



# Stratford upon Avon Primary Planning – Medium Term

Year group: Reception

Autumn Term 2021 – 1<sup>st</sup> half

Lesson/Date	Week 1 30 <sup>th</sup> August	Week 2 6 <sup>th</sup> September	Week 3 13 <sup>th</sup> September	Week 4 20 <sup>th</sup> September	Week 5 27 <sup>th</sup> September	Week 6 4 <sup>th</sup> October	Week 7 11 <sup>th</sup> October	Week 8 18 <sup>th</sup> October
Visits/Visitors/ Other Info	INSET – 2 <sup>nd</sup> Sept INSET – 3 <sup>rd</sup> Sept	6 <sup>th</sup> - Children in 9 <sup>th</sup> – Place2Be staff meeting	13 <sup>th</sup> – JIGSAW assembly 16 <sup>th</sup> – Meet the Teacher and picnic at the paddock					
Phonics and Reading	<b>Letters and Sounds – books to follow BugClub, Floppy’s Phonics and Big Cat.</b>							
		<b>Phase 1</b>  alliteration	<b>Phase 1</b>  Oral segmenting and blending	<b>Phase 2</b>  s a t p I	<b>Phase 2</b>  i n m d the	<b>Phase 2</b>  g o c k to into	<b>Phase 2</b>  c k e u r no	<b>Phase 2</b>  l f  h b  go
	<b>Continuous provision for Phase 1, strands 1-7</b>							
	<b>Guided Reading focus</b>							
		Lilac	Lilac	Pink - set 1	Pink – set 2	Pink – set 3	Pink – set 4	Pink – set 5
Writing		<b>Text title: What we will build (2 weeks)</b>		<b>Text title: All are welcome here (3 weeks)</b>			<b>Text Title: A Ticket Around the World (2 weeks)</b>	

		<b>Writing focus/ purpose: Mark Making in different areas, talking about mark making, name writing.</b>	<b>Writing focus/ purpose: Mark Making in different areas, talking about mark making, name writing.</b>	<b>Writing focus/ purpose: Complete sentence I am... Letter formation for set 1</b>	<b>Writing focus/ purpose: Making labels using taught GPCs Letter formation for set 2</b>	<b>Writing focus/ purpose: Label writing for the story to create a class book Letter formation set 3</b>	<b>Writing focus/ purpose: Where would you like to visit and why? Draw and annotate Letter formation set 4</b>	<b>Writing focus/ purpose: Making passports Letter formation set 5</b>
	<b>Daily counting using songs, rhythm, beats etc.</b>							
<b>Maths</b>		<b>Language of time – link to Writing and History.  Numbers 1, 2,3  Days of the Week song</b>	<b>Numbers 4 and 5  Using Numicon  Representing numbers in different ways  Subitising</b>	<b>Making 1-5 in different ways  More and less  Number patterns</b>	<b>Investigating 5 exhibition  Number five challenges – think, explain...</b>	<b>Recognising and reading numbers to 5  Comparison – what is the same and what is different</b>	<b>Counting and Cardinality  One to one correspondence (2 weeks)</b>	

<p>Understanding the World</p>	<p>Science – Materials: What objects are made from, Properties of Different Materials, How Different Materials Can be Used, Sorting Materials into Different Groups.</p> <p>Geography – Where we Live and Key Features of Where we Live. The Names of Different Countries and Their Key Features. How to Get from One Place to Another – locally and globally.</p> <p>History – Sense of Identity: My Place in History, Significant Events in my Life. Exploring Historical Artefacts, such as toys.</p>
<p>EAD</p>	<p>Art – Lines and shapes through portraits, sculpture using dough and clay.  DT – Using tools to sculpt shapes and create lines.  Link ART and DT to Construction Area, Creative Workshop (both to include a Planning Station) and Finger Gym.  Music – Listening to and creating African Music, using drums and other percussion instruments.  Dance – Watch and perform African dances.</p>
<p>RE  Taken from the  Warwickshire  SACRE</p>	<p>Religious festivals and celebrations around the world – Diwali, Christmas.  Believing – which stories are special and why? Which people are special and why?  Bible stories – see SACRE p.24 and 25.</p>
<p>PSE</p>	<p>JIGSAW: Being me in my world – self-identity, Understanding feelings, Being in a classroom, Being gentle, Rights and Responsibilities.</p>