

English

Key Texts - Key texts: *Goldilocks, Jack and the Beanstalk* and *The Enormous Turnip*.

Reading We will focus on comprehension skills as well as developing phonic knowledge including decoding and blending.

Speaking and Listening - Participating in discussions, drama, and role play activities based on fairy tales. Retelling stories using key words and actions.

Writing Composition - Writing for different purposes and audiences.

Fiction Writing a character description, making predictions based on a story, letter writing based on different characters, writing instructions for how to grow magic beans and creating a persuasive advert for them.

Spelling: Non-nonsense spelling

Grammar: Linked to the National Curriculum requirements for Year 1.

Handwriting: A focus on correct letter formation and fine motor skills.

Geography

Children will develop their understanding of subject-specific vocabulary relating to physical geography by creating a map of their own fairy tale world by using different geographical features.

They will also use simple directional language such as North, South, East, West, near, far, left and right.

Science

We will explore plants through growing our own beans, investigating if all leaves are the same. The children will identify the basic structure of common flowering plants and trees and observe how plants and tress change over time.

History

In history we will explore how people change over time including how they have changed since they have been born.

Maths

Our mental maths starters and activities during transitions will focus on counting forwards and backwards, adding numbers mentally, mentally subtracting one number from 10, counting in multiples and number bonds.

Numbers Counting forwards and backwards within 10 from any given number, counting, reading and writing numbers in numerals and words, representing numbers in different formats and doubles and halves within 10.

Addition and Subtraction Using number bonds to add and subtract, read, write and interpret mathematical signs (+), (-) and (=) and solving one step problems that involve addition and subtraction.

Shapes and Patterns Recognise and name common 2D and 3D shapes and describe position, direction and movement, including whole and half turns.

Music

In music we will use instruments and our voices to help us retell fairy tales.

We will learn songs linked to Jack and the Beanstalk and perform them in front of others.

Curriculum Plan - Once upon a time...
Autumn 2018
Year 1 Miss White

Super Starter: Crime Scene Investigation
Fantastic Finish: Story telling day

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Learning through thoughts, feelings and experiences about and from religions

Who is a Christian and what do they believe?

In this strand we will be looking at what Christians believe about God, explore issues of right and wrong, make links between what Jesus taught and what Christians believe and do.

We will also explore stories that show Christian beliefs.



British Values and SMSC

Developing an understanding of fundamental British values

Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Focus on the rule of law and balancing rights with responsibilities.

Computing

E-Safety

Children will learn how to use technology respectfully and safely. We will look at the differences between real and imaginary online experiences, how to be kind and polite to people online and how to stay safe online.

Design and Technology

We will explore healthy eating and making our own porridge by adding different toppings and deciding what tastes the best.

Art

Developing creativity using a variety of materials within the following contexts:

We will draw in perspective by drawing the giant from Jack's viewpoint.

Paint a portrait of Goldilocks.

Use contrasting materials to create a turnip.

PSHE

We shall be meeting Yogimogi characters and finding out what values they stand for. This half term we will be meeting Fizz (kind), Pip (brave), Clem (honest), Chomp (patient), Peep (curious) and Slip (independent).

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity.

We will be focussing on ball skills and co-ordination including travelling with a ball and sending and receiving it. After that, we will move onto developing these skills to use in simple target and competitive games.