



Stratford upon Avon Primary Planning – Medium Term

Year group: Reception

Spring Term 2022 – 1st half – Hubble, Bubble

Lesson/Date	Week 1 3 rd January	Week 2 10 th January	Week 3 17 th January	Week 4 24 th January	Week 5 31 st January	Week 6 7 th February	Week 7 14 th February
Visits/Visitors/ Other Info	INSET 4 th January	Peer Review	Sophie Hobson RSC ArtsMark	Sophie Hobson RSC Mastering Maths	Chinese New Year		
Phonics and Reading	Letters and Sounds – books to follow BugClub.						
	Phase 2	Phase 3	Phase 3	Phase 3	Phase 3	Phase 3	Phase 3
	Revise all GPCs and tricky words	j v w x my me	y z zz qu she be we he	sh ch ng th was you	ai ee igh oa all they	oo ar or er are her	ow oi ur Review Phase 3 tricky words
	Continuous provision for Phase 1, strands 1-7						
	Guided Reading focus						
Sounding out Speech bubbles	HFW and tricky words	Blending Comprehension	Recognising digraphs within words Comprehension Read tricky words taught so far.				
Writing	News Checkpoint – self portraits	Text title: Shakespeare can be fun! MacBeth - ongoing		Text title: The Magic Hat The Magic Paintbrush		Text Title: Hansel and Gretel Potions Class	

		<p>Writing focus/ purpose:</p> <p>Hubble Bubble – spells in cauldrons</p> <p>In my pot...</p>	<p>Writing focus/ purpose:</p> <p>Spells in cauldrons</p> <p>Segment to spell a list</p>	<p>Writing focus/ purpose:</p> <p>The Magic hat...</p> <p>Using verbs and nouns - The hat was...</p>	<p>Writing focus/ purpose:</p> <p>My paint brush...</p> <p>Descriptive writing – use adjectives and verbs</p>	<p>Writing focus/ purpose:</p> <p>Non-fiction</p> <p>Writing instructions</p>	<p>Writing focus/ purpose:</p> <p>Non-fiction</p> <p>Writing recounts</p>
Maths	<p>Revision and consolidation 1-5: Read, write and apply</p> <p>Mathematical patterns Repeating, continuing, identifying sequences.</p>	Number 6	Number 7	Number 8	Number 9	Number 10	
		<p>Early Comparison</p> <p>I know...</p> <ul style="list-style-type: none"> • Objects can be sorted into different groups using different criteria • What is the same and what is different • What 'lots' and 'not many' of something looks like <p>COUNTING AND CARDINALITY</p> <p>One to one Correspondence</p> <p>I know...</p> <ul style="list-style-type: none"> • How to match one object to another object or person • How to match one number name to each object when counting <p>Counting</p> <p>I know...</p> <ul style="list-style-type: none"> • The last number I say is the total amount • When to stop when counting out from a larger group • Anything can be counted 			<p>Early Pattern</p> <p>I know...</p> <ul style="list-style-type: none"> • Patterns are repeated • Patterns can be continued • Patterns follow a sequence <p>Rote Counting</p> <p>I know...</p> <ul style="list-style-type: none"> • The order of numbers • Number names <p>Subitising</p> <p>I know...</p> <ul style="list-style-type: none"> • How many are in a group without having to count • The same amount can be represented by different sized objects 		

<p>Understanding the World</p>	<p>Science – reversible and irreversible changes, the relationship between cause and effect, the characteristics of seasons and weather</p> <p>History – Historical figures and events: Scientists and Inventors. Marie Curie and Alexander Graham Bell (sign language links)</p> <p>Geography – Directional language, weather in the UK, seasons and their key features.</p>
<p>EAD</p>	<p>Art – texture and colour – cauldron collage, wand making using sticks and flexible materials and fabrics. DT – using tools – making coconut phones. Dance - Music and movement – dragon dances, rain dances. Music – Changing sounds – creating rain music using drums, shakers and rainmakers.</p>
<p>RE</p>	<p>Festivals and celebrations around the world.</p>
<p>PSE</p>	<p>Dreams and goals - Aspirations, how to achieve goals and understanding the emotions that go with this. JIGSAW</p>