David Walliams</i>	<b>Key Texts:</b>  Street Child The secret diary of Jane Pinny Vile Victorians Great Expectations	<b>Key Texts:</b>  <i>Harry Potter and the Philosopher's Stone by JK Rowling</i> <i>Macbeth by William Shakespeare</i>	<b>Key Texts:</b>  Beowulf Michael Morpurgo Monster stories and legends	<b>Key Texts:</b>  <i>Flotsam by David Wiesner</i> <i>The Wreck of Zanzibar by Michael Morpurgo</i> <i>The Tempest by William Shakespeare</i>
<b>Geography:</b> Comparing Italy and UK	<b>Geography:</b> Settlers (not linked to topic)	<b>Geography:</b> Local Geography, Maps	<b>Geography:</b> x	<b>Geography:</b> Maps of Roman shore forts	<b>Geography:</b> Seas/Oceans/ environmental issues
<b>History:</b> The Roman Empire	<b>History:</b> x	<b>History:</b> Victorian Britain, Victorian Stratford	<b>History:</b> How potions have been used in the past	<b>History:</b> Traders and Raiders to 1066	<b>History:</b> 19 <sup>th</sup> Century sea expeditions
<b>Art:</b> Roman mosaics	<b>Art:</b> Creating a model of a mouth	<b>Art:</b> William Morris	<b>Art:</b> Use a range of resources to create potions	<b>Art:</b> Bayeux Tapestry	<b>Art:</b> Watercolours of the seas
<b>Artist:</b> Arellius Roman painter	<b>Artist:</b> Damian Hirst	<b>Artist:</b> William Morris	<b>Artist:</b> Jim Kay	<b>Artist:</b> x	<b>Artist:</b> J M Turner
<b>D&amp;T:</b> Design and make roman shields Making bread	<b>D&amp;T:</b> Designing a toothpaste and box	<b>D&amp;T:</b> Tile printing	<b>D&amp;T:</b> Design a chocolate bar	<b>D&amp;T:</b> Sewing	<b>D&amp;T:</b> Submarines
<b>Science:</b> Electricity	<b>Science:</b> Teeth The digestive system	<b>Science:</b> The water cycle	<b>Science:</b> Changing states	<b>Science:</b> x	<b>Science:</b> Animals/sound
<b>Sig person:</b> Boudicca	<b>Sig person:</b> David Walliams	<b>Sig person:</b> Charles Dickens	<b>Sig person:</b> Marie Curie	<b>Sig person:</b> Alfred the Great	<b>Sig person:</b> David Livingstone
<b>R.E:</b> Why are festivals important to religion?	<b>R.E:</b> What does it mean to be a Hindu in Britain today? <b>Visit to Hindu Temple</b>	<b>R.E:</b> Victorian churches Oxford Movement decoration	<b>R.E:</b> Why do people pray?	<b>R.E:</b> Why do some people think life is a journey?	<b>R.E:</b> What significant experiences link to life is a journey?
<b>PSHE:</b> Persevering	<b>PSHE:</b> Stereotypes How to be healthy	<b>PSHE:</b> How does government work	<b>PSHE:</b> Anti-bullying Identify ways to help each other	<b>PSHE:</b> Treating others with respect	<b>PSHE:</b> Moving on/Growing up
<b>PE</b> Invasion games	<b>PE</b> Problem Solving	<b>PE</b> Ball control	<b>PE</b> Gymnastics	<b>PE</b> Dance	<b>PE</b> Rounders
<b>Computing</b> Online Safety	<b>Computing</b> Programming	<b>Computing</b> Data handling	<b>Computing</b> Networks and trustworthy sites	<b>Computing</b> Programming	<b>Computing</b> Multimedia presentations
<b>Music</b> Roman Song	<b>Music</b> Rhythmic patterns	<b>Music</b> Victorian Composers	<b>Music</b> Spell music	<b>Music</b> Exploring melodies and scales	<b>Music</b> Ocean commotion
<b>SMSC:</b> Could you leave your home and community behind?	<b>SMSC:</b> What is your food footprint?	<b>SMSC:</b> What is it like to live in the clouds?	<b>SMSC:</b> What is a health footprint?	<b>SMSC:</b> Could you leave your home and community behind?	<b>SMSC:</b> Is water a basic human right?
<b>Fabulous finish:</b> A roman day	<b>Fabulous finish:</b> Trip to Science Museum	<b>Fabulous finish:</b> Coalville visit	<b>Fabulous finish:</b> Science/potions workshop.	<b>Fabulous finish:</b> Viking feast	<b>Fabulous finish:</b> <b>Aquarium visit – local garden centre</b>

