

### Literacy

Hear and say initial sounds.  
Link graphemes to phonemes.  
Write own name.  
Segment and blend when reading and writing.

Key text	Reading development	Writing development
The three little pigs	Enjoy an increasing range of books. Listen attentively to stories. Recognise phase 3 tricky words.	Retell stories Sequence events Write labels and captions
Jack and the beanstalk	Listen attentively to stories. Segment cvc words. Blend up to 4 phonemes. Retell stories.	Count words in sentences. Use correct letter shapes in writing. Write labels and captions
The enormous turnip	Recognise repeated words and phrases. Segment cvc words. Blend up to 4 phonemes. Retell stories.	Write labels and captions Use prepositions to write and order

**Recognise, read and write all Phase 3 graphemes and phonemes, as well as tricky words.**

### Understanding the World

Learn how people celebrate traditions differently. - Chinese new year.

Operate toys to produce a desired effect.

Use a simple computer programme – BeeBots, 2Animate.

People who help us

### Maths – one is a snail, 10 is crab

Count and recreate patterns.

Show an interest in number problems.

Count beyond 10. Develop understanding of tens frames for teen numbers and beyond.

Find one more and one less

Start to measure height, weight and capacity using non-standard units.

Use prepositions to describe where something is.

**Counting 1-20, adding and subtracting 1-digit numbers**

### Expressive arts and design

Use various construction materials.

Engage in imaginative role play.

Use a variety of materials to create different effects. Andy Goldsworthy.

Move in response to music. Chinese dragon dances. Three singing pigs

### Personal Social and Emotional Development

Learning to resolve problems and how actions can affect others.

Initiate conversations

Explain what they know and what they understand.

Ask questions about their learning

Try new activities.

Talk about interests and ideas.

### Reception –

### Spring 1

Traditional Tales

Mrs Slater



### Communication and language

Join in with stories and rhymes.

Respond to how and why questions.

Maintain attention and concentration.

Begin to follow two-part instructions.

Use language to imagine and recreate roles and experiences in play situations.

### Physical development

Trace lines, spirals and patterns – fms.

Use one-handed tools and equipment.

Copy some letters. Paint brushes.

Draw lines and circles using gross motor movements.

Sorting using tweezers and other fms equipment.

### Super start:

Traditional Tales clues box

**Fantastic finish: Planting sunflowers in personalised plant pots with parents.**

### Spirituality

Nature and the world around us – how can we show appreciation for our world?

### British values

Respect – stories from other cultures: Possum magic, the ugly duckling, The magic paintbrush, Hairy Maclary.