
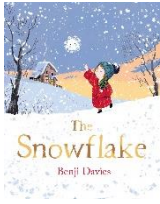






Stratford Upon Avon Primary School - Long Term Plan – **Year One**

<p>Autumn 1 Space</p> 	<p>Autumn 2 Winter</p> 	<p>Spring 1 The Comedy of Errors/ Oceans meets sky</p> 	<p>Spring 2 Dinosaurs/Shakespeare</p> 	<p>Summer 1 French fairy tales/Traditional Tales</p> 	<p>Summer 2 London!</p> 
<p><b>Super Starter:</b> Rocket crash landing</p>	<p><b>Super Starter:</b> Winter wonderland</p>	<p><b>Super Starter:</b> Chinese New Year</p>	<p><b>Super Starter:</b> Dinosaur footprints</p>	<p><b>Super Starter:</b> Solve the mystery</p>	<p><b>Super Starter:</b> Let's invite The Queen to tea</p>
<p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>• What we build</li> <li>• Man on the Moon</li> <li>• The Darkest Dark</li> </ul>	<p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>• The Snowman</li> <li>• Blue Penguin</li> </ul>	<p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>• Ocean meets sky</li> </ul>	<p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>• <i>Where the Wild things are</i></li> <li>• <i>The Dinosaur who pooped the past</i></li> <li>• <i>Harry and the bucketful of dinosaurs</i></li> </ul>	<p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>• The Gingerbread Man</li> <li>• Selection of French fairy tales</li> </ul>	<p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>• <i>Katie in London</i></li> <li>• <i>The Queen's Hat</i></li> <li>• <i>Claude in the city</i></li> </ul>
<p><b>Geography:</b> Seasonal weather</p>	<p><b>Geography:</b> Continents Location of Artic/Antarctica Seasonal weather</p>	<p><b>Geography:</b> Oceans Seasonal weather Compass directions/Maps</p>	<p><b>Geography:</b> Seasonal weather</p>	<p><b>Geography:</b> Comparing Stratford to non-European country Seasonal weather</p>	<p><b>Geography:</b> Looking at the capital cities of the UK Seasonal weather</p>
<p><b>History:</b> Sequence things in their life Objects – how technology has evolved Timeline of the first person on the moon. Moon landing.</p>	<p><b>History:</b> Who was the first person to explore Artic/Antarctica</p>	<p><b>History:</b> Grandparent day</p>	<p><b>History:</b> Fossils what can they tell us? Significant individual</p>	<p><b>History:</b> Recap of previous history topics</p>	<p><b>History:</b> The Great Fire of London – retell the story Sequence events of the Queen</p>
<p><b>Art:</b> Painting skills</p>	<p><b>Art:</b> Printing</p>	<p><b>Art:</b> 3D form</p>	<p><b>Art:</b> Drawing</p>	<p><b>Art:</b> Textures/Collage</p>	<p><b>Art:</b> 3D form</p>
<p><b>Artist:</b> Klimt, Marc, Klee, Hockney</p>	<p><b>Artist:</b> Warhol and Hokusai</p>	<p><b>Artist:</b> Henry Moore</p>	<p><b>Artist:</b> Van Gogh and Seurat</p>	<p><b>Artist:</b> Fassett</p>	<p><b>Artist:</b> Henry Moore</p>
<p><b>D&amp;T:</b> Rockets</p>	<p><b>D&amp;T:</b></p>	<p><b>D&amp;T:</b> Making sea creatures</p>	<p><b>D&amp;T:</b> Making fossils</p>	<p><b>D&amp;T:</b> Gingerbread men</p>	<p><b>D&amp;T:</b></p>
<p><b>Science:</b> Materials</p>	<p><b>Science:</b> Plants</p>	<p><b>Science:</b> Animals</p>	<p><b>Science:</b> Animals</p>	<p><b>Science:</b> Plants</p>	<p><b>Science:</b> Materials</p>
<p><b>Sig person:</b> Tim Peake</p>	<p><b>Sig person:</b> Florence Nightingale</p>	<p><b>Sig person:</b></p>	<p><b>Sig person:</b> Mary Anning</p>	<p><b>Sig person:</b></p>	<p><b>Sig person:</b> Samuel Pepys (diarist)</p>
<p><b>R.E:</b> Who is a Christian and what do they believe?</p>	<p><b>R.E:</b> Who is a Christian and what do they believe?</p>	<p><b>R.E:</b> What makes some places sacred?</p>	<p><b>R.E:</b> What makes some places sacred?</p>	<p><b>R.E:</b> What does it mean to belong to a faith community?</p>	<p><b>R.E:</b> What does it mean to belong to a faith community?</p>
<p><b>PSHE:</b> <b>Text:</b> <b>The Colour Monster, by Anna Llenas</b> Protective behaviours Being in my world (Who am</p>	<p><b>PSHE:</b> Protective Behaviours Celebrating differences (Respect for similarities and differences. Anti-bullying and being unique)</p>	<p><b>PSHE:</b> Dreams and goals (Aspirations, how to achieve goals and understanding the emotions that go with this)</p>	<p><b>PSHE:</b> Healthy me (Being and keeping safe and healthy)</p>	<p><b>PSHE:</b> Relationships (Building positive, healthy relationships)</p>	<p><b>PSHE:</b> Changing me (Coping positively with change)</p>

I and how do I fit?)					
<b>SMSC:</b> Our place on the planet as human beings	<b>SMSC:</b> How we, as humans, relate to one another; How can we accept, respect and celebrate differences in ourselves and others?	<b>SMSC:</b> Belonging and community	<b>SMSC:</b> Other species and our responsibility towards them	<b>SMSC:</b> Our responsibility as world citizens	<b>SMSC:</b> The Earth's Environment
<b>Fabulous finish:</b> Space day	<b>Fabulous finish:</b> Christmas play	<b>Fabulous finish:</b> Grandparents Day	<b>Fabulous finish:</b> All things wild trip	<b>Fabulous finish:</b>	<b>Fabulous finish:</b> Afternoon tea with parents