

English

Reading - Key texts: 'Chalk by Bill Thomson', 'Dear Dinosaur by Nicola O'Byrne', 'If I had a dinosaur by Alex Barrow and Gabby Dawney', 'Harry and the Bucketful of Dinosaurs by Ian Whybrow'.

Developing pleasure and motivation to read.

Comprehension skills focusing on Y1 key skills/content domains during whole class reading.

Speaking and Listening - Participating in discussions, drama and role play activities based on *Dinosaurs*. Working in groups to re-tell a well-known dinosaur tale.

Writing Composition - Writing for different purposes and audiences.

Nonfiction: Creating a newspaper report on a dinosaur invasion and creating a fact page on a chosen dinosaur.

Fiction

Letter writing: Writing a letter based around our key text 'Dear Dinosaur'.

Poetry: Writing a dinosaur riddle.

Story: Writing a dinosaur adventure story.

Spelling: Weekly and daily phonic focus as well as concentrating on the correct spelling of tricky words.

Grammar: Linked to the National Curriculum requirements for Year 1.

Handwriting: A focus on ensuring all letters are correctly formed in preparation for cursive writing in Year Two.

Geography

We will identify the continents that different dinosaurs lived by looking at where fossils have been found as well as giving directions using instructions and prepositional language and our mapping skills.

History

In History we will explore events beyond living memory and place dinosaurs on a timeline. We will learn about the period in which dinosaurs lived.

We will also learn about palaeontology and research famous palaeontologists including Mary Anning.

Science

Working scientifically to identify and classify animals

Identify and name a variety of animals including fish, mammals, reptiles, amphibians and birds, comparing the structure of these animals.

Identify animals that are herbivores, carnivores and omnivores. Researching what different dinosaurs eat and using the scientific terms to describe them.

Maths

Place Value

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations.

Use the mathematical language equal to, more than, less than, most and least.

Count in multiples of twos, fives and tens.

Length and Height

Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

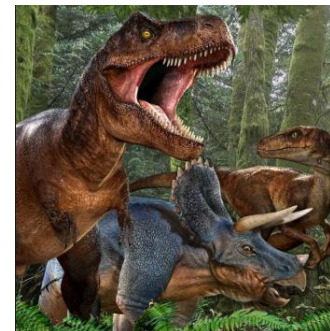
Weight and Volume

Weigh and measure and begin to record mass/weight, capacity and volume.

Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Dinosaurs Curriculum Plan - Spring 2 2021 Year 1 Miss White

Super Starter : Egg discovery
Fantastic Finish: Dinosaur Day



Music

Learning about pitch in music - discussing and identifying high and low pitch sounds.

Continuing to listen to, appreciate and describe different genres of music.

Religious Education

(According to Warwickshire and Coventry agreed syllabus for RE 2017)

Engaging pupils in enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

What makes some places sacred?

In RE we will talk about the words 'sacred' and 'holy' and what makes some places sacred, special or holy. We will discuss why it is important to show respect for other people's precious or sacred belongings.

Computing

Data handling and multimedia

We will be using websites for research to retrieve digital content and practicing our basic keyboard fluency skills.

Design and Technology

Designing and making functional, purposeful appealing products and evaluating these.

In design and technology the children will design and create a habitat suitable for a dinosaur.

PSHE

In PSHE we will be exploring our feelings and the relationships we have.

We will also be focussing on our feelings about returning to school after lockdown and the current situation.

It also links clearly with our SMSC development.

Physical Education

Developing movement skills, competence, agility and coordination individually and with others across a range of physical activity.

Athletics

Travelling in different ways to involve whole body and mobilise joints when warming-up.

Engage in pulse-raising running and avoiding games to develop spatial awareness and control.

Develop skills in:

- Changing speed
- Control in picking up/putting down equipment
- Underarm throwing
- Simple take-offs and landings

Working co-operatively.

British Values and SMSC

Developing an understanding of fundamental British values

Throughout the curriculum we will seek to promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Focus on the rule of law and balancing rights with responsibilities.