



Stratford upon Avon Primary Planning – Medium Term

Year group: 2

Autumn Term 2021 – 2nd half

Lesson/Date		Week 1 1 st November	Week 2 8 th November	Week 3 15 th November	Week 4 22 nd November	Week 5 29 th November	Week 6 6 th December	Week 7 13 th December
Visits/Visitors/ Other Info		2 nd Poppy making day 3 rd Topic sharing messy day 5 th remembrance trail	9 th /10 th parent consultation 10 th Diwali workshops 11 th remembrance assembly	15 th Phonics screening 17 th Ceramics pottery	26 th Christmas Fayre			13 th whole school panto 14 th dress rehearsal 15 th Play 17 th Christmas service
Spellings and GPS		SPELLINGS FOCUS Spellings taken from The Spelling Shed – 1 Spelling pattern per week Some pupils will have specific spellings taken from their books for an area of focus:						
		Spelling rule: Phonics screening practise	Spelling rule: Phonics screening practise	Spelling rule: J as dge	Spelling rule: J as ge	Spelling rule: J as g	Spelling rule: S as c before e, l and y	Spelling rule: N as kn or gn at the beginning of a word
		GPS FOCUS						
		subordinations	Conjunctions both	Sentence types – grammatical pattern to function a question	Sentence type – grammatical pattern to function a command	Assessment	Consolidate from assessment (noun phrases)	Consolidate from assessment (improving sentences)

English	Text title: George's marvellous medicine	Writing focus/ purpose: Viper genie book – write a poem Edit and improve poem Retell and sequence Gunpowder plot Write out the Gunpowder plot story Create a wanted poster for Guy Fawkes	Writing focus/ purpose: VIPER –Chapter 1 Grandma. Comprehension questions Draw a picture of Grandma and create a list of adjectives to describe her. Use words from text and think of own. Write a character description of Grandma. (Saved template) Sequence the events that happened in this chapter Write a diary as George.	Writing focus/ purpose: VIPER –Chapter 2 – The marvellous plan Create a list of questions of what might happen to Grandma. Collect all the rhyming words and think of extra that rhyme with them. VIPERS- Chapter 3 – George begins to make the medicine. (comprehension questions – saved template) VIPERS – Chapter 4 Animal pills. Use alliteration, adverbs and a proper noun to describe each ingredient (perfume, powder, lipstick, washing powder, floor polish) eg. Hilda's horrible hairspray. Polly's powerfully pongy powder Use persuasive language to write a slogan for the medicine's created yesterday. Use sweet persuasion words	Writing focus/ purpose: VIPERS – Chapter 5 and 6- The cook-up and Brown paint. Complete the sentences by using a conjunction. (saved templates) Create a list of synonyms that could be used as a measurement eg. Pinch of, squeeze of, squirt of, dollop of etc. Write a repetitive poem using your ingredients. In my medicine I will put... to start each verse. (saved template) Write a set of instructions for own potion. Use the ingredients from last week and yesterday's poem. Edit, finish write up instructions.	Writing focus/ purpose: VIPERS – Chapter 7 – Grandma gets the medicine Think of the 5 senses and think of a couple of words that could be used to describe the medicine for each sense. Create similes about what happens to Grandma. (Template saved) stomach exploded like... jumped like.. shocked as... teeth like... VIPERS- Chapter 8 – The brown hen. Find all the words used instead of said. Think of a list of other words that could have been used for 'The hen's going to die!'	Writing focus/ purpose: Write a plan for what happens when someone tastes your recipe using ideas from prior lessons. (Who gets the medicine, beginning – senses of medicine, middle – 2x similes for effect of medicine end – result of medicine.) Write the beginning of your chapter. Write the middle of your story Write the end of your story. Finish your story/ edit.	Writing focus/ purpose: Monday N/A PANTOMIME Letter to father Christmas Wednesday N/A play Christmas shape poems Christmas themed lesson
Maths	Unit: Addition and Subtraction	Subtraction crossing 10 Subtract 1 digit and 2 digit crossing 10 Subtract 2 digit and 1 digit crossing 10 Add two 2 digit numbers not crossing 10 Add two 2 digit numbers crossing 10	n/a play box subtract 2 digit from a 2 digit not crossing ten Subtract a 2 digit from a two digit crossing ten Mixed addition and subtraction activity Find and make number bonds	Bonds to 100 tens and ones Add 3 1 digit numbers Recognise coins and notes Count money – pence Count money pounds	Select money Make the same amount Compare money Find the total Find the difference	Find change 2 step problems Make equal groups activity Make equal groups Redistribute from unequal to equal activity	Add equal groups Make arrays Assessment Consolidate Consolidate	Whole school panto Dress rehearsal Play Christmas maths Christmas maths

Science	Science focus: Working scientifically Every day materials	Explore how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Experiment = Investigate how materials change when mixed in water. Write in a table – item, prediction, result.	Use simple equipment to measure and make observations. Experiment = (maestro) Investigate capacity of different containers. Guess container hold least most, label and order. Measure 100ml and pour into all containers and see what looks like in each. Measure how much each holds. Use mathematical vocabulary. Compare in ml/l	Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Test different soap products to find which creates the best bubbles. Make predictions before testing and use a range of equipment to make bubbles. Which creates, longest lasting, biggest, smallest and foamiest bubbles. Compare prediction to result. Look at bubbles in dark room with torch... what do we see, (Gloves for Olivier).	Develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them. Experiment = (maestro) Observe the melting process of a range of food. Knowledge predict which foods melt and in what order. Record time melt, how change and what happens when cool. Order fastest to slowest melt	Observe what happens when a range of everyday materials, including foods, are heated and cooled, sorting and grouping them based on their observations (Think allergies Storm, Olivier) Make ice cream in a bag. Talk about what happens and affect of the salt.	Describe how some objects and materials can be changed and how these changes can be desirable or undesirable Make bread and investigate its properties by rolling, twisting, flattening cutting and imprinting items into surface.. Add cinnamon, herbs. Explore what happens when ad flour or water and how and why consistency changes.	Use simple equipment to measure and make observations and observe closely. Explore tools for weighing and measuring liquid and solid foods. Consider importance. Practise weighing and measuring ingredients in different units. Estimate weights and volumes before finding correct measurements with scales, cylinders and jugs. Record estimate and actual weight in table and compare and assess.
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Topic	Title of topic: Guy Fawkes and Gun Powder plot	History week. Guy Fawkes – fact file and add to timeline Gun Powder plot story act out and sequence (English link) Write up story of Gun powder plot (English link)	n/a history week 1	n/a history week 1	Identify, name and locate the world's 7 continents, 5 oceans and the UK and surrounding seas on a world map or globe. Explore maps and atlases. Find and label the 5 oceans, 7 continents and UK and seas.	Use simple compass directions and locational/directional language to describe the location of features and routes on a map. Explain compass and do the physical compass activity. Answer compass direction questions about the UK. (lesson 5/6 together?)	Recognise landmarks and basic human and physical features on a map and use basic symbols. Look at orient survey map. Identify features they can see. Use the key to name specific features and its location. Children answer questions on map using key.	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Discuss term data. Collect data based on 'How many different vehicle types travel past our school. Use Maestro tally data collection sheet. Analyse the data and use to draw conclusions/ answer questions.
Art / D&T		Tuesday - Make poppies / Genie lamp collage Wednesday - Messy Art – Topic sharing parents afternoon (bubble print, marbling, cornflour and water, shaving foam, clay slips)	Design to go on pottery	Pottery painting	Carle Warner = make food landscape collages	Christmas decorations	Christmas cards	N/A due to week 1 activities

PE = Val- PE		N/A due to topic sharing afternoon with parents	<p>Warm up – Pass braid Swap - collect the tail</p> <p>Practise – use beanbag in different ways.</p> <p>Activity – Make up game using beanbag throwing and catching</p> <p>Warm up – Travel in bouncing ways and freeze</p> <p>Practise – Being highest and lowest</p> <p>-Do on apparatus</p>	N/A due to pottery painting trip	<p>Warm up – Space eater</p> <p>Practise – throw and catch ball in different ways.</p> <p>Activity – Make up / play game involving throwing and catching ball</p> <p>Warm up – Travel on hands and feet in different ways</p> <p>Practise – Travel in different ways hands and feet high and low. Move in positions from last week</p> <p>-Do on apparatus</p>	<p>Warm up – Space pace</p> <p>Practise – Use the hoop in different ways when bouncing ball</p> <p>Activity – Make up game throwing ball in different directions to catch</p> <p>Warm up – Travel in different ways head low to ground then high</p> <p>Practise – Balancing parts on floor to elevate other parts higher in air</p> <p>-Do with equipment</p>	<p>Warm up – Follow the leader</p> <p>Practise – Throw bean bag one hand to other over head / Throw it in different ways to a target.</p> <p>Activity – Target game aim</p> <p>Warm up – Travel at different speeds</p> <p>Practise – Travel with certain body parts high/ jump with them high/ travel and jump</p> <p>-Do on apparatus</p>	<p>Warm up – Follow leader</p> <p>Practise – Place ball in different positions and throw and catch from there.</p> <p>Activity Make up game where throw and catch at different heights.</p> <p>Warm up – Travel then jump to stop in different ways</p> <p>Practise – Travel constantly changing high part/make different balance positions different high parts</p> <p>Do on apparatus</p>
Music = Charanga		HO, HO, HO	HO, HO, HO	Christmas play practise	Christmas play practise	Christmas play practise	Christmas play practise	Christmas play
Computing		Take pictures from science experiments / art work and make a collage	Take pictures of art work from last week and make a collage	Write an email to a local gallery and attach our collages	Create an animation of a dough ball on movie maker or imovie	Create an animation of a dough ball on movie maker or imovie use narration	Create an animation of a dough ball on movie maker or imovie add sound effects	Create a Christmas picture on paint
RE = Warwickshire SACRE	How and why do we celebrate special and sacred times.	N/A History week	I can identify and describe a special celebration Mind Map	I can identify some ways Christians celebrate Easter Create an advert	I understand why Muslims celebrate Eid Write a postcard	I understand the significance of festivals to the Jewish way of life Recall story of Shabbat (Genesis)	I understand the importance of Advent to Christians Design an Advent Wreath	N/A Christmas

PSHE	Celebrating differences	Boys and girls	Boys and girls	Why does bullying happen	Standing up for myself and others	Gender diversity	Celebrating differences and still being friends	N/A Christmas
MFL	Recap Year 1	Greetings how are you	Ask for name and give name	Recap – greetings = conversation of everything.	Colours – practical and spoken	Colours - written	Numbers to 10 - written	Christmas greetings