

English

Reading - *Egyptian diary: Diary of a young scribe, The Time Travelling Cat, Antony and Cleopatra by William Shakespeare*

Developing pleasure and motivation to read.

- Word reading and comprehension skills through class texts and reading sessions and written activities.
- Discussing texts and drawing inferences.
- Choosing own texts and sustained reading for pleasure.

Writing Composition - Writing for different purposes, developing stamina, editing and checking work throughout.

- **Newspaper Report:** based on Howard Carter's discovery of Tutankhamun.
- **Non-Chronological Report:** Research and write a report on a Pharaoh of your choice!
- **Mystery Stories:** You open an ancient tomb, covered in hieroglyphics, and find...
- **Playscript:** Read and rewrite parts of Shakespeare's classic play Antony and Cleopatra.
- **Spelling:** Half-termly spelling test based on Year 5 National Curriculum Spellings.
- **Grammar:** Linked to the National Curriculum requirements for Year 5.
- **Handwriting:** Children join and enhance the fluency and neatness of their writing.
- Emphasis on neat presentation and pride in all written work.

Art

Developing creativity using a variety of materials within the following contexts:

- Design and draw our own versions of the Egyptian Gods.
- Design and create 'nemes' headdresses that the pharaohs used to wear.
- Write like an Egyptian! Use hieroglyphs to inscribe names and phrases.

French

Value speaking with confidence and fluency in French

- Introducing parts of the body
- Describing eyes and hair
- Days of the Week
- Animals and Pets

Religious Education

Learning through thoughts, feelings and experiences about and from religions - SACRE Scheme.

Key question: Why do some people believe that God exists?

- What do other faiths believe in?
- What do different people believe about God?
- Do we need to prove God's existence?

Religions and World views considered in this unit: Christians, non-religious, etc.

Geography

Extend knowledge of the UK, Europe and the world; location and place knowledge and significant human and physical features:

- Use aerial photography to identify geographical features of the Earth such as countries, continents, volcanoes, rivers and impact craters.
- Refer to globes and maps to identify and study these features.

Music

Developing creativity, appreciation and a love of music.

- Using different dynamics such as crescendos and diminuendos, as well as changes in instrument, pitch and tonality.
- Compose a piece of music for a scene of Anthony and Cleopatra.

Design and Technology

Designing and making functional, purposeful appealing products and evaluating these.

- Design and create our own canopic jars.
- Create Egyptian bread using ancient recipes!
- Design and create our own pyramids!
- Mummification...

PSHE

Our 'Getting on and Falling Out' topic focuses on the following:

- knowing that all of our relationships are different.
- accepting people's friendships
- conflict resolution
- dealing with feelings of anger and making good behavioural choices to calm down.

It also links clearly with our SMSC development.

Maths

Developing confidence and mental fluency with whole numbers, counting and place value. Using accurate mathematical vocabulary.

Multiplication and Division

- Multiply and divide whole numbers by 10, 100 and 1000 using jumping.
- Multiply and divide numbers mentally drawing upon known facts.
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3)
- Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- Establish whether a number up to 100 is prime and recall prime numbers up to 19

Perimeter and Area

- Measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- Calculate and compare the area of rectangles (including squares), and including using standard units, cm², m² estimate the area of irregular shapes.

Pharaohs

Curriculum Plan - Autumn 2 2018
Year 5 Mr Scarlett and Mrs Fade

Super Start: Egyptian Day

Fantastic Finish: Egyptian Hieroglyphics Topic Sharing

Computing

UKS2 Online Safety Unit: Respect

- Understand the risks of not following the rules.
- Be able to demonstrate safe practice when researching.
- Consider the information that you may share and the impact it can have on others.
- Understand the importance of creating a positive digital footprint.
- Know they need to be careful about downloading files and games.

Science

Broaden scientific understanding of the world through exploration, observation, research and testing in the topic area of The Heart and the Human Circulatory System.

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity.

Games

Developing our netball skills including: passing to teammates, dribbling past opponents and shooting with accuracy.

British Values

Developing an understanding of fundamental British values Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Focus on the rule of law and balancing rights with responsibilities.

History

Develop chronological knowledge noting connections, contrasts and trends over time. Use historical terms, ask valid questions and construct informed responses

- Discover the tomb of Tutankhamun and the curse that haunted the explorers!
- Create timelines to show how Ancient Egyptian civilisation developed.
- Explore the different Pharaohs of Ancient Egypt and what their lasting effects were.
- Research what happened to the Pharaohs after they died and what their beliefs were.
- Learn about the Ancient Egyptian gods, what they looked like and what their roles were.
- Explore the mummification process!
- Find out about the 'Book of the Dead' and why it was so important.
- Discover how the Ancient Egyptians came to an end...